



*Yarra Theological Union
Celebrating 50 Years
of Education for Ministry and Service*



**WASHING
FEET**

ONLINE OPTIONS AVAILABLE

Transforming Faith and Life

Study at
Yarra Theological Union

2023

Handbook



UNIVERSITY
OF DIVINITY



We seek to promote
and resource the
participation of all
people in the mission of
God,
for the building up of a
healthy church and for
the transformation of
the world.

Tau Cross: crafted by Paul Shields,
using four different Australian timbers (2015), reproduced
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About Yarra Theological Union

Yarra Theological Union (YTU) is a College of the University of Divinity

YARRA THEOLOGICAL UNION IS

- a centre for theological education and ministerial formation for men and women and seminarians, especially religious and lay people;
- a College in the Catholic tradition, under the auspices of eight religious orders;
- open to all who would wish to enrol from any church background;
- a place of hospitality and welcome;
- committed to being a community of scholarship, prayer and pastoral care.

Yarra Theological Union was originally founded in 1971 by the Carmelites, the Franciscans, the Missionaries of the Sacred Heart and the Passionists. Over the years other orders joined: the Redemptorists (Australian and New Zealand Provinces), Pallottines, Dominicans, Divine Word Missionaries, the Discalced Carmelites and the Blessed Sacrament Congregation. Graced by the generosity of the Franciscan Friars YTU is located at St. Paschal Estate.

On 18th January 1973, YTU was granted formal recognition as an institute of priestly formation by the then Archbishop of Melbourne, James Cardinal Knox. In September 1973, YTU, together with the Catholic Theological College in Clayton and the United Faculty of Theology in Parkville, was approved by the University of Divinity (then MCD) as a College with the right to teach for the degree of Bachelor of Theology. This was extended to approving the right to teach towards the postgraduate degrees of Master of Theology and Doctor of Theology in 1975.

Over recent years YTU, together with the other colleges of the University of Divinity (UD), has extended its teaching program to provide postgraduate units for candidates for the degrees of Master of Theological Studies, Graduate Diploma in Theology, Master of Theology, Master of Education and Theology, and Doctor of Philosophy.

Why study theology?

People study theology for all sorts of reasons.

Some study theology to train for ministry, whether lay or ordained. Some study theology to help clarify where God is calling them to be. Some study theology to gain a deeper personal understanding of their faith, of the scriptures, or of the traditions of the church. For some people, theological study is like study in the liberal arts, providing a training in thinking and argumentation, and in the breadth and depth of Christian culture.

All of these are valid reasons to study theology, and this list is not exhaustive!

Theological graduates use their qualifications as preparation for ministry, as further qualifications to enrich careers in teaching, pastoral care, educational leadership, mission, welfare and many other roles within the churches and beyond.

Whatever your reasons for wanting to study theology I encourage you to come and have a chat with us about how YTU can help you achieve your goals in theological studies.

Revd Dr Ross Fishburn (Academic Dean)

Which course is right for me?

Let's start by looking at two questions:

What entry qualifications do I have?

I finished high school and have the equivalent of the VCE.

Then you can start an undergraduate award such as a bachelor's degree,

I have a university degree.

Then you can take a postgraduate award in theology, even if your degree was in another field.

I didn't finish high school, and don't have the normal university entry qualifications.

Then you need to begin as a provisional student in a Diploma of Theology.

I don't have a degree, but I have a significant level of professional attainment.

If you have a minimum of five years of "relevant work experience or relevant professional attainment to a standard recognised by the Academic Board" then you can enter the postgraduate stream through a Graduate Certificate in Theology and articulate up to higher awards as you go. This may be especially useful for some professional awards like those in Pastoral Care. Contact the Academic Dean if you would like more information on this pathway.

What is the goal I am seeking in studying theology at YTU?

I want to prepare for ordained ministry in the Catholic Church (or another church).

Then you should start with the Bachelor of Theology degree.

I am a teacher and I need to be accredited to teach in a Catholic school

The Graduate Certificate in Teaching Religious Education is the course for you.

I already have a GCTRE, and I want to equip myself further for my teaching. By deepening my understanding of scripture and theology.

One way would be to take the Master of Education and Theology, which works to integrate your study in education, and your study in theology.

Another is to take some more theological units in one of our general awards. Which one will depend on how many you want to do. You could do a Graduate Diploma, or a Bachelor of Theology or a Master of Theological Studies. Talk to the Academic Dean about which one suits you.

I want to qualify to be a pastoral worker in a parish.

Start with the Graduate Diploma in Theology.

I want to work in hospital chaplaincy

There are a number of courses you could take like the Graduate Diploma in Pastoral Care, or the Master of Pastoral Care. But the most important thing is to include the unit Clinical Pastoral Education in your program.

I don't know where this is going.

All I know is that I want to explore my faith more, and see where that takes me.

Well then, it depends on the first question, about your entry qualification. You might like to start with the shortest course available at that level. Or you might be bold, and start with a longer one. You can usually take a "lower" or shorter option if you have had enough of a longer course.

Now take a look at our various courses. Further details can be found on the YTU website.

UNDERGRADUATE PROGRAMS

Bachelor of Theology: 24 units; 3 years full time equivalent

This degree gives students opportunity for both breadth and depth in the range of theological disciplines.

Bachelor of Ministry: 24 units; 3 years full time equivalent

This degree is similar to the Bachelor of Theology, but has a greater emphasis on practical and ministry oriented subjects.

Advanced Diploma in Theology and Ministry: 16 units; 2 years full time equivalent

This is a shorter award in which a student undertakes some basic studies in the key disciplines, and extends those in areas of their choice.

Diploma in Theology: 8 units; 1 year full time equivalent

This course is a short award requiring basic study in scripture, theology and church history, together with opportunity to study other units according to choice. It is available as an entry point for those who do not have the usual university entrance requirements.

Undergraduate Certificate in Divinity: 4 units; one semester full time equivalent

This is our shortest undergraduate course. It is any 4 units for which you have the pre-requisites.

Upfront Fees: \$1861.00 per 18 point unit of study [2023 prices]

POSTGRADUATE COURSEWORK PROGRAMS

Many of these awards are available to those who are university graduates in disciplines other than theology. They allow students who have an undergraduate degree to study theology from the beginning, but at postgraduate level, in a way which honours their educational background and skill.

Graduate Certificate in Theology: 3 units; 6 months full time equivalent

This is a short award, which requires a student to take 3 foundational units in different disciplines, giving a basis for further study.

Graduate Diploma in Theology [General]: 6 units; 1 year full time equivalent

This one year equivalent award is a good way to explore the basics of theology and delve deeper in a chosen area or areas.

Master of Theological Studies: 12 units; 2 years full time equivalent

This degree offers a great balance between laying a solid foundation for theological study and allowing a depth of study in chosen areas, without needing to cover the whole curriculum.

Master of Theology: 10 units; 1.5 - 2 years full time equivalent

This award is open to theological graduates only, and provides an opportunity to further extend the range of studies already begun in one's primary degree. It's often used by seminarians to complete the range of study required by the church.

Master of Divinity: 18 units; 3 years full time equivalent

This is a postgraduate award somewhat similar in scope to the Bachelor of Theology degree.

Master of Education and Theology: 5-9 units (216 points with up to 108 points of credit –but effectively 96 points available); 1.5-4.5 years part-time

This award is designed for teachers as a coursework Master's degree. It offers a high degree of flexibility in the choice of units, and enables teachers to complement and extend their previous learning in both theology and education.

Upfront Fees: \$2882.00 per 24 point unit of study [2023 prices]

Can I take units without doing assessment? Yes!

This is called an audit enrolment. No credit for a degree is available for these units. Most units are available for audit enrolment. The cost is \$500 per unit. [2023 prices] Enquire for more details through the YTU Office. FeeHelp is not available for audit enrolments.

FEE HELP:

Students in any University of Divinity course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the Higher Education Support Act (HESA, 2003) – is called the Higher Education Loan Program: FEE-HELP for short (and applied for online as 'eCAF')

For further details of these awards, please consult our web site, www.ytu.edu.au

SPECIALISED PROGRAMS:

Graduate Certificate in Teaching Religious Education (GCTRE)

This is a specialised program designed to provide trained teachers with an introduction to theology and biblical studies for the purpose of gaining accreditation to teach religious education in Catholic schools. Four units are taken over a two year period, with each unit requiring 4 days of class time.

Upfront Fees:

GCTRE units: \$2162 per 18 point unit of study [2023 prices]

Graduate Diploma in Spiritual Direction

This award is offered through the Siloam program at the Heart of Life Centre for Spiritual and Pastoral Formation. It may be done full time over one year or part time over two years.

RESEARCH AWARDS

Master of Philosophy

This degree consists of a 40,000 word thesis and attendance at 8 hours of postgraduate seminars per annum. 1-1.5 year's full-time or 3 years part-time (Maximum 4 years)

Doctor of Philosophy

This degree requires a major piece of directed research, usually through a thesis of 100,000 words.

Your rights as a University of Divinity student

As a student of the University of Divinity you have the rights and responsibilities outlined in the University's Code of Conduct. Please read them carefully. You risk suspension or exclusion if you contravene them.

You have the right to privacy.

Yarra Theological Union supports and endorses the National Privacy Principles contained in the Privacy Amendment (Private Sector) Act 2000 and will comply with these principles whenever personal information is collected by us. In accordance with the National Privacy Principles:

- YTU will only collect personal information from you with your prior knowledge and consent
- YTU will only use personal information provided by you for the purposes for which it was collected
- YTU will not disclose your personal information to a third party without your consent
- YTU will not disclose your personal information to other institutions and authorities except if required by law or other regulation
- YTU will remove personal information from its records when it is no longer required (except where archiving is required)
- YTU will have processes and policies to protect the personal information that it has under its control from:
 - o unauthorised access
 - o improper use
 - o alteration
 - o unlawful or accidental destruction and accidental loss

Because YTU students are enrolled in University of Divinity degree and diploma programs, a certain amount of information needs to be exchanged between the YTU office and the Office of the Vice Chancellor, and on occasions other colleges of the University.

You have the right to the highest standards of teaching and learning.

In order to protect the high academic standing of your degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are required to state on each assignment that it is your own work.

You have the right to be treated fairly in all academic and administrative matters.

If you feel this has not happened, you have rights under the appeals policy to lodge an appeal, or in some cases to lodge a grievance under the grievance policy. These policies, and the procedures which go with them, are available on the University website: <http://www.divinity.edu.au/university-of-divinity/governance/policies-and-procedures>.

You have the right to be safe, and to feel safe, in the university's environments. Harassment in any form – spiritual, sexual or discriminatory (e.g. on the grounds of race, gender, ethnicity, disability, theological outlook) – is wrong, and is not tolerated. There is provision for dealing confidentially, effectively, and justly with any harassment that may occur within YTU.

If you wish to discuss a concern in relation to these matters please contact:

YTU Academic Dean: Ross Fishburn (03) 9890 3771: ext 3

YTU President: Chris Monaghan (03) 9890 3771: ext 2

YTU Chaplain: Jill O'Brien 0409 666 711

Or a [Peer contact Officer](#): Please check [YTU website](#) or noticeboard for names and e-mails.

Any of these people will be able to refer you to an appropriate advisor or support person to assist you to explore and resolve your concern.

Finally, once you have commenced a degree or diploma with University of Divinity, you are assured that university educational and financial resources are in place to see you through to its completion. If the highly unlikely situation arises that the university cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the University.

2023 UNITS

Most units are available as in either Face to Face or Online(Synchronous) mode. Studying online synchronously means you engage with the class online through Zoom at the same time as the face to face group. Details of the units available in 2023 are set out below.

The details below are a basic statement of details for the unit. Further information such as learning outcomes, assessment profile and basic bibliography are available on the University of Divinity Unit Management System. <https://units.divinity.edu.au/> Use the pull down menu to choose YTU as the College and the appropriate discipline to find the unit you require.

INTRODUCTION TO TERTIARY STUDIES IN THEOLOGY

Course Code: [NN1000Y](#) Lecturer: Michael Kelly

Mode of delivery: Face to Face OR Online Synchronous Semester 1 or 2 Monday 1.30 - 3.00pm

Students attend class each week either face to face at YTU, or online via Zoom.

This unit is recommended for students who have not previously done tertiary study in Australia, or who have not undertaken tertiary studies in a number of years.

UNIT DESCRIPTION

This unit will focus on an understanding of the University of Divinity as a collegiate and specialist university, degree paths, study methods, utilising the library and the library HUB for research, theological language, academic style for footnotes and bibliography, reading skills, note-taking, electronic research resources, skill development in essay writing, time management, plagiarism and paraphrasing, the use of the software program Turnitin and a range of academic skills for tertiary studies in theology.

FIELD A - HUMANITIES

THE NEIGHBOUR: TOWARDS A PHILOSOPHY AND THEOLOGY OF HOSPITALITY

Course Code: [AP/CT3200Y/9200Y](#) Lecturer: John McDowell

Mode of delivery: Face to Face OR Online Synchronous Semester 2: Monday 6pm

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

Neighbours have been represented by images ranging from that of the monster and alien, to those of strangers or friends. This transdisciplinary unit explores the shifts in understanding the neighbour as they overlap with, and are consequential for, conceiving of 'the self', responsible political/moral decision-making and action, and the nature of sameness and difference as political categories. Attention is paid to associated themes such as those of 'gift', 'sacrifice', 'love', 'hospitality', and 'democracy'.

DOING JUSTICE IN THEORY AND PRACTICE

Course Code: [AP/CT/DT3341Y/9341Y](#) Lecturer: John McDowell & Matthew Beckmann

Mode of delivery: Face to Face OR Online Synchronous Semester 1: Wednesday 9.30am

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

What is justice? Who has the authority to decide on what is just among competing interpretations? These questions have received numerous answers, from Plato through to the Catholic Social Teaching tradition and the variety of national legal justice systems. This unit will seek to make sense of these matters in conjunction with themes of retributive and restorative justice, local and global justice, and individual rights and social justice. Crucial engagements will take place with theological themes of grace, hospitality, mercy, and sacrifice.

FIELD B - BIBLICAL STUDIES

OLD TESTAMENT NEW TESTAMENT

ENTERING THE WORLD OF THE OLD TESTAMENT: SURVEY AND METHOD

Course Code: [BA1000Y/8000Y](#) Lecturer: Janina Hiebel
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Tuesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit is an introduction to the Old Testament. It consists of a study of the history and geography of biblical Israel, as well as a survey of the literature of the Old Testament and its formation. It includes an introduction to some contemporary critical methodologies used to explore biblical texts and an application of these to specific texts.

EXILE, TRAUMA AND THE PRESENCE OF GOD: THE BOOK OF EZEKIEL

Course Code: [BA2021Y/3021Y/9021Y](#) Lecturer: Janina Hiebel
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Wednesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

Challenging times produce challenging texts. This unit offers a thematic introduction to the book of Ezekiel, a prophetic book of the Babylonian Exile (597/587-539 BCE) that explores existential questions such as the meaning of exile, the perceived presence (or absence) of God and the emerging of hope from within the crisis. Special attention will be given to the book's historical and socio-religious setting and to the experience of trauma pervading both author and historical audience. The approach of reading Ezekiel as trauma literature can shed light on some of the most challenging texts in this book. It also can help build bridges from these ancient texts into our own contemporary world.

PSALMS

Course Code: [BA2011Y/3011Y/9011Y](#) Lecturer: Mary Reaburn
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Tuesday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This Unit will cover the history of the study of the Psalms and contemporary interpretative concerns, including poetics and the shape of the Psalter. It will explore the ongoing role of the Psalms in nurturing the human spirit.

ENTERING THE WORLD OF THE NEW TESTAMENT

Course Code: [BN1000Y/8000Y](#) Lecturer: Francis Otopo
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Tuesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit aims to provide students with a comprehensive overview of the formation, socio-historical setting and literary forms of the New Testament literature. Whilst studying the various books of the New Testament, students will be introduced to contemporary methods of critical biblical interpretation. The theological issues of these writings will also be explored.

ROMANS

Course Code: [BN2017Y/3017Y/9017Y](#) Lecturer: Chris Monaghan
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Monday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit is an exegetical and thematic exploration of Paul's letter to the Romans. The Christian community of Rome was known to Paul, but he had not visited them. For their part the Roman community of Jewish Christians was concerned that Paul's message and praxis was an authentic one. The letter is written to pave the way for his impending visit and it is Paul's attempt to address their concerns by articulating his understanding of the Christian message and wrestling with a number of significant theological issues including the place of Jesus in God's saving history, the role of the Jewish Law, the failure of the people of Israel to accept Jesus as Messiah, the plight of all humanity under sin, and the possibility of all humanity being saved by faith in Jesus.

LUKE - ACTS

Course Code: [BN2011Y/3011Y/9011Y](#) Lecturer: Chris Monaghan
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Monday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

Luke-Acts takes the reader from the annunciation of the birth of John the Baptist through to the ministry of Paul in Rome. In the decades after the death of Jesus the early Christian movement spread to the heart of the empire, and the acceptance of Gentiles into the community of believers was a source of debate. This unit will undertake the study of the origin, nature and distinctive theology of Luke-Acts, illustrated by means of an exegetical and thematic study of selected texts from the Gospel and Acts. Attention will be paid to the ways in which Luke makes use of the historiographical techniques of the period and the role played by the speeches in Luke-Acts as a means to interpret the deeper meaning of these events.

THE GOSPEL OF JOHN

Course Code: [BN2013Y/3013Y/9013Y](#) Lecturer: Paul Creevey
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Monday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit offers a critical scholarly study of the theological, literary and pastoral significance of The Gospel of John within its First-Century context. It will include a study of the emergence of Johannine Christianity and its relationship to Judaism following the destruction of Jerusalem and the distinctive Johannine response to this event. Using narrative-critical methods the unit will follow the text of the Gospel, particularly in its structural and symbolic elements, in order to elucidate the particular theology of this Gospel.





FIELD C

CHRISTIAN THOUGHT & HISTORY CHURCH HISTORY SYSTEMATIC THEOLOGY

“I AM WITH YOU ALWAYS”: INTRODUCING THE HISTORY OF THE CHURCH

Course Code: [CH1003Y/8003Y](#) Lecturer: Matthew Beckmann
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Thursday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This survey unit gives students a sense of the history of the Christian community since the time of the New Testament to today – and helps them get a sense of the God at work in human activity and institutions. It also introduces students to historical skills like textual criticism, material culture studies and historical research. It is a chance to meet the people and ideas that made Christianity what it is today.

INTRODUCTION TO EARLY CHRISTIAN ART & ARCHITECTURE

Course Code: [CH2012Y/3012Y/9012Y](#) Lecturer: Claire Renkin
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Thursday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit studies the origins and growth of Christian art by exploring ways in which liturgy and devotions in the early church found expression in visual culture. Themes and topics to be presented will include: the art of the catacombs; the centrality of monasticism and of the city of Constantinople in Eastern Christianity; the mosaics of Ravenna and Rome; the emergence of new art forms such as the icon; the iconoclastic controversy; the impact of Byzantine art and architecture in the medieval West e.g. Monreale in Norman Sicily and San Marco in Venice.

THE CRACKING OF CHRISTENDOM: HISTORIES AND THEOLOGIES OF THE REFORMATION

Course Code: [CH/CT2100Z/3100Z/9100Z](#) Lecturer: Matthew Beckmann & Lecturers from other UD colleges
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Wednesday 6.00pm at Pilgrim College

UNIT DESCRIPTION

In the early modern period, European culture and belief underwent several seismic shifts, with individuals, and the movements they sponsored, involved in deeply committed debate and conflict about matters of faith. This unit examines theological debates of the sixteenth century Reformation in Europe and their ongoing impact in western societies and churches, with particular attention to the implications for contemporary Australian experience. Students will explore the understandings of grace, salvation, creation, sacrament, scripture and church order using key texts and artefact and their producers with a focus on the relationship between theological, historical and geographical contexts in shaping new forms of Christian identity and practice. This unit is taught collaboratively across several colleges of the UD, with specialists who highlight the diversity, complexity and commonality of perspectives across the Christian tradition.

MYSTERY AS THE HEART OF THE CHURCH

Course Code: CH/DS2322Y/3322Y/9322Y Lecturer: Carmel Posa
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Tuesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

Karl Rahner is often quoted as saying that: "In the days ahead, you will either be a mystic or nothing at all." In this unit students will explore the importance of this assertion through an investigation of mystical traditions throughout Christian history. These investigations will begin and end with attempts to define what is meant by mysticism and lead to a discussion of the contemporary importance of the mystic for the future flourishing of the Christian message and practice in the World today.

BEGINNING WITH JESUS

Course Code: CT1003Y/8003Y Lecturer: Ross Fishburn
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Thursday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

"No-one has ever seen God. It is God the only Son, who is close to the Father's heart who has made him known" (Jn 1:18). Ultimately, the normative source of our knowledge of God is what God reveals of Godself through Jesus the Christ. This unit introduces the study of theology, its sources and methods, through the study of Jesus the Christ, his life and ministry, his death and resurrection, and the subsequent reflection of the Church on his identity.

DELIVERY NOTES

This unit uses the "flipped classroom" model. Other than in the first week, when there will be presentation from the lecturer, students will engage with material provided on ARK in place of the usual lectures, and then will gather for a seminar/tutorial via Zoom at the time appointed for the class. It is expected that they will have read and engaged with the material on ARK before the class.

SIGNS AND GIFTS OF GOD: SACRAMENTS OF LIFE AND CHURCH

Course Code: CT2310Y/3310Y/9310Y Lecturer: Gavin Brown
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Thursday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit aims to present with ecumenical sensitivity the origin, meaning and purpose of the Christian sacraments. It begins by outlining foundational concepts upon which contemporary sacramental theology rests, including the importance of symbol, ritual, Jesus as primordial sacrament and the Church as fundamental sacrament. Using this framework, the unit then undertakes a survey of the seven sacraments, paying particular attention to their historical, symbolic, liturgical and pastoral dimensions. Finally, the unit explores and evaluates more recent directions within sacramental theology as a discipline.

DELIVERY NOTES

This unit uses the "flipped classroom" model. Other than in the first week, when there will be presentation from the lecturer, students will engage with material provided on ARK in place of the usual lectures, and then will gather for a seminar/tutorial via Zoom at the time appointed for the class. It is expected that they will have read and engaged with the material on ARK before the class.

WOMEN DOCTORS OF THE CHURCH

Course Code: CH/DS3217Y/9217Y Lecturer: Carmel Posa et al
Mode of delivery: Face to Face OR Online Synchronous Semester 1: semi intensive

UNIT DESCRIPTION

Paul's injunction that women remain silent in the Church (1 Cor 14: 34-36) could be said to have led to the absence of Women's Wisdom from the official teaching of the Church over its 2000 year history. Of the 36 Doctors of the Church, only 4 are women, Teresa of Avila, Catherine of Siena, Thérèse of Lisieux and Hildegard of Bingen, all of whom have only been recognised in the last 50 years. This unit will concentration on the contribution of these women to our theological understanding of God and also explore other important female voices that have been overlooked through the centuries.

ESCHATOLOGY: LIVING IN HOPE

Course Code: CT2010Y/3010Y/9010Y Lecturer: Gregory Brett
Mode of delivery: Semester 1: Thursday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

"From the first to the last, and not merely in the epilogue, Christianity is eschatology, is hope, forward looking and forward moving, and therefore also revolutionary and transforming the present." (Jurgen Moltmann). The unit situates eschatology in the centre of Christian theology and demonstrates the integrative function of the theology of hope. The eschatological emphases of the Scriptures are presented with particular attention to the Reign of God as the organising image. The unit examines the activity of God in Humanity and in its history focusing on Christ as the meaning of this history. Within this context the eschata are retrieved as symbols of Christian hope that are operative in life, present in death and are hope-filled expressions of life through death. This unit may consider questions regarding the relationship between body and soul, time and eternity, eschatology and ecology, eschatology and the Eucharist.

THE TRIUNE GOD

Course Code: CT3012Y/9012Y Lecturer: Gregory Brett
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Tuesday 9.30 am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit assumes the central importance of the doctrine of the Trinity in the Christian Church and undertakes an exploration of the reasons – biblical, theological and patristic – for this high status. It will include an estimate of the weight of its biblical foundations and christological presuppositions against the Jewish insistence that God is one. Through influential theologians and key conciliar statements, the unit traces the major landmarks in the development of the doctrine in both the Greek and Latin parts of the church. It also investigates a range of contemporary exposition of the doctrine in theologians of different traditions and concludes with a study of the trinitarian bearing on some other doctrines and contemporary issues.

SENT TO SERVE

Course Code: CT2025Y/3025Y/9025Y Lecturer: Matthew Beckmann
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Monday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit invites students to develop a theology of vocation and ministry patterned on Christ, the Good Shepherd, who 'came to serve and not be served'. Priest or lay, woman or man, young or old, what are the hallmarks of a healthy call to be a minister of Christ? This unit gives particular attention to the vision of Church of Vatican II, the insights gained from the experience of the Royal Commission into Institutional Responses to Child Sexual Abuse, *Pastores Dabo Vobis* and students' own experiences of vocation and ministry.

MARY IN THE CHRISTIAN TRADITION

Course Code: CT/CH/[DS2320Y/3320Y/9320Y](#) Lecturer: Matthew Beckmann, Claire Renkin & Carmel Posa
Mode of delivery: Face to Face OR Online Synchronous Semester 2: semi-intensive
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit explores the place of Mary in the tradition of western Christianity, through various prisms: theology, scripture, art, spirituality, history, hymnody and more. Mary will be studied using the tools of these disciplines. The unit will consider the role of Mary in history, culture and theology both methodically and critically.

See also Philosophy section for:

AP/CT/DT3/9341Y [Doing Justice in Theory and Practice](#)

AP/CT3/9920Y [The Neighbour: Towards a Philosophy & Theology of Hospitality](#)

FIELD D THEOLOGY - MISSION & MINISTRY

CANON LAW (DC) LITURGY (DL) MISSIOLOGY (DM)
PASTORAL THEOLOGY & MINISTRY STUDIES (DP) SPIRITUALITY (DS)
MORAL THEOLOGY (DT)

PROCLAIMING THE WORD OF GOD

Course Code: [DL2423Y/3423Y/9423Y](#) Lecturer: Michael Kelly
Mode of delivery: Face to Face OR Online Synchronous Semester 1 : Tuesday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

The unit will explore issues and approaches to preaching while concentrating on the application of this knowledge to the proclamation of the Word of God in liturgical and cultural contexts.

INTRODUCTION TO THE THEOLOGY OF MISSION

Course Code: [DM1330Y/8330Y](#) Lecturer: Albano Da Costa
Mode of delivery: Face to Face OR Online Synchronous Semester 2 : Thursday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit explores the nature and historical development of Mission while exploring current definitions and perspectives within Missiology. The importance and practice of mission within the contemporary context is emphasized. Both the historical and contemporary aspects of Mission are explored by examining key Catholic mission documents.

A COMPARATIVE STUDY OF RELIGIONS

Course Code: [DM2011Y/3011Y/9011Y](#) Lecturer: Thien Nguyen
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Tuesday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

The unit provides an empathetic understanding of the different religions practiced in Australia including the Aboriginal religions and the New Religious Movements (NRMs) in their historic settings. The unit will begin with a description of religions itself and will conclude with an emphasis on comparative theology and inter-religious dialogue.

RECENT APPROACHES TO MISSION

Course Code: [DM2015Y/3015Y/9015Y](#) Lecturer: Albano Da Costa
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Thursday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

The unit begins with a description of the new world order with its characteristics of violence, globalisation and migration. It would show how the Bible is a narrative of a God of life. Current mission practices like rejecting exclusion and inequality through an insistence on human rights, reconciliation and advocacy are explored. The nature of Discipleship in relation to these missional challenges is examined.

FOUNDATIONS FOR PASTORAL PRACTICE

Course Code: [DP1001Y/8001Y](#) Lecturer: Barry Rogers
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Wednesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit explores concepts of developmental theory and selected theological works linking pastoral theory and pastoral practice. It introduces some theories of psychosocial development across the lifespan, and explores how we reach an understanding of the self within personal, familial, social and cultural contexts.

LOSS, GRIEF AND BEREAVEMENT ISSUES IN PASTORAL MINISTRY CONTEXTS

Course Code: [DP2004Y/3004Y/9004Y](#) Lecturer: Barry Rogers
Mode of delivery: Face to Face OR Online Synchronous Semester 1: Thursday 9.30am
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit examines the more common loss-related events and some key theoretical approaches with regard to loss, grief and bereavement. Loss and grief contexts considered here include: family related loss, assault and domestic violence; abuse; discrimination; complicated grief; loss in educational contexts; unemployment and financial loss; natural, and human disasters; asylum-seeking, and refugees. It includes pastoral, spiritual, and theological considerations in addressing loss, grief and transition experience, and examines ethical and boundary issues in pastoral contexts. It also considers collaborative, resilience-based approaches in the context of providing holistic care for those impacted by loss, grief and bereavement experiences.

PROFESSIONAL ISSUES IN PASTORAL MINISTRY

Course Code: [DP3006Y/9006Y](#) Lecturer: Barry Rogers
Mode of delivery: Face to Face OR Online Synchronous Semester 2: Wednesday 6pm
Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit explores a comprehensive range of personal, professional, and ethical issues common to pastoral ministry, providing students with opportunities to engage in a reflexive process for reviewing their pastoral practice. The unit emphasises evidence-based practice in ministry, and the intersection of personal and professional outlooks in forming ministry practice. It focusses on: personal calling and discernment; personal virtues, strengths and professional skills as key foundations to for ethical practice; professional ethics and ethical decision making; confidentiality; and keeping professional boundaries; power and trust issues; and potential areas of professional misconduct. The unit also explores the significance of reflexive practice, professional consultation and supervision in maintaining a compassionate and just ministry; and the benefits of spiritual health and wellbeing for ministry practice.

FOUNDATIONS FOR CHRISTIAN SPIRITUALITY

Course Code: [DS1000Y/8000Y](#) Lecturer: Carmel Posa

Mode of delivery: Face to Face OR Online Synchronous Semester 2: Wednesday 6pm

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

The unit addresses understandings of spirituality and various approaches to its study (e.g., historical, theological and anthropological). Traditional Christian spiritualities, both apostolic and mystical are examined, as well as other selected spiritualities, including indigenous and eco-spiritualities. The unit includes a transformational perspective, inviting students to relate the study of spirituality to their own personal contexts.

SPIRITUAL LEADERS

Course Code: [DS2101Y](#) Lecturer: Heart of Life Staff

Mode of delivery: Blended Semester 1 & 2: [Contact Heart of Life](#) for more details.

UNIT DESCRIPTION

Spiritual Leaders focuses on personal integration of the theory and practice of a discerning approach to pastoral ministry. It is a year-long, integrated unit for those involved in leadership roles in pastoral ministry: parish priests/ministers, lay ecclesial ministers, chaplains involved in a variety of ministries, educators and community leaders. Utilising a contemplative, experiential approach to learning, the course incorporates individual (monthly) and peer group (weekly) supervision, written and oral verbatims, and seminar work. Spiritual leaders focuses on growth in self-awareness and sensitivity to the movement of God's Spirit in oneself, as well as in the person(s) to whom one is ministering. Content areas include the leadership exercised by Jesus, Christian prayer and mysticism, spiritual practices in world religions, the nature and source of interior movements, discernment of spirits and contemplative decision-making.

INTRODUCTION TO MORAL THEOLOGY: THE MORAL LIFE AS A CALL TO DISCIPLESHIP

Course Code: [DT1000Y/8000Y](#) Lecturer: Brendan Connell

Mode of delivery: Face to Face OR Online Synchronous Semester 1: Wednesday 9.30am

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

Taking its direction from Scripture, Church Tradition and principles of Catholic Social Teaching, this unit explores the essential components for understanding and appreciating Moral Theology as a challenge to a more authentic discipleship. Drawing from aspects of Theology, Philosophy, Church History, Pastoral Ministry, Spirituality and Church Law, the unit explores what has, and continues to, contribute to a Catholic understanding of moral living. Particular emphasis will be given to how the Catholic/Christian tradition understands the relationship between morality and discipleship. The unit seeks to examine how our understanding of discipleship offers a framework for making responsible moral choices as a Christian in the context of everyday life.



MAJOR ISSUES IN CONTEMPORARY MORAL THEOLOGY

Course Code: [DT2011Y/3011Y/9011Y](#) Lecturer: Bernard Teo

Mode of delivery: Face to Face OR Online Synchronous Semester 2: Wednesday 6pm

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit aims to build on the introductory unit in Moral Theology by exploring Church Teaching and Pastoral Response in relation to a range of current issues in social and political forums; for example issues relating to 'a Christian theology of the body', Communion for divorced and invalidly married couples, life and death, bioethics, justice and peace, environment, economics. Consideration will also be given to reflection on what is an appropriate role for the Church in public discourse.



CAPSTONE UNITS

UNDERGRADUATE CAPSTONE PROJECT

Course Code: [XS3900Y](#) Lecturer: John McDowell

Mode of delivery: Face to Face OR Online Synchronous Semester 2: Wednesday 9.30am

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit offers students the opportunity to draw together the various elements of their bachelor award, in order to integrate their learning and articulate their insights. Students will identify key theological, historical and Biblical themes that have implications for life and ministry in the contemporary context. Students will work with a faculty mentor as well as engage in seminar conversations to develop a bibliography and develop key theological concepts. Students will identify a topic or theme as the basis for their work, which eliminates in a significant piece of writing. The intent is for students to demonstrate their skills to reflect theologically and produce work of sound academic skill.

PASTORAL LEADERSHIP

Course Code: [XS9992Y](#) Lecturer: Michael Kelly

Mode of delivery: Face to Face OR Online Synchronous Semester 2: Tuesday 6pm

Students attend class each week either face to face at YTU, or online via Zoom.

UNIT DESCRIPTION

This unit focuses on the fact that graduates will, in many ways, assume positions of leadership within the Christian community. The roles will differ but this unit will help students develop principles and practices of leadership that are coherent with their personal faith commitment and their theological studies. Drawing on the sources of faith (Scripture, Tradition, experience) and the literature on leadership, students will develop methods for theological reflection, an understanding of the relationship between faith and community, an examination of qualities of leadership, pastoral planning skills, and creative approaches to the challenges that confront all who are called to leadership.

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION

INTRODUCTION TO SCRIPTURE FOR RELIGIOUS EDUCATORS

Course Code: [BS8661Y](#) Lecturer: Anne Gardner, Donna Neander
Mode of delivery: Face to face Semester 1 and 2: Box Hill & Ballarat

UNIT DESCRIPTION

This unit introduces teachers to the Scriptures by focussing on particular sections of the First (Old) and Second (New) Testaments and how these are interpreted within the Catholic tradition. It provides an overview of the relationship between Scripture and Revelation and principles and methods of biblical interpretation. This unit studies:

- overview of key eras in Israelite history
- overview of Old Testament literature
- the Genesis Creation stories
- duplicate narratives and presentations in Genesis
- the social, political, and religious context of first-century CE Judaism
- the formation of the Gospels
- the infancy Narratives
- the Gospel of Mark

JESUS CHRIST TODAY: MISSION, CHURCH & SACRAMENTS

Course Code: [CT8662Y](#) Lecturer: Carmel Posa, Michael Kelly
Mode of delivery: Face to face Semester 1 and 2: Box Hill & Ballarat

UNIT DESCRIPTION

This ecumenically sensitive unit introduces the origin, nature and development of the Church of Jesus Christ as the community of his followers. The unit examines the question of the identity of Jesus, and from there it focuses on the Church as the sign and instrument of Jesus Christ today, the Spirit-filled People of God, the Body of Christ, and the presence of the Holy Spirit in the mission, life, sacraments, and ministries of the Church.

FOUNDATIONS OF RELIGIOUS EDUCATION

Course Code: [DR8663Y](#) Lecturer: Audrey Statham
Mode of delivery: Face to face Semester 1: Box Hill

UNIT DESCRIPTION

This unit examines foundational issues concerning the nature, purpose, context and practice of religious education in the Catholic Christian tradition. The focus is on Catholic schooling in Australia and is informed by church documents, clarification of current terminology used in regard to religious education, and an explanation of the sources of revelation. Participants are introduced to the history of Catholic schooling in Australia and to the work of contemporary theorists of religious education. While emphasising the importance of Catholic identity and the roles of prayer, ritual, liturgy and social justice in the maintenance of that identity, there is also an exploration of the possibilities of enrichment through interfaith dialogue.

MAKING OUR MORAL CHOICES IN LIFE: A VALUE ADDED APPROACH

Course Code: [DT8664Y](#) Lecturer: Brendan Connell
Mode of delivery: Face to face Semester 2: Box Hill

UNIT DESCRIPTION

This unit has a threefold purpose. Drawing on scripture and Catholic theological tradition, the unit aims to provide a framework for understanding the nature and place of moral decision making in Christian living. It will explore methods and strategies for teaching Christian morality in Catholic schools, and provide opportunities for teachers to integrate their study of the scriptures, tradition and the sacraments into their own faith and professional development. Areas to be studied include the meaning of Christian morality, sources of moral knowledge, human freedom, sin and redemption, conscience formation, meaning and function of Church authority, and strategies for making moral decisions.

MASTER OF EDUCATION AND THEOLOGY

INTERPRETING BIBLICAL TEXTS

Course Code: [BS9662Y](#) Lecturer: Janina Hiebel and Francis Otobo
Mode of delivery: Face to face & Online Asynchronous Semester 2: Bendigo

UNIT DESCRIPTION

This unit develops skills in the narrative-critical investigation of biblical texts, and in understanding how the narrative works to convey the theological perspective/s of its author/s. The narratives, chosen because of teacher and curriculum needs, will be the Book of Exodus, and either two of the Passion narratives and two of the Resurrection narratives, or two discrete sections of the Gospels chosen from The Lukan Journey to Jerusalem (9:51-19:48), or Matthew's Sermon on the Mount (5:1-7:29), or Mark 8:22- 10:52, or John's Cana to Cana (2:1-4:54).

DELIVERY NOTES

Before the face to face block, there will be material to be read and worked through from ARK. This is the asynchronous online component, equivalent to one day's work each. Then there will be two days face to face in Bendigo after each of these asynchronous learning blocks.

LEADERSHIP FOR MISSION IN A CATHOLIC SCHOOL

Course Code: [DR9663Y](#) Lecturer: Michael Kelly and Kevin Lenehan
Mode of delivery: Face to face Semester 1: Bendigo

UNIT DESCRIPTION

This unit will address the changing context in which Catholic schools operate and the import this has for school leaders. It will focus on the centrality of 'mission' in a context where the historical partnership between family, school and parish has diminished. The unit will then address the need for openness to the Spirit as we re-contextualise by drawing on the wisdom of Tradition, Scripture, church and human experience as we negotiate the needs of an increasingly pluralist and multi-faith school community. It will also examine the responsibilities of those aspiring to or involved in leadership under the rubrics of educational, spiritual and managerial leadership.

GRADUATE DIPLOMA IN SPIRITUAL DIRECTION

For further details of these units, contact the Heart of Life Office
office@heartoflife.melbourne www.heartoflife.melbourne

RELIGIOUS EXPERIENCE & THE CHRISTIAN SPIRITUAL TRADITION I

Course Code: [DD8701Y](#)

UNIT DESCRIPTION

The unit specifies and explores multiple ways of understanding 'religious experience'. It critically reflects on grace and conversion and the crucial role these play within the Christian spiritual tradition.

The unit develops an understanding of the nature of experience, and different kinds of religious and depth experiences through:

- the students' own spiritual autobiographies;
- exploring the process and dynamics of grace and conversion in the context of spiritual accompaniment;
- examining the contemplative foundations of spiritual direction through an examination of, and reflection on; biblical, patristic, medieval, reformation, mystical spirituality, images of God and Jesus, both historical and personal;
- exploring spiritualities of Indigenous Australians and of East Asian and other religious traditions; and
- providing opportunity for students to experience different 'religious' experiences such as mindfulness, meditation, the use of visual images, imagination, storytelling and dreams.

RELIGIOUS EXPERIENCE & THE CHRISTIAN SPIRITUAL TRADITION II

Course Code: [DD8702Y](#)

UNIT DESCRIPTION

This unit considers religious experience in the Christian spiritual tradition of Discernment and the role it plays in spiritual direction. The practice of Discernment includes the discernment of spirits, the examination of conscience, the efforts to distinguish the movement of God's Spirit and other spirits, and the learnings from eco-spirituality's sense of a deep interconnectedness of all life.

PERSONAL AWARENESS & HUMAN DEVELOPMENT I

Course Code: [DD8703Y](#)

UNIT DESCRIPTION

This unit examines spiritual development in the context of human development. Several "life stage" models of human development will be examined to elucidate the extensive changes that an individual's spiritual growth encompasses over a lifetime. The following fundamental human experiences will be explored from the developmental perspective: painful emotions; grief and loss; gender identity and sexuality; love and friendship. Moreover, the unit highlights the Spiritual Director's understanding of, and response to, directees with special needs. It addresses methods for recognising directees who may be undergoing more serious mental health problems, and how to refer them appropriately to professional mental health services. It also addresses cross-cultural factors in spiritual direction, ensuring the culturally and linguistically diverse directee's cultural framework is respected and idioms of spiritual expression are understood and valued.

PERSONAL EXPERIENCE OF GOD & PERSONAL ETHICS IN SPIRITUAL DIRECTION

Course Code: [DD8704Y](#)

UNIT DESCRIPTION

In conversation with key writers from the Christian spiritual tradition, the unit examines understandings of God as experienced through human life and personal lived experience, through kenosis, and through prayer and contemplation. Attention will be paid to the influence that the visual and narrative arts, images and imagination have on human and religious experience as well as the roles each of these play in the formation of spiritual directors. It is through this theoretical reflection that questions of ethical maturity and best practice in ethical leadership of spiritual direction can be addressed appropriately. This enables the Spiritual Director to reflect on how ethical decisions can be made, and of how this affects the Spiritual Director's role itself. Finally, these reflections raise issues of spiritual integrity and professional standards in the light of the Royal Commission for Institutional Responses to Child Abuse.

SPIRITUAL DIRECTION PRACTICUM I

Course Code: [DD8705Y](#)

UNIT DESCRIPTION

In this unit, students are inducted into the processes and ministry of spiritual direction through focusing on a contemplative approach to spiritual direction; the nature and boundaries of the relationship of direction; confidentiality and appropriate consent procedures for referral; the environment and protocols for spiritual direction; the nature and boundaries of the supervisory relationship; and the different theories and praxis of spiritual direction.

The unit includes individual and group supervision, individual and group evaluations, group interaction and leadership of group spiritual practices.

SPIRITUAL DIRECTION PRACTICUM II

Course Code: [DD8706Y](#)

UNIT DESCRIPTION

Developing from DD8705Y, this unit provides students with the opportunity to undertake spiritual direction under appropriate supervision and to reflect critically on that experience.

Students continue their ministry of spiritual direction and their ongoing focus on: a contemplative approach to spiritual direction; the nature and boundaries of the relationship of direction; confidentiality and appropriate consent; procedures for referral; the environment and protocols for spiritual direction; the nature and boundaries of the supervisory relationship; and the different theories and praxis of spiritual direction.

Each student will direct a retreat under supervision as part of this unit.

2023 Timetable | Semester One

Monday 27 February – Friday 2nd June

Non teaching period Monday 3rd – Friday 14th April

Monday

9.30 am		
1.30 pm	NN1000Y	Introduction to Tertiary Studies in Theology (not for credit)
6.00 pm	BN2/3/9011Y	Luke - Acts

Tuesday

9.30 am	DM2/3/9011Y	A Comparative Study of Religions
	DL2/3/9423Y	Proclaiming the Word of God
6.00 pm	BN1/8000Y	Entering the World of the New Testament
	CH/DS2/3/9322Y	Mystery as the Heart of the Church

Wednesday

9.30 am	DT1/8000Y	Introduction to Moral Theology: The Moral Life as a Call to Discipleship
	AP/CT/DT3/9341Y	Doing Justice in Theory and Practice
6.00 pm	DP1/8001Y	Foundations for Pastoral Practice
	BA2/3/9021Y	Exile, Trauma and the Presence of God: the book of Ezekiel

Thursday

9.30 am	DM2/3/9015Y	Recent approaches to mission
	DP2/3/9004Y	Loss, Grief and Bereavement Issues in Pastoral Contexts
6.00 pm	CH1/8003Y	"I am with you always": Introducing the history of the Church
	CT2/3/9010Y	Eschatology: Living in Hope

GCTRE Course: 2023 Schedule, see [page 24](#).

INTENSIVE UNITS

[CH/DS3/9217Y](#) Women Doctors of the Church

Saturdays: March 4, March 25, April 15, May 6, May 20

[DR9663Y](#) Leadership for Mission in a Catholic School (MEdTheol - Bendigo)

Thu 9 Mar, Fri 10 Mar, 2 days asynchronous, Thu 11 May, Fri 12 May

2023 Timetable | Semester Two

Monday 31 July – Friday 3 November

Non teaching period Monday 25th September – Friday 6th October

Monday

9.30 am	CT2/3/9025Y BN2/3/9017Y	Sent to Serve Romans
1.30 pm	NN1000Y	Introduction to Tertiary Studies
6.00 pm	BN2/3/9013Y AP/CT3/9200Y	The Gospel of John The Neighbour: Towards a Philosophy & Theology of Hospitality

Tuesday

9.30 am	CT3/9012Y BA2/3/9011Y	The Triune God Psalms
6.00 pm	BA1/8000Y XS9992Y	Entering the World of the Old Testament: Survey & Method Pastoral Leadership

Wednesday

9.30 am	XS3900Y	Undergraduate Capstone Project
6.00 pm	DS1/8000Y DP3/9006Y DT2/3/9011Y CH/CT2/3/9100Z	Foundations for Christian Spirituality Professional Issues in Pastoral Ministry Major Issues in contemporary Moral Theology The cracking of Christendom (at Pilgrim)

Thursday

9.30 am	DM1/8330Y	Introduction to the Theology of Mission
6.00 pm	CT1/8003Y CT2/3/9310Y CH2/3/9012Y	Beginning with Jesus Signs & Gifts of God: Sacraments of Life and Church Introduction to Early Christian Art and Architecture

GCTRE Course: 2023 Schedule, see [page 24](#).

INTENSIVE UNITS

[BS9662Y](#) Interpreting Biblical Texts (MEdTheol - Bendigo)

Thu 20 Jul, Fri 21 Jul, 2 days asynchronous, Thu 7 Sep, Fri 8 Sep

[CT/CH/DS2/3/9320Y](#) Mary in the Christian tradition

August 5, August 19, August 26, September 9, October 14, November 4.

Graduate Certificate in Teaching Religious Education (GCTRE)

Box Hill (YTU) Classes | 9:00am-4:00pm

Semester One

BS8661Y Introduction to Scripture for Religious Educators (Anne Gardner, Donna Neander)
1st year Sat 18 Feb, Sat 18 Mar, Thurs 20 Apr, Fri 21 April

DR8663Y Foundations of Religious Education (Audrey Statham)
2nd Year Sat 25 Feb, Sat 18 Mar, Sat 22 Apr, Sat 13 May

Semester Two

CT8662Y Jesus Christ Today: Mission, Church and Sacraments (Carmel Posa)
1st year Sat 12 Aug, Sat 2 Sep, Mon 18 Sept, Tues 19 Sept

DT8664Y Making our Moral Choices in Life: A Value-Added Approach (Brendan Connell)
2nd year Sat 12 Aug, Sat 2 Sep, Mon 18 Sept, Tues 19 Sept

Ballarat Classes | Friday and Saturday | 9:00am-4:00pm (REAP) Same program as GCTRE

Semester One

BS8661Y Introduction to Scripture for Religious Educators (Anne Gardner, Donna Neander)
1st year Fri 24 Mar, Sat 25 Mar, Fri 12 May, Sat 13 May

Semester Two

CT8662Y Jesus Christ Today: Mission, Church and Sacraments (Michael Kelly)
1st year Fri 28 July, Sat 29 July, Fri 13 Oct, Sat 14 Oct

Master of Education and Theology (MEdTheol)

Bendigo (Sandhurst) | 9:00am-4:00pm

Semester One

DR9663Y Leadership for Mission in a Catholic School (Michael Kelly)
2nd year Thu 9 Mar, Fri 10 Mar, 2 days asynchronous, Thu 11 May, Fri 12 May

Semester Two

BS9662Y Interpreting Biblical Texts (Janina Hiebel, Francis Otopo, Mary Reaburn, Paul Creevey)
2nd Year Thu 20 Jul, Fri 21 Jul, 2 days asynchronous, Thu 7 Sep, Fri 8 Sep

XS9907Z Enhancing Teacher Professional Learning for Religious Education (Michael Kelly and Kevin Lenehan)
Final year Capstone Fri 4 Aug, Fri 6 Oct (Unit is online and these are plenary sessions)



Enrolments for 2023 Academic Year

All students need to enrol personally by appointment through the Yarra Theological Union Office.

Phone
03 9890 3771

Coursework (Domestic) students' enrolment dates for 2023 academic year:

Monday 21 November – Friday 9 December, 2022
Monday 23 January 2023 – Monday 6 February 2023

Coursework (International) students' enrolment dates for 2023 Academic year:

First semester: 15 November 2022
Second semester: 15 April 2023

Higher Degrees by Research Enrolment Dates

First semester 2023: Applications for (domestic) HDR admissions due 15 November 2022
Second semester 2023: Applications for (international) HDR admissions 15 April 2023



Want to find out more?

Visit our website at www.ytu.edu.au

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YTU SOCIAL MEDIA

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Acknowledgements

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Important dates for students 2023

16th Jan 2023	YTU Office reopens
23rd Jan - 3rd Feb	Enrolment period
24th Feb	Orientation & BBQ
27th Feb	Semester 1 commences (27th Feb - 2nd June)
3rd Mar	Inaugural Eucharist (St Paschal Chapel)
21st Mar	Main Census date S1
24th Mar	Graduation Ceremony Melbourne (venue TBC)
3rd -14th Apr	Non Teaching period (Easter)
2nd Jun	End of Semester 1/ Last date to withdraw from unit
5th - 9th Jun	Study Week
12th-16th Jun	Exam Week
19th Jun-30th June	Semester 2 Enrolment period
19th Jun - 28th Jul	Mid Year Vacation
14th Jul	Student Results published
31st Jul	Semester 2 (31st July - 3rd Nov)
22nd Aug	Main Census date S2
25th Sept - 6th Oct	Non Teaching period
3rd Nov	End of Semester 2/ Last date to withdraw from unit
6th - 10th Nov	Study Week
13th - 17th Nov	Exam Week
15th Nov	YTU Informations Session for study in 2024
24th Nov	End Of Year Eucharist & Supper (St Paschal Chapel)
28th Nov - 17th Dec	2024 Enrolments
15th Dec	Students Results published
22nd Dec	YTU office closes

A place of
hospitality
and welcome

