

Overview

Melbourne Archdiocese Catholic Schools (MACS) offers teachers and school leaders in the Archdiocese of Melbourne the opportunity to complete postgraduate courses in a range of disciplines as part of its Sponsored Study program.

Applications for Sponsored Study in 2023 in the following courses for new students will open on **Friday 2 September 2022** and close on **Friday 30 September 2022**.

Course	University	Overview	Recommended for	OPL Activity Code
Catholic Mission and Identity – CECV accreditation studies				
Graduate Certificate in Catholic Studies (GCCATH)	Australian Catholic University	For teachers to develop a foundational understanding of Scripture, theology and religious education.	Teachers seeking to gain <i>Accreditation to Teach and to Teach Religious Education or Lead in Catholic Schools in Victoria</i> via a postgraduate course.	23SP0210A
Graduate Certificate in Teaching Religious Education	University of Divinity Catholic Theological College (CTC) and Yarra Theological Union (YTU)			
Leadership and Religious Education Pathway	MACS in partnership with CTC and YTU	Non-credentialed course which meets the requirements of the <i>Accreditation to Teach and to Teach Religious Education or Lead in Catholic Schools in Victoria</i> (Catholic Education Commission of Victoria (CECV) accreditation policy).	Teachers seeking to gain <i>Accreditation to Teach and to Teach Religious Education or Lead in Catholic Schools in Victoria</i> via a non-credentialed course.	
Catholic Mission and Identity – Further studies in theology or religious education				
Graduate Certificate in Teaching Meditation	University of Divinity CTC and YTU	Supports teachers and leaders pursuing further studies in theology or religious education.	Principals and school leaders Religious Education teachers Aspiring leaders	23SP0220A
Bachelor of Theology				
Master of Education and Theology				
Master of Theology				
Master of Theological Studies	Australian Catholic University			
Master of Theological Studies (MTHSTN)				
Master of Religious Education (MREDN)				
Learning Diversity				
Graduate Certificate in Education – Literacy Intervention (GCELT)	Australian Catholic University	Aims to provide practicing teachers with the specialist knowledge and skills to be able to assist students who are in need of educational intervention in literacy.	Teachers F-10 Literacy/curriculum leaders Literacy Intervention teachers	23SP0120A

Course	University	Overview	Recommended for	OPL Activity Code
Graduate Certificate in Education – TESOL (GCETSL)	Australian Catholic University	Provides specialist knowledge and skills for practicing teachers to assist students in learning English as an Additional Language (EAL).	Teachers F–10 Literacy/curriculum leaders New Arrival/EAL teachers	23SP0110A
Master of Education – Allied School Psychology (MEDASP)	Australian Catholic University	Develops school leaders in the areas of inclusion, differentiation, assessment and intervention	Learning Diversity leaders Aspiring leaders	23SP0140A
Leadership Development				
Master of Educational Leadership (MEDLN)	Australian Catholic University	Explores contemporary leadership of Catholic schools and includes an investigation of an issue relevant to the current professional context. All applicants begin in the core stream and can remain in the core stream or specialise in the Catholic Leadership (MEDLCL) or Leading Learning (MEDLLL) streams.	Principals, deputy principals and school leaders	23SP0510A
Student Wellbeing				
Master of Education with a specialisation in Student Wellbeing	University of Melbourne	Provides key responsibilities for implementing whole-school approaches and initiatives in student wellbeing.	Teachers Leaders Aspiring leaders	23SP0310A
Further details about Sponsored Study courses can be accessed via the CEVN website https://cevn.cecv.catholic.edu.au in the Online Professional Learning (OPL) application.				

Mid-year intake

In addition to the courses above, the Master of Education in Mathematics Leadership will be offered as a mid-year intake. Further information on this course and the application process will be advertised in early 2023.

Eligibility

Sponsored Study has eligibility requirements regarding prior learning and is offered under particular provisions. Please refer to the course description in [OPL](#) for details.

Duration

MACS sponsorship is for the period of typical course completion (one, two or three years) and is dependent on successful completion of each unit within the course. Course completion is expected within the timeline outlined at the commencement of the course in the Acceptance of Offer.

Costs

Unit costs are set each year and may increase in subsequent years. For specific costs and course sponsorship arrangements, please refer to [OPL](#). Any units completed outside the period will be at the student's cost, and other conditions apply.

Endorsement

Teacher and school leader applicants for Sponsored Study need approval from their principal. Principal applicants need approval from their regional leadership consultant (RLC). This endorsement is a mandatory field that is integrated into the application process in [OPL](#).

How to apply

Applications are made online via the CEVN website <https://cevn.cecv.catholic.edu.au> in the [OPL](#) application. Enter OPL and select Sponsored Study on the left-hand menu to view the courses on offer.

Contact

For specific course enquiries, please contact the course convenor as advised on OPL.

For all general enquiries regarding Sponsored Study, please contact the Leadership Development team on sponsoredstudy@macs.vic.edu.au.