YARRA THEOLOGICAL UNION

Recognised Teaching Institution

of the

Melbourne College of Divinity

HANDBOOK

2010

98 Albion Road, Box Hill, Vic. 3128.
(All correspondence to: P.O. Box 79, Box Hill, 3128)

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Fax: (03) 9890 1160
ABN 32 005 425 203

Email: admin@ytu.edu.au
Website: www.ytu.edu.au

Revision 1.1, March 2010
The Centenary of the Melbourne College of Divinity celebrates the unique ecumenical vision of the founders of the College in 1910. Today the MCD consists of eight denominational Colleges representing the Anglican, Baptist, Churches of Christ, Roman Catholic and Uniting churches, and The Salvation Army, and one specialist Institute, the Institute for Christian Spirituality and Pastoral Formation.

The MCD is committed to ecumenical co-operation in theological education which enables each member institution to be true to its own heritage and commitments, yet at the same time open to the enrichment of engagement with others. The opportunities created by such co-operation are available in few other places in the world.

MCD Centenary Conference:
The Future of Religion in Australian Society
July 4th-7th 2010 Trinity College Melbourne

- Leading international and local scholars will participate in the conference
- A seminal event in theological reflection in Australia, providing valuable insights for theological and academic institutions in Australia and overseas.
- Organised in association with the Australian and New Zealand Association of Theological Schools conference July 7th-9th, and the Australian Catholic Biblical Association and Fellowship of Biblical Studies conferences July 9th-10th.

Conference Themes:
- The Future of Religion in Australia
- Religion of the Land
- Inter-religious Communication and Co-operation
- Christians United? Ethics and Social Justice
- Science and Religion

A special Centenary edition of “Pacifica” will be launched at the conference

For further information contact the Centenary Co-ordinator at Melbourne College of Divinity, 21 Highbury Grove, Kew, Victoria 3101 Australia  T +61(03) 9853 3177  www.mcd.edu.au
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<td>31 – 4 June</td>
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<td>Faculty Meeting</td>
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<td>29</td>
<td>Senate Meeting</td>
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<td>29</td>
<td><strong>Second Semester lectures end</strong></td>
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<td>November</td>
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<td>Study Week</td>
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<td>08-12</td>
<td>Second Semester Exams</td>
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<td>MCD Staff Consultation Day</td>
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<td>End of Year Eucharist</td>
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<td>December</td>
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<td>Second Semester Results released to students</td>
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Recognised Teaching Institutions (RTIs):

Catholic Theological College (CTC)
278 Victoria Street, 
EAST MELBOURNE 3002.
Tel: (03) 9412 3314  
Fax: (03) 9412 3393
Web: www.ctc.edu.au  
Email: ctc@ctc.edu.au

Churches of Christ Theological College (CCTC)
44-60 Jacksons Road, 
MULGRAVE 3170.
Tel: (03) 9790 1000  
Fax: (03) 9795 1688
Web: www.cctc.edu.au  
Email: admin@cctc.edu.au

The Institute for Christian Spirituality and Pastoral Formation (ICSPF)
175 Royal Parade, 
PARKVILLE 3052.
Tel: (03) 9341 5800  
Fax: (03) 9341 5800
Web: www.icspf.edu.au  
Email: smithm@mira.net

The Salvation Army Training College
303 Royal Parade, 
PARKVILLE 3052.
Tel: (03) 9347 0299  
Fax: (03) 9349 1036
Web: www.salvationarmy.org.au/college  
Email: sttc@aus.salvationarmy.org

United Faculty of Theology (UFT)
1 Morrison Close, 
PARKVILLE 3052.
Tel: (03) 9340 8890  
Fax: (03) 9340 8899
Web: www.uft.edu.au  
Email: admin@uft.edu.au

Whitley College
271 Royal Parade, 
PARKVILLE 3052.
Tel: (03) 9340 8017  
Fax: (03) 9349 4241
Web: www.theol.whitley.unimelb.edu.au  
Email: whitley@whitley.unimelb.edu.au

Yarra Theological Union (YTU)
98 Albion Road, (P O Box 79), 
BOX HILL 3128.
Tel: (03) 9890 3771  
Fax: (03) 9890 1160
Web: www.ytu.edu.au  
Email: admin@ytu.edu.au
Yarra Theological Union (YTU) was originally founded in 1971 by the Carmelites, the Franciscans, the Missionaries of the Sacred Heart and the Passionists. Over the years other orders joined: the Redemptorists (Australian and New Zealand Provinces), Pallottines, Dominicans, Divine Word Missionaries, the Discalced Carmelites and the Blessed Sacrament Congregation.

On 18th January 1973, YTU was granted formal recognition as an institute of priestly formation by the then Archbishop of Melbourne, James Cardinal Knox. In September 1973, YTU, together with the Catholic Theological College in Clayton and the United Faculty of Theology in Parkville, was approved by the Melbourne College of Divinity (MCD) as a Recognised Teaching Institution (RTI) with the right to teach for the degree of Bachelor of Theology. This was extended to approving the right to teach towards the postgraduate degrees of Master of Theology and Doctor of Theology in 1975. In that same year, the Evangelical Theological Association became the fourth recognised teaching institution of the MCD.

Over recent years YTU (together with the other RTI members of MCD) has extended its teaching program to provide postgraduate units for candidates for the degrees of Master of Ministry, Doctor of Ministry Studies, Master of Theological Studies and, from 2000, Graduate Diploma in Theology, Master of Arts and Doctor of Philosophy. In 1991, YTU and the other RTI members were approved by MCD for teaching towards a double degree of Bachelor of Arts/Bachelor of Theology with the University of Melbourne and with Monash University. This arrangement continues with Monash University.

VISION STATEMENT

Yarra Theological Union is a Catholic centre for theological education and ministerial formation. Drawing from the rich traditions of the constituent religious orders, we enjoy a strong relationship with the broader theological community. Operating from well-established facilities, we see ourselves as a key resource for the churches in Australia and our neighbouring countries.
MISSION STATEMENT

1. We are an independent centre for theological teaching, research and scholarship offering a number of undergraduate and postgraduate awards under the auspices of the Melbourne College of Divinity.

2. We are shaped by the apostolic energy, spirituality and traditions of the constituent religious orders, and enriched by the continuing generosity of those who take an active part in the life of our centre.

3. We are at the service of the Church, and exercise this service in cooperation with a number of Recognised Teaching Institutions with whom we are affiliated through the Melbourne College of Divinity.

4. We are governed by a Council composed of representatives of the original constituent orders and the President and Academic Dean of YTU.

5. We aim for excellence in theological education and ministerial formation in an ecumenical and multicultural context.

6. We have faculty and students from different denominational traditions, and our awards are open to male and female students both lay and professed.

7. We are a hospitable, eucharistic community welcoming those who seek, not only education, but personal and spiritual transformation.

8. We are also a centre for comment and dialogue with the wider society on those matters which fall within our competence.

VALUE STATEMENT

Our Core Values are:

1. Service to church and community.
2. Faithful and continuing interpretation of Catholic Tradition.
3. Theological education and ministerial formation.
4. Hospitality to persons and traditions.
5. Commitment to being a community of scholarship, prayer and pastoral care.
Holy Cross Retreat (CP)
207 Serpells Road, Templestowe, 3106.
Tel: (03) 9846 1622. Fax: (03) 9846 6067
Website: www.passionists.com

Redemptorist Seminary (CSsR)
10 Majella Court, Kew, 3101.
Tel: (03) 9816 9342. Fax: (03) 9816 9805
Website: www.cssr.org.au

Carmelite Theological College (OCarm)
75 Wright Street, Middle Park, 3206.
Tel: (03) 9699 1922. Fax: (03) 9699 1944
Library: 214 Richardson St, Middle Park, 3206.
Tel: (03) 9682 8553. Fax: (03) 9699 1944
Website: www.carmelites.org.au

Cuskelley House (MSC)
18 Parkside Street, Blackburn, 3130.
Tel: (03) 9878 0265
Website: www.misacor.org.au

St Paschal College (OFM)
90 Albion Road, Box Hill, 3128.
Tel: (03) 9896 4400
Library: (03) 9896 4450 Fax: (03) 9898 0181
Website: www.franciscans.org.au

St Vincent Pallotti College (SAC)
85 Studley Park Road, Kew, 3101.
Tel: (03) 9853 8506 Fax: (03) 9853 6287
Website: www.pallotine.org.au

Dorish Maru College (SVD)
100 Albion Road, Box Hill, 3128.
Tel: (03) 9890 0065. Fax: (03) 9899 1937
Website: www.divineword.org.au

OTHER MEMBERS OF THE UNION

Congregation of the Blessed Sacrament (SSS)
Website: www.blessedsacrament.com.au
MEMBER COLLEGE FEAST DAYS

The principal feast day of each Member College is:

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<td>SAC</td>
<td>St. Vincent Pallotti.</td>
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<td>JUNE</td>
<td>11</td>
<td>MSC</td>
<td>Feast of the Sacred Heart</td>
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<td>JULY</td>
<td>16</td>
<td>OCarm</td>
<td>Our Lady of Mt Carmel.</td>
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<tr>
<td>AUGUST</td>
<td>1</td>
<td>CSsR</td>
<td>St. Alphonsus Ligouri.</td>
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<td>AUGUST</td>
<td>2</td>
<td>SSS</td>
<td>St. Peter Julian Eymard.</td>
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<td>OCTOBER</td>
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<td>OFM</td>
<td>St. Francis of Assisi.</td>
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<td>OCTOBER</td>
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<td>SVD</td>
<td>St. Arnold Janssen.</td>
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<td>OCTOBER</td>
<td>19</td>
<td>CP</td>
<td>St. Paul of the Cross</td>
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YTU ADMINISTRATION

COUNCIL
Very Rev. Timothy Norton SVD  (Chairman)
Very Rev. Paul Bird CSsR
Very Rev. Graeme Duro SSS
Very Rev. Ray Hevern SAC
Very Rev. Tim Brennan MSC
Very Rev. Joachim Rego CP
Very Rev. Paul Smith OFM  (Deputy Chair)
Very Rev. Wayne Stanhope OCarm

President and Academic Dean

SENATE
Council, Academic Board and representative of the Conference of Leaders of Religious Congregations of Victoria

PRESIDENT
Christopher Monaghan CP, BTheol, LSS

ACADEMIC DEAN
Catherine McCahill SGS, BEd, GradDipRE, BTheol, PhD

REGISTRAR
Ms Janette Bredenoord DipEd, BTheol

BUSINESS ADMINISTRATOR
Mrs Carey Baker

ACADEMIC BOARD
Christopher Monaghan CP, BTheol, LSS  (President)
Catherine McCahill SGS, BEd, GradDipRE, BTheol, PhD  (Academic Dean)
Janette Bredenoord DipEd, BTheol  (Registrar)
Glenda Bourke SGS, BA, BTheol, TheoM
– Biblical Studies Department Head
Kathleen Williams RSM, BA, Ed (Admin), MTS, DTheol
– Christian Thought and History Department Head
Peter Price MMin, PhD (cand)
– Theology: Mission and Ministry Department Head
Michael Kelly CSsR, BTheol, STM, MEd, PhD
– Postgraduate Coordinator
John Hill CSsR, TheoM, DTheol
– Faculty Rep.
Robyn Reynolds OLSH, BA (Hons), MA, PhD
– Faculty Rep.
President, Student Representative Council
Secretary, Student Representative Council

Co–Opted
Terence Curtin STL, BEd, STD,
– Master, Catholic Theological College
YTU FACULTY 2010

HUMANITIES DEPARTMENT
Bruce Duncan CSsR, BEc(Hons), PhD
Ennio Mantovani SVD, LMiss, DMiss
Jacob Kavunkal SVD, MA, MPh, DMiss

Faculty Associate Members
(John) Hilary Martin OP, MDiv, STLr, MLitt, PhD

Visiting Lecturers
Gregory McCormick OP MA, STB, LicPhil, MTheol, PhD
Paul Rout OFM, BA, DipEd, BPhilSt, PhD

DEPARTMENT OF BIBLICAL STUDIES
Glenda Bourke SGS, BA, BTheol, TheolM
John Hill CSsR, TheolM, DTheol
Catherine McCahill SGS, BEd, GDipRE, BTheol, PhD
Christopher Monaghan CP, BTheol, LSS
Mary Reaburn NDS, BA, BTheol, MTheol, DTheol

Faculty Associate Members
Mark O’Brien OP, BSc, STB, LSS, DTheol
Angelo O’Hagan OFM, Dr theol, LSS

DEPARTMENT OF CHRISTIAN THOUGHT AND HISTORY
Brian Gleeson CP, MA, MMRSc, DTheol
Gregory Brett CM, STL, MEd, PhD
John Collins STL, BSS, PhD, DipEd
Bruce Duncan CSsR, BEc(Hons), PhD
Lawrence Nemer SVD, LMiss, MA, PhD
Claire Renkin BA, DipEd, AMusA, MA, PhD
Kathleen Williams RSM, BA, MEd (Admin), MTS, DTheol
Robyn Reynolds OLSH, BA (Hons), MA, PhD

Faculty Associate Members
(John) Hilary Martin OP, MDiv, STLr, MLitt, PhD
Aloysius Rego OCD, BSc, BE, BTheol, DTheol
Norman Young BA (Hons), BD (Hons), PhD

Visiting Lecturers
Richard Blandford BTheol, DTheol (Cand)
Janette Gray RSM, BA, DipEd, BTheol, TheolM
Thomas Halloran BA, STL
Anne Hunt BSc, BEd, MA (Theol), DTheol
Peter O’Neill OFM, BA, BPhil, MA (Theol), STL, DMin
Graeme Pender BEd, AssocDipMus, BTheol, TheolM
Irene Wilson BTheol, MTheol
DEPARTMENT OF THEOLOGY: MISSION AND MINISTRY

Peter Price MMin, PhD (cand)  
John Collins STL, BSS, PhD, DipEd  
Bruce Duncan CSsR, BEc (Hons), PhD  
Jacob Kavunkal SVD, MA, MPH, DMiss  
Michael Kelly CSsR, BTheol, STM, MEd, PhD  
Thomas Knowles SSS, BA, MA (Lit Studies)  
Philip Malone MSC, BA (AS), DipEd, BRSt, STL, MACE  
Ennio Mantovani SVD, LMiss, DMiss  
Catherine McCahill SGS, BEd, GDipRE, BTheol, PhD  
Cormac Nagle OFM, DCL  
Lawrence Nemer SVD, LMiss, MA, PhD  
Robyn Reynolds OLSH, BA (Hons), MA, PhD
Mary Scarfe BA, DipSocStud  
Margaret Smith SGS, BA, MA (Lit Studies), DMin  
Bernard Teo CSsR, STD

Faculty Associate Members
Peter Cantwell OFM, MA, PhD, MAPsS, MASH  
Helen Delaney RSM, BA, MEd (Admin), DCL, PhD  
Rosemarie Joyce CSB, BA, BEd, MEd (Admin), GDipEd, MCL, LCL  
(John) Hilary Martin OP, MDiv, STLr, MLitt, PhD  
John Prior SVD, PhD  
Rose Marie Prosser BSc (Hons), DipEd, BTheol, MTheol, PhD,  

Visiting Lecturers
Deirdre Browne IBVM, MusBac, DipEd, AMusA, LTCL, MA (Lit Studies)  
Maryanne Confoy RSC, BA, MEd, PhD MACE  
James D’Orsa BSc, MEd, MCurriStud, PhD  
Therese D’Orsa BA, MA (Hons), MEd, PhD  
Peter O’Neill OFM, BA, BPhil, MA (Theol), STL, DMin  
Thien Nguyen SVD, BA, BTheol, MTS, MA (Ling), MTheol  
Linda Walter MASD  
Zenon Szablowinski SVD, MA, DTheol  
Irene Wilson BTheol, MTheol
SPECIAL OFFICES
Graduate Studies  Michael Kelly CSsR, BTheol, STM, MEd, PhD
Chaplain  Rev Stephen Bliss OFM
Director of Information Technology  Michael Mason CSsR, STM, MPhil, PhD

Finance and Business Development Committee:
Carey Baker  Dean Bradbury SAC
Bill Keenan  Catherine McCahill SGS
Christopher Monaghan CP  Timothy Norton SVD
Mark O'Brien  Brian Rigney
Peter Whiting

SENIOR FELLOW
Angelo O'Hagan OFM, Dr theol, LSS

LECTOR EMERITUS
Campion Murray OFM, STD
Margaret Jenkins CSB, BA, BSc, DipEd, MA (RelSt), DTheol
ENROLMENTS

ALL STUDENTS NEED TO ENROL PERSONALLY BY APPOINTMENT
through the YTU Office – Phone 9890 3771

Undergraduate Students need to make an appointment to see the Academic Dean.
Graduate and Postgraduate Students need to make an appointment to see the
Postgraduate Coordinator.

Enrolment appointments for 2010 will be scheduled for the following dates:

<table>
<thead>
<tr>
<th>Year</th>
<th>Date Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Monday 16 November – Friday 27 November</td>
</tr>
<tr>
<td>2010</td>
<td>Monday 1 February – Wednesday 10 February</td>
</tr>
<tr>
<td></td>
<td>Monday 24 May – Friday 11 June</td>
</tr>
</tbody>
</table>

It is also possible to make appointments
for Saturday morning and after normal business hours.

ALL continuing students are advised to enrol in November
and new students are also encouraged to enrol at this time.

NEW Students need to bring the following to the interview:
- Academic Transcripts (VCE Certificate or equivalent and other tertiary transcripts). If the transcript is a copy it needs to be certified.
- Proof of Australian Citizenship (Current passport OR Birth Certificate and name-change documents)
- Tax File Number (If applying for FEE-HELP)

ALL Students need to bring TWO current passport-size photographs.

ALL Students must enrol by the above dates.
Only in exceptional circumstances would a student be permitted
to enrol in a unit after the first lecture in that unit.

The College reserves the right to alter or cancel unit offerings
when circumstances warrant, especially if an insufficient number is enrolled.

Students wishing to take units at other RTIs must enrol through the Academic Dean
or Postgraduate Coordinator of YTU.

Any change in enrolment must be authorised, in writing, by the Academic Dean or
Postgraduate Coordinator of YTU. These changes must occur BEFORE the Census
Date in each semester (normally, three weeks into the semester).
FEES AND OTHER COSTS

Unit Fees
Domestic BTheol (and Diploma courses): $888.00 per unit of study
Audit (course taken without assessment): $450.00 per unit of study
Domestic Graduate Courses $1,188.00 per unit of study
International BTheol $929.25 per unit of study
International Graduate Courses $1,239 per unit of study

No extra fees apply – library/borrowing fees are included.

No refund of fees applies after the stated Census Dates for 2010: 12th March for first semester and 13th August for second semester.

Fees for undergraduate and audit courses are invoiced by YTU after enrolment and payable by census date. When a student applies for FEE-HELP at enrolment, the fees owing will be paid by the government through the MCD office.

Fees for Graduate and Postgraduate Courses are paid directly to the Melbourne College of Divinity which will issue an itemised invoice when the Enrolment is processed.

MCD regulations require accounts to be paid in full before results are released or the next semester’s enrolment is confirmed.

Student Representative Council
The SRC of YTU provides tea and coffee facilities in the Common Room during semester. No fee is payable for this service. However, the SRC does ask that students make a voluntary donation to the SRC funds to cover this cost.

Bursaries for Tuition
Fees for all MCD awards are set by the MCD, and must be equal across each student group, to accord with recent Commonwealth legislation. This has led to a rise in undergraduate fees. To assist students, an MCD Bursary Fund has been established. It has limited funds available, but further donations are being sought (these are tax deductible). The criteria to be used when allocating bursaries include sources of support available to students and each student’s progress thus far, as well as a student’s need for tuition fee support. Applications are treated in strict confidence.

To apply for assistance, submit a completed application form to the Academic Dean. (Application forms are available from the Registrar.)

Fee reductions can also be negotiated in cases of need or hardship. Application forms are available from the Registrar.
Students in any MCD course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the *Higher Education Support Act (HESA, 2003)* – is called the *Higher Education Loan Program*: FEE–HELP for short.

NB: All students who accessed PELS (Postgraduate Education Loans Scheme) in 2004 are also eligible for FEE–HELP, even if they are not Australian citizens.

To apply for a FEE–HELP loan, you must fill in the Government form at the time of enrolment and give it to the Academic Dean or Postgraduate Coordinator. These forms must be processed by YTU and sent to the MCD office before the stated Census Dates (Semester One: 12th March 2010, Semester Two: 13th August 2010). Forms and FEE–HELP information are available from the YTU office. Your fees will be paid to the MCD office by the Commonwealth Government, and YTU will receive payment for your classes and library use.

Before you apply for a loan, please note carefully, the following:

a) For *undergraduate courses* (BTheol, AdvDipMin, DipMin) the Government adds a 20% loan fee to your tax liability (e.g., a unit costing $888 will incur a tax liability of $1066 per unit). For *postgraduate courses* (GradCert, GradDips, Masters, Doctorates) only the amount borrowed is subject to repayment. Only take out a loan for complete units for which you are enrolled (e.g., request a loan for one, two or three units but not fractions).

b) You must have a Tax File Number to apply for a FEE–HELP loan.

c) Your loan is repaid through the tax system. When your income *reaches* $43,151 (in 2010 Australian dollars, indexed upward each June) you pay a proportion back with your tax. The higher your income, the higher the repayment proportion, starting at 4.0%. Voluntary early repayments over $500 receive a discount of 10%. Your FEE–HELP tax liability goes up by CPI on June 1st each year. If someone with a FEE–HELP debt dies, only the repayment due in that tax year is billed; the rest is cancelled.

d) The Government requires that, before you sign the FEE–HELP form, you must read the *FEE–HELP Information* booklet so that you are aware of your obligations under the scheme. If you participate in FEE–HELP, your details will be listed in DEEWR’S *Higher Education Information Management System (HEIMS)*, and you will receive a *Commonwealth Higher Education Student Support Number (CHESSN)*, which remains unique to you for life.
The administration at the MCD and YTU offices take your right to privacy seriously, and only use information you provide for the purpose for which you give it to us. The top page of the FEE–HELP form includes your Tax File Number, which will be seen by only two people in the MCD office: your RTI office will keep a copy of the second page, which does not include your TFN.

For further information:
- Read the *FEE–HELP Information Booklet*
- Visit the *Going to Uni* website at: www.goingtouni.gov.au
- Call the FEE–HELP enquiry line on *1800 020 108.*
Within Yarra Theological Union there are four individual libraries for the use of faculty and enrolled students. They are the provincial libraries of some of the orders which constitute YTU.

**St Paschal Library (Franciscan OFM)**
This library holds a comprehensive Catholic theology collection supporting courses taught at the Yarra Theological Union as well as research degrees and study. Particular strengths are patristic and medieval scholarship, ancient languages, art and feminist theology. There is an extensive periodical collection and audio-visual and electronic resources. As the library for the Franciscan Province of the Holy Spirit it is particularly strong in material relating to the Franciscan Order of Friars Minor. The library now houses three collections. In 1988 the Missionaries of the Divine Word (SVD) amalgamated its Missiology collection into St Paschal Library, and in 1995 the “YTU Collection” was integrated. As the combined purpose of the three bodies is towards the education of Catholic clergy and laity, the combination enriches the overall collection.

**Carmelite Library (OCarm)**
Email: info@carmelitelibrary.org
Library strength: Spirituality

**Dorish Maru Library (SVD)**
Library strength: Mission Studies.

**Redemptorist Seminary Library (CSsR)**
Library strength: Systematic Theology and Social Justice.
(Social Justice Library situated in the Study Centre at YTU)

The Library Manager of two libraries – Dorish Maru and Redemptorist Libraries – is Siobhan Foster BA, BTheol, DipLib. Siobhan can be contacted on 0412 674 602.

For addresses and telephone numbers of the libraries, refer to page 9 of this Handbook under: YTU Member Colleges or via MCDcat:
http://www.roo.vrn.edu.au:8080/mcd/

All catalogues are available online at MCDcat
Books from all libraries may be made available from St Paschal Library by prior arrangement.
STUDENTS' REPRESENTATIVE COUNCIL

The purpose of the SRC is to cooperate in and complement the objectives of YTU by representing and serving students enrolled there. It is represented on the Senate and Academic Board by the President and Secretary, and in each Faculty Department by representatives from the student body.

The SRC is composed of a President, Secretary, and Treasurer elected from among the whole student body. This election takes place in the second semester, to take effect in the following year. There are elected representatives from the independent students and it is desirable that each member College has a representative, elected at the beginning of each year.

The student body, together with the Faculty, is responsible for organizing and advertising events and activities throughout the year, of which the following are significant for 2010:

- February 19: Orientation Programme and BBQ
- March 19: Inaugural Eucharist Celebration and Supper
- November 12: End of Year Eucharist and Supper

The SRC also has responsibility for:

b) Organising the weekly Eucharist.
c) Arranging and promoting the opening and closing Eucharists.
d) Providing facilities for the students in the Common Room.
e) Managing SRC finances.
f) Organising social functions throughout the year.
g) Upkeep of the Prayer Room.

CHAPLAINCY

The Chaplain's room is situated in the Study Centre. The times when the Chaplain is available are indicated on the door, on notice boards and in the SRC's Newsletter. The Chaplain is also available to YTU students for phone contact when necessary.

The chaplain for 2010 is Fr. Stephen Bliss OFM.
YOUR RIGHTS AS AN MCD STUDENT

You have the right to privacy.
The Yarra Theological Union supports and endorses the National Privacy Principles contained in the Privacy Amendment (Private Sector) Act 2000 and will comply with these principles whenever personal information is collected by us. In accordance with the National Privacy Principles

- YTU will only collect personal information from you with your prior knowledge and consent.
- YTU will only use personal information provided by you for the purposes for which it was collected.
- YTU will not disclose your personal information to a third party without your consent.
- YTU will not disclose your personal information to other institutions and authorities except if required by law or other regulation.
- YTU will remove personal information from its records when it is no longer required (except where archiving is required).
- YTU will have processes and policies to protect the personal information that it has under its control from:
  - unauthorised access,
  - improper use,
  - alteration,
  - unlawful or accidental destruction and accidental loss.

Because YTU students are enrolled in MCD degree and diploma programs, a certain amount of information needs to be exchanged between the YTU office and the MCD, and on occasions other RTIs of the MCD.

You have the right to the highest standards of teaching and learning.
In order to protect the high academic standing of your MCD degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are required to state on each assignment that it is your own work.

You have the right to be treated fairly in all academic and administrative matters. If you have a grievance about an administrative procedure or academic issue, you have five working days (longer for some serious matters) to lodge a complaint with the Academic Dean of YTU, or with the MCD Registrar. You will not be disadvantaged by doing this, and in most cases can expect a resolution within ten working days.
You have the right to be safe, and to feel safe, in MCD environments. Harassment in any form – spiritual, sexual or discriminatory (e.g. on the grounds of race, gender, ethnicity, disability, theological outlook) – is wrong, and is not tolerated. There is provision for dealing confidentially, effectively, and justly with any harassment that may occur within YTU. Assistance may be sought from advisors who are appointed from outside YTU. Full details of the policy and contact people will be available from the YTU office in February 2010.

Finally, once you have commenced a degree or diploma with the MCD, you are assured that MCD educational and financial resources are in place to see you through to its completion. If the highly unlikely situation arises that the MCD cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the MCD.

All Melbourne College of Divinity policies and procedures (including grievance issues) may be found at www.mcd.edu.au/policies-procedures.

INTERNATIONAL STUDENTS

DISABILITY

YTU acknowledges some classrooms currently offer no provision for people with disabilities. Students with disabilities are asked to make their particular needs known to the YTU Dean or Postgraduate Co-ordinator either at their initial interview or at enrolment, so that every effort can be made to accommodate these needs.
GENERAL COURSE REQUIREMENTS
(DEGREES & DIPLOMAS)

1. **ENTRANCE**
   The normal entrance requirement for diplomas and degrees is satisfactory completion of a Year 12 program of study at a secondary school or equivalent.

2. **LENGTH OF COURSE**
   i) **MINISTERIAL CANDIDATES**
      Individual Orders specify for their students which units are required for their ministerial candidates.
   ii) **NON–MINISTERIAL CANDIDATES**
      The length of course depends on the program chosen.

3. **STUDENTS FOR WHOM ENGLISH IS A SECOND LANGUAGE**
   International Students pursuing Undergraduate Studies at the MCD need to have achieved an average International English Language Test Score (IELTS) of at least 6.5, with no band under 6.0.

   International students pursuing Graduate Studies at the MCD need to have achieved an average International English Language Test Score (IELTS) of at least 7.0, with a minimum of 6.5 in each area. In the MCD office, overseas student matters are the responsibility of the MCD Registrar, and are administered by the MCD Executive Assistant to the Dean.

4. **INTRODUCTION TO TERTIARY STUDIES IN THEOLOGY**
   AM1000: Introduction to Tertiary Studies in Theology, will be offered in 2010. This unit is offered for one and a half hours per week in the first semester, and is strongly recommended for students who have not done tertiary study. No fee is charged.

5. **STUDY LOAD**
   The workload of an undergraduate student shall be a maximum of four (4) units per semester. This is a BTheol regulation. Any exception to this requirement must be approved by the Academic Dean. As a guide to students and lecturers, YTU accepts a system of demand hours. One class hour is considered as requiring two to three hours of private study for the average student.

6. **ATTENDANCE AT LECTURES AND TUTORIALS**
   Attendance at lectures and tutorials is required. Attendance at the first lecture is particularly important. Students unable to attend a lecture must bring this to the attention of the lecturer, preferably before the lecture.
Students who miss the equivalent of two weeks of class must make arrangements with the lecturer for supplementary work if they wish to be assessed for the unit.

7. **ASSESSMENT**

MCD Coursework Studies Committee advises the following regarding assessment:

First Level: receipt of early feedback via a piece of work not substantially counting towards assessment; assessment of more than one piece of work including a component under formal examination conditions; written work not in excess of 4,000 words.

Second Level: written work requirement is 4,000-5,000 words.

Third Level: written work requirement is 5,000-6,000 words.

Each student will be assessed in the manner indicated in the particular unit outlines in this Handbook, and in accordance with BTheol regulations where appropriate.

Results are published according to the following grades for all MCD degrees:

- **High Distinction** = 85% +
- **Distinction** = 75% – 84%
- **Credit** = 65% – 74%
- **Pass** = 50% – 64%
- **Fail** = 0% – 49%
- **W** = Withdrawal

**Assessment Registration**

In the first three weeks of the semester, students can withdraw from assessment without penalty. (No mark will appear on their record.)

Up to four weeks before the last day of lectures in each semester, students can withdraw from assessment and they will be marked 'W' on their official transcript. Those who withdraw after this date will normally be marked 'F' (Fail).

**Assignments**

Assignments must be presented in the format prescribed in the Style Sheet on pages 146-153. They must be submitted by the date determined by the lecturer. The last day for assignments to be handed in is the last day of the examination session at the end of each semester. Any extension of time must be requested from the lecturer at least two days before the date on which the assignment is due.
Students should keep a second copy of all assignments submitted. Students should keep copies of all written work for at least three months because all written materials that contribute toward assessment in degree units must be available for possible inspection by a second examiner outside YTU.

All essays and assignments must be submitted with an official cover-sheet – available outside the Dean’s office.

No assignments will be accepted by the office fax or email.

Extensions of time
When a substantial proportion of a student’s work has been satisfactorily completed, extensions may be granted at the discretion of the lecturer. Ordinarily, an extension can only be given for two weeks beyond the examination week. Any extension beyond that date is referred to the Dean by the lecturer. The Dean’s extension is recorded as an “E” on the student’s transcript. Other than in exceptional circumstances, as approved by the Dean of the RTI, students with this designation are required to complete the assigned requirements no later than the first day of Semester 2, or the end of January for a second semester extension.

If a student has not sought an extension but still hands in a piece of work after the due date, and the lecturer accepts the late work, a penalty will be enforced. The work is assessed by the lecturer and the student is penalised by one grade. For example, a credit assessment will be recorded as a pass.

Normally, if the student has not handed in the assignment at the time all marks are due at the RTI office, a failure will be recorded on the student’s transcript.

Examinations
Unmarked and unannotated copies of the Revised Standard Version (RSV) or the New Revised Standard Version (NRSV) must be used for all examinations in Biblical Studies.

Students for whom English is a second language.
Students for whom English is a second language may take extra time for each written examination. In the first year of study, students are allowed fifty percent extra time. In subsequent years of study, students are allowed twenty five percent extra time. Such students may take a dictionary into the examination.
Plagiarism

An essay must be your own work and largely written in your own words. Plagiarism comes from the Latin *plagiarus*/kidnapper. Plagiarism is considered serious academic misconduct. No part of the work may be copied in whole or part from another student’s work, or from any other source (e.g., published books, periodicals or internet) without due acknowledgement of the source.

A student who is found to have sought to gain an unfair advantage by submitting for assessment a piece of written work which either in whole or in part makes unacknowledged use of, or reference to, the work of others, including Internet sources

or

by taking into an examination room unauthorized material, or by copying the work of another candidate in an examination, shall be liable to:

- failure of the unit for which the written work or examination was undertaken, or
- the loss of all marks for the written work or examination, or
- suspension of candidature for the degree.
UNDERGRADUATE ACADEMIC AWARDS

As one of the Recognised Teaching Institutions of the Melbourne College of Divinity, YTU teaches the required units for a number of Undergraduate Awards:

- Associate Diploma of Ministry
- Diploma of Ministry
- Bachelor of Theology
- Bachelor of Theology (Honours)
- Bachelor of Arts/Bachelor of Theology (Double Degree)

For information on Graduate and Postgraduate Awards see pages from 120 onwards.

REGULATIONS
All of these awards are recognised by legislation of the Parliament of Victoria under terms of the Melbourne College of Divinity Act (1910-2005). The detailed regulations of each award may be found on the MCD website: www.mcd.edu.au.

ENTRANCE REQUIREMENTS
The entrance requirements are the same for all undergraduate awards, namely:

1. Normal Entry: Qualifications enabling admission to a University in Victoria or equivalent qualification. Satisfactory completion of a Year 12 programme of study at a secondary school normally fulfils this requirement.

2. Probationary Entry Scheme: The MCD has adopted a scheme of probationary entry, without normal entry requirements, for mature age students who are 21 years of age or over at the beginning of the calendar year in which they enter the scheme, or on 1st July if they begin in 2nd semester.

FIELDS OF STUDY
There are four fields of study for the Awards:

- Field A  Humanities
- Field B  Biblical Studies
- Field C  Christian Thought and History
- Field D  Theology: Mission and Ministry.

(For disciplines within Fields see pp. 36, 41, 54, 78)

ASSESSMENT
At YTU the assessment requirements for units taken towards Associate Diplomas and Diplomas are the same as for units taken towards a Bachelor of Theology.

ASSOCIATE DIPLOMA OF MINISTRY
This award consists of 120 credit points (usually 8 units) of study, and must include at least 30 points in each of Fields B and C. The award must be completed in not less than one year and not more than three years.
DIPLOMA IN MINISTRY (DipMin)

In accord with the requirements outlined in MCD Regulation 17, and drawing upon already accredited Bachelor of Theology units, YTU offers this Diploma Course consisting of 240 credit points (usually 16 units) of study. It must be completed in not less than two years and not more than six years. YTU offers two specialisations of this award: Diploma in Pastoral Ministry and Diploma in Social Justice Studies.

DIPLOMA IN PASTORAL MINISTRY (DipPMin)

The aim of the Diploma in Pastoral Ministry is to provide a structured programme for those seeking to develop skills in parish ministry, liturgical celebration, spirituality, interreligious dialogue or religious education. It will also help others who propose to take up a specialized vocation requiring a theological background and supervised practical work.

Foundational to the Diploma will be these units, or their equivalent:

[A]
BN1020  Gospel of Mark and Exegetical Method
BA1020  Old Testament: Survey and Method
CH1036  A Survey of Early Modern and Modern Church History (1450 – present)
CS1272  Faith, Revelation and Theology.

[B]
Two second level units taken from either Biblical Studies, Christian Thought or Church History.

[C]
Ten further units with a concentration on units in Pastoral Studies.
(1) Eight units will be in course work selected from the list on the following page.
(2) Two units will be in Supervised Field Work.
Course Work for Diploma of Pastoral Ministry

The programme of dedicated pastoral studies may be constructed from the following units, and any others approved by the Academic Dean (full time load is four units per semester):

**AP1026** Basic Problems in Philosophy  
**AP1416** Religion, Its Roots, Languages and Effects  
**CS2153** Sacraments of Initiation: Baptism, Confirmation, Eucharist  
**CS2158** Signs and Gifts of God: Sacraments of life and Church  
**DT1121** Canon Law for Pastoral Ministry  
**DT1225** Doing and Living the Church’s Liturgy  
**DT2232** Celebrating Sacraments: The Rites of Faith  
**DT2240** Celebrational Style  
**DT2270** Proclaiming the Word of God  
**DT1300** Introduction to Moral Theology  
**DT2308** Major Issues in Contemporary Moral Theology  
**DT2341** Canon Law for Pastoral Ministry  
**DT1410** The Church’s Mission: Yesterday and Today  
**DT1420** Introduction to Theology of Mission  
**DT1435** A Comparative Survey of Religions  
**DT2340** Mission and Cultures  
**DT2370** Social Teaching and Aboriginal Australians  
**DT2343** Evangelization Today: Theory and Praxis  
**DT2349** A Spirituality for Mission  
**DT1515** Faith, Religion and Spirituality in Contemporary Society  
**DT1517** Theology and Practice of Pastoral Planning  
**DT2506** Counselling: Theory and Practice  
**DT2513** Faithful Grieving: Paths to New Life through Understanding Loss and Grief  
**DT2545** Examining the Sources for an Effective Ministry  
**DT2570** RCIA: Theological and Pastoral Perspectives  
**DT3707** Leadership in a Faith Community (=DT3560)

(2) **Supervised Field Work**

In the second year, all students take a CPE unit (DT2610 *Clinical Pastoral Education*); or SPE (Supervised Pastoral Education) unit e.g. DT2615 *Spiritual Leaders*; or approved equivalent: two (2) units credit.

Students may choose to specialise in particular ministries. Entrance is subject to acceptance by the directors of the various programmes.

Where a student wishes to take the Diploma in Pastoral Ministry as a combined course of studies or pursue the Diploma as a subsequent course of study to the Degree of Bachelor of Theology, the number of semester units common to both awards shall be no more than eight (8) with no restriction on fields.

If a student takes out the award of Diploma in Pastoral Ministry and then chooses to advance to a Bachelor of Theology degree, a further sixteen (16) units of study will be required to complete the degree.
This two-year Diploma is offered within the Melbourne College of Divinity and equivalent units from the various Recognised Teaching Institutions may count towards it. Yarra Theological Union offers units mainly in relation to the Catholic social tradition, but in the widening ecumenical and inter-faith global context. This Diploma in Social Justice Studies consists of sixteen semester units, including at least one semester unit in each of Old Testament, New Testament, Christian Thought and Church History.

Foundational to the Diploma will be these units, or their equivalents:

[A]  
BN1020  Gospel of Mark and Exegetical Method  
BA1020  Old Testament: Survey and Method  
CH1036  A Survey of Early Modern and Modern Church History (1450 - present)  
CS1272  Faith, Revelation and Theology.

[B]  Two second level units from either Biblical Studies, Christian Thought or Church History.

[C]  A further ten units, concentrating on Social Justice Studies.

Required Units:  
CH2/3280  Catholic Social Thought in Australia and Overseas  
DT1300  Introduction to Moral Theology  
DT2/3310  Justice and Human Rights

Additional Units  
Students must complete seven more semester units from the following, or their equivalent approved by the Academic Dean:  
BA2042  Prophetic Literature – Jeremiah and Hosea  
BN3056  The Bible and the Land  
CS2110  Eschatology: Living in Hope  
DT1416  Religion, Its Roots, Languages & Effects  
DT1420  Introduction to Theology of Mission  
DT1435  A Comparative Survey of Religions  
DT2341  Human Sexuality and Marriage  
DT2305  Theology of Reconciliation and Social Reconciliation  
DT2308  Major Issues in Moral Theology  
DT2350  Christianity, Economics and Social Transformation  
DT2418  The Growth of the Church in Asia/Pacific 1800-1980  
DT2431  Social Teaching and Aboriginal Australians  
DT2437  Evangelisation Today: Theory and Praxis  
DT3320  Human Embodiment and Bioethics  
DT3335  Can War Be Just?  
DT3414  Interreligious Dialogue in a Secular Society
Units offered vary from year to year. Students are also encouraged to consider equivalent units offered by other Recognised Teaching Institutions of the MCD and approved by the Academic Dean of YTU.

Exemption may be granted if the unit has been completed in recent years.

Where a student wishes to take the Diploma in Social Justice Studies as a combined course of studies or pursue the Diploma as a subsequent course of study to the Degree of Bachelor of Theology, the number of semester units common to both awards shall be no more than eight (8), with no restriction on fields.

If a student takes out the award of Diploma in Social Justice Studies and then chooses to advance to a Bachelor of Theology degree, a further sixteen (16) units of study will be required to complete the degree.
RECOGNITION
The degree has been recognised by a number of tertiary institutions in Victoria and interstate for the purpose of credit towards their degrees. It is the responsibility of those institutions to determine the grounds on which such credit will be given and, in particular, the equivalence or otherwise of subjects completed in the BTheol degree to those offered in their degree.

The degree is also recognised by the Secondary Teachers’ Registration Board for the purpose of registration as a secondary teacher in the State of Victoria. In order to obtain such registration, an appropriate qualification in education must be completed in addition to a recognised degree such as the BTheol.

REGULATIONS
This degree was reviewed and a new regulation (No. 4 of MCD Regulations) was approved in 2008. Students who began their degree under the previous regulation will be encouraged to complete the requirements of the new regulation but are not required to do so.

This degree must be completed in not less than three years and not more than nine years.

Every course of study for the pass degree is to consist of at least 360 credit points (24 standard units, or equivalent non-standard units), including:

1. Three sub-major sequences:
   - Biblical Studies (including minor sequences in each Testament)
   - Systematic Theology, and
   - One discipline in Theology: Mission and Ministry (Field D)
   or One discipline in Humanities (Field A) *
   * At least 60 points must be included from Theology: Mission and Ministry (Field D)

2. Two of these must articulate to major sequences

3. Two minor sequences in
   - Church History and
   - Any one discipline

4. 60 points from one or more of the disciplines of the award.

A sequence means consecutive units in the same discipline, as follows:
   A major sequence comprises 90 points, including at least 30 points at Level 3;
   A sub-major sequence comprises 60 points, including at least 30 points at Level 2;
   A minor sequence comprises 30 points of study in the same discipline.
CREDIT
A maximum of eight units may be obtained in credit for completed degree level work done at other recognised tertiary institutions. A completed degree automatically carries four units of general credit, and another two units credit may be obtained in Field A, depending on the major taken for the degree. For credit to be obtained in the other three fields of study, the units concerned must in the judgment of MCD closely parallel the content of the subject areas within those fields. Transfer credits are also possible. The total number of credits and transfer credits shall not exceed 240 points.

The Coursework Studies Committee of the MCD normally limits the granting of credit for individual subjects to those which were completed not more than ten years ago.
BACHELOR OF THEOLOGY (HONOURS DEGREE): BTheol (Hons)

A Bachelor of Theology candidate may apply to the Coursework Studies Committee (Board) to become a candidate for the degree of Bachelor of Theology (Honours) after successfully completing at least 180 credit points (twelve units), of which normally at least 60 points (30 points at Level 1 and 30 points at Level 2) are in the discipline(s) chosen for specialisation. If the Board is satisfied that the candidate has demonstrated capacity to achieve satisfactory honours grades, they may be admitted as a candidate for the degree of Bachelor of Theology (Honours).

In addition to the requirements of the Pass degree, each candidate must successfully complete:

- Four units at Honours level, in the approved Honours discipline(s).
- An Honours thesis of 12,000 words related to the approved discipline(s).
- Any additional units specified by the Board.

ENROLMENT PROCEDURE
Interested students should consult the Academic Dean of YTU and obtain an enrolment form for submission to MCD. A suitable supervisor must be approved by the Board.

BACHELOR OF ARTS / BACHELOR OF THEOLOGY (Double Degree): BA/BTheol

This double degree may be undertaken through a joint agreement between the Melbourne College of Divinity and Monash University. The arrangement envisages 4 years full-time study to complete the double degree. The BTheol component of the double degree requires that a student accumulate 16 units in place of the normal 24 units, and fulfils the basic structural requirements of the degree as these are outlined in the regulations. Regulations for the BA component of the double degree may be obtained from the Academic Dean of YTU or Monash University.

ENROLMENT PROCEDURE
Applications for the double degree with Monash University are to be sent to Monash under the Direct Entry category, and also to the Academic Dean of YTU no later than the 31st December.

BACHELOR OF THEOLOGY and BACHELOR OF ARTS (Honours Degree)
Students who complete a MCD BTheol may apply to do a BA (Hons.) at Monash University. The Honours Degree will normally be awarded after one year of successfully completed full-time studies.
UNIT NUMBERING

The main reason for the numbering system is to indicate the levels of the various units, i.e. Level One, Level Two and Level Three.

To explain more fully by means of examples:

**BN1020  Gospel of Mark and Exegetical Method**
B indicates that the unit is in Field B.
N = New Testament.
The first figure ‘1’ indicates that it is a Level One unit.
The second, third and fourth figures are the proper numbers for the unit itself.

**CS2142  Who is this Christ?**
In Field C, and under the discipline of Christian Thought, (C+S = CS) this is a Level Two unit.

**DT2341/3341  Human Sexuality and Marriage**
In Field D, (D+T=DT) and under the discipline of Moral Theology, this unit can be taken at Level Two or Level Three.

**CH4425  The Great Age of Missions**
In Field C, and under Church History, (C+H=CH) this is a Level Four unit.

Minimum Number: Where “(Min. No. 6)” accompanies a unit description this means that the unit will be offered if the minimum number of students is enrolled.
FIELD A – HUMANITIES

LANGUAGES
AG1020   NEW TESTAMENT GREEK 1A
AG1030   NEW TESTAMENT GREEK 1B

PHILOSOPHY
AP1026   BASIC PROBLEMS IN PHILOSOPHY
AP3009   SUPERVISED READING UNIT

SOCIAL SCIENCES
AS2280/3280**   CATHOLIC SOCIAL THOUGHT IN AUSTRALIA AND
OVERSEAS (=CH2/3280)
AS3335/4335**   CAN WAR BE JUST? (=DT3/4335)
AS3350/4350**   CHRISTIANITY, ECONOMICS AND SOCIAL
TRANSFORMATION (=DT3/4350)

AP1416   RELIGION, ITS ROOTS, LANGUAGES AND EFFECTS
         (=DT1416)

NON B THEOL UNITS
AM1000   INTRODUCTION TO TERTIARY STUDIES IN THEOLOGY

**See cross listing for detailed unit description
AG1020/1030 NEW TESTAMENT GREEK IA AND IB
Course:  BTheol (Min. No. 6)

1st & 2nd semester, evening.

CONTENT
An Introduction to biblical Greek by the study of:
a brief history of the language;
the morphology and syntax connected with the texts read;
selected New Testament passages;
an initiation into Textual Criticism.

METHOD
Three hours class per week (a fourth hour will be added for the bulk of the 1st semester).

ASSESSMENT
One three-hour exam at the end of each semester (60%), involving:
• translation from prescribed texts;
• questions of accidence and syntax connected with the morphology and texts studied during the semester;
• translation into English of an unseen New Testament passage (2nd semester only).

Class work (40%).

BIBLIOGRAPHY
Lecture notes covering the required grammar will be provided.

Lecturer: ANGELO P. O’HAGAN OFM
AP1026 BASIC PROBLEMS IN PHILOSOPHY
Course: BTheol (Min. No. 6)

2nd semester, daytime

CONTENT
This unit will discuss a definition and the birth of philosophy in ancient Greece: From Mythos to Logos. It will examine the divisions of philosophy and some of the major trends in philosophy. Some of the concrete questions that will be studied are: human existence as “Being” in the world, human knowledge (the “A Priori” and the Empirical), and language as a basic human condition and universal medium. It will also introduce students to a study of logic, including symbolic logic. Finally the relevance of philosophy will be discussed.

PREREQUISITES
None

METHOD
Lectures, group discussions, exercises (for logic) three hours a week.

ASSESSMENT
Two short exercises of 750 words (15% each); One essay of 2500 words (70%)

BIBLIOGRAPHY

Lecturer: GREGORY McCORMICK OP
Course: BTheol (Min. No. 6)

1st semester, daytime  Crosslisted as DT1416

CONTENT
The unit will look at the nature and roots of religion and will also consider related phenomena such as magic and witchcraft. It will examine some of the various expressions of religions, their cultural diversity and meanings. It will also analyse the role of culture in shaping the basic religious experiences of humankind.

PREREQUISITES
None

METHOD
Lectures, tutorials, and discussions; three hours per week.

ASSESSMENT
1500 word Tutorial Presentation (40%); 2500 word essay (60%).

BIBLIOGRAPHY

Lecturer: JACOB KAVUNKAL SVD

39
AM1000  INTRODUCTION TO TERTIARY STUDIES IN THEOLOGY

(Non-BTheol)  (Min. No. 6)

1st semester, daytime

(There is no fee payable for this unit)

PRESCRIPTION
This unit is recommended for students who have not done tertiary study.

CONTENT
This unit will focus on oversight of degree paths, study methods, exercises in note- taking, reading skills, methodology for essay writing, analysis of articles, annotated bibliographies, and skills associated with the use of libraries.

METHOD
A ninety minute class for nine weeks.

BIBLIOGRAPHY

Coordinator: MICHAEL A. KELLY CSsR
FIELD B – BIBLICAL STUDIES

Students should note that the New Revised Standard Version (NRSV) Bible with the Deuterocanonical Books/Apocrypha is required for all units in Biblical Studies.

OLD TESTAMENT

BA1020 OT: SURVEY AND METHOD
BA2020/3020 PENTATEUCH
BA2042/3042 PROPHETIC LITERATURE – JEREMIAH AND HOSEA
BA3056/4056 THE BIBLE AND THE LAND
BA2064/3064 WISDOM LITERATURE
BA3550 BIBLICAL INTERPRETATION (OT): HISTORY, BACKGROUND, CRITICAL METHODOLOGY (Graduate level unit)
BA3009 SUPERVISED READING UNIT – OLD TESTAMENT

NEW TESTAMENT

BN1020 GOSPEL OF MARK AND EXEGETICAL METHOD
BN2020/3020 CORINTHIAN CORRESPONDENCE
BN2050/3050 MATTHEW
BN2060/3060 THE GOSPEL OF JOHN
BN3550 BIBLICAL INTERPRETATION (NT): HISTORY, BACKGROUND, CRITICAL METHODOLOGY (Graduate level unit)
BN3009 SUPERVISED READING UNIT – NEW TESTAMENT

SUPERVISED TRAVEL AND READING UNIT

THE BIBLICAL LAND AND THE GOSPELS
Course: BTheol (Min. No. 6)

2nd semester, daytime and evening.

CONTENT
This unit will undertake a study of the history and geography of biblical Israel. It will involve a survey of the literature of the Old Testament. It also includes an introduction to the critical methodologies used to explore biblical texts and an application of these to specific texts.

METHOD
Lectures, interaction with the text in pairs and group discussion focused on the application of exegetical methodologies to specific texts; three hours per week.

ASSESSMENT
1500 word exegetical exercise (35%); 1500 word essay (35%); one hour written exam (30%).

BIBLIOGRAPHY

**Students wishing to do some preliminary reading are encouraged to read:**

Lecturer: MARY REABURN NDS
The unit will commence with a review of approaches used in modern western exegesis of the Pentateuch, an outline of the exegetical approach that will be used in this unit and its relationship to the other approaches. This will be followed by an introduction to the Pentateuch, the critical issues associated with its interpretation, and exegesis of selected texts.

PREREQUISITES
Level 2 and 3: Successful completion of BA1020 and BN1020
Graduate Level: Successful completion of one foundational unit in Old Testament

METHOD
Lectures and class discussions; three hours per week.

ASSESSMENT
Level 2: 1500 word paper (35%); 3000 word essay (65%).
Level 3: 2000 word paper (35%); 3500 word essay (65%).
Graduate Level: 2000 word paper (35%); 4000 word essay (65%).

BIBLIOGRAPHY

Lecturer: MARK O’BRIEN OP
BA2042/3042 PROPHETIC LITERATURE: JEREMIAH AND HOSEA

Course: BTheol 
GDT, MTS, MDiv (Specialised: Biblical Studies) 

2nd semester, evening.

CONTENT
The unit will consist of an introduction to the major issues associated with the contemporary study of the Prophetic Literature of the Old Testament, and an examination from a literary and historical-critical perspective of selected texts.

PREREQUISITES:
Level 2: BA1020 and BN1020 or equivalent
Level 3: BA1020, BN1020, plus 15 points OT at second level.
Graduate: At least two foundational units in Biblical Studies.

METHOD:
Lectures, seminars, group examination of specific texts; three hours per week.

ASSESSMENT
Level 2: Two 1,000 word exegetical papers (20% each); 2500 word essay (60%).
Level 3: 1500 word exegetical paper (30%); 4,000 word essay (70%).
Graduate: 1500 word exegetical paper (25%); 4,500 word essay (75%).

BIBLIOGRAPHY

Lecturer: JOHN HILL CSsR
BA3056/4056 THE BIBLE AND THE LAND

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Biblical Studies)
Postgraduate

1st semester, weekends. 13-14 March, 1-2 May, 5-6 June (9 am - 4 pm).

CONTENT
The unit is an intertextual study of the themes associated with the land in selected biblical passages, and in texts from Australian literature. It will investigate the extent to which the biblical themes of land and dispossession are of relevance in contemporary Australia. The biblical texts will be taken from the Genesis creation accounts, the Genesis patriarchal narratives, the prophetic literature, and the books of Ezra—Nehemiah. The Australian literature texts will be: Eleanor Dark, *The Timeless Land*; Xavier Herbert, *Capricornia*; Joan Lindsay, *Picnic at Hanging Rock*; David Malouf, *Remembering Babylon*; Katherine Susannah Pritchard, *Coonardoo*; Thomas Keneally, *The Chant of Jimmy Blacksmith*.

PREREQUISITES
Level 3: BA1020, BN1020, plus 15 points of biblical studies at second level in Old Testament
Graduate: A foundational unit in Biblical Studies
Postgraduate: At least one foundational unit in Biblical Studies

METHOD
Lectures, discussions and seminar sessions.

ASSESSMENT
Level 3: An exegetical presentation of 1500 words (30%); 4000 word essay (70%).
Graduate: An exegetical presentation of 2000 words (30%); 4000 word essay (70%).
Postgraduate: 6000 word essay.

BIBLIOGRAPHY

Lecturer: JOHN HILL CSsR
This unit will undertake a study of Wisdom Literature. Specific texts will be studied from historical critical and literary perspectives. The unit studies two books from Wisdom Literature: Proverbs, Ecclesiastes (Qoholeth), Daniel and Job.

PREREQUISITES
Level 2: BA1020 and BN1020 or the equivalent
Level 3: At least 15 points OT at 2nd level
Graduate: Successful completion of one foundational unit in Old Testament

METHOD
Lectures, student presentations, group examination of specific texts; three hours per week.

ASSESSMENT
Level 2: 1500 word exegetical paper (35%); 3000 word essay (65%).
Level 3: 1500 word exegetical paper (30%); 4000 word essay (70%).
Graduate: 2000 word exegetical paper (35%); 4000 word essay (65%).

BIBLIOGRAPHY

Lecturer: MARY REABURN NDS
BA3550 BIBLICAL INTERPRETATION (OT): HISTORY, BACKGROUND, CRITICAL METHODOLOGY

Course: GDT (Foundational), MDiv (Foundational) (Min. No. 6)

2nd semester, evening.

CONTENT
This unit is a study of the formation of the Old Testament. It consists of a) an overview of the study of Israel/Judah in the first millennium BCE; b) a study of the composition of the books of the Old Testament; c) an introduction to contemporary critical methods of biblical interpretation.

PREREQUISITES
None

METHOD
Lectures, discussions, student presentations.

ASSESSMENT
2000 word minor essay or written presentation (35%) and a 4000 word major essay (65%).

BIBLIOGRAPHY

Lecturer: JOHN HILL CSsR
NEW TESTAMENT I: GOSPEL OF MARK AND EXEGETICAL METHOD

Course: BTheol

1st semester, daytime and evening.

CONTENT
The unit will commence with a brief study of the historical setting and literary forms of the New Testament writings, with special emphasis on the origin, literary character and theology of the Markan narrative. The methodology of biblical exegesis will be explained and illustrated in relation to the Gospel, with some reference to the other Synoptic Gospels.

METHOD
Lectures and discussions; three hours per week.

ASSESSMENT
Two short exegetical exercises (600 words each) (20%); 1800 word essay (50%); Written examination: one hour (30%).

BIBLIOGRAPHY
NRSV Bible with the Apocryphal/Deuterocanonical Books

Lecturer: GLENDA BOURKE SGS
THE CORINTHIAN CORRESPONDENCE

Course: BTheol GDT, MTS, MDiv (Specialised: Biblical Studies)

(Min. No. 6)

2nd semester, evening

CONTENT
This unit will study the foundation of the Corinthian Community by Paul, the history of its relationship with the Apostle, and its pastoral problems as they emerge from the Corinthian Correspondence. It will include an exegetical and thematic study of 1-2 Corinthians.

PREREQUISITES
Level 2: BA1020 and BN1020 or the equivalent.
Level 3: BA1020, BN1020 plus 30 points in Field B at second level.
Graduate: Two foundational units in Biblical Studies or equivalent.

METHOD
Lectures and discussions, three hours per week.

ASSESSMENT
Level 2: 2000 word exegetical paper (40%); 3000 word essay (60%)
Level 3: Two 3000 word essays.
Graduate: 2000 word essay (40%); 4000 word essay (60%).

BIBLIOGRAPHY

Lecturer: CHRISTOPHER MONAGHAN CP
BN2050/3050 MATTHEW
Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Biblical Studies)

1st semester, evening

CONTENT
This unit will undertake a literary, exegetical and theological study of Matthew's Gospel. Special attention will be paid to the manner in which Matthew makes use of his sources (Gospel of Mark, the Q source, and special Matthean material).

PREREQUISITES
Level 2: BA1020 and BN1020 or equivalent.
Level 3: BA1020, BN1020 plus 30 points in Biblical Studies at second level.
Graduate: Two foundational units in Biblical Studies or equivalent.

METHOD
Lectures and discussions; three hours per week.

ASSESSMENT
Level 2: 2000 word essay (40%); 3000 word essay (60%)
Level 3: Two 3000 word essays.
Graduate: 2000 word essay (40%); 4000 word essay (60%).

BIBLIOGRAPHY

Lecturer: CHRISTOPHER MONAGHAN CP
THE GOSPEL OF JOHN

Course: BTheol (Min. No. 6)
   GDT, MTS, MDiv (Specialised: Biblical Studies)

2nd semester, evening.

CONTENT
This unit will enable the student to gain an understanding of the world and ideas of the Fourth Gospel. The background, literary style and theology of the Gospel will be explored by means of an exegetical and thematic study of selected texts.

PREREQUISITES
Level 2: BA1020 and BN1020 or equivalent.
Level 3: BA1020 and BN1020 plus 30 points of Biblical Studies at 2nd level.
Graduate: At least one foundational unit in Biblical Studies, preferably two units.

METHOD
Lectures and discussions. Third Level Students are expected to present a short paper.

ASSESSMENT
Level 2: 1500 word exegetical presentation (30%); 3000 word essay (70%).
Level 3: 2000 word exegetical presentation (30%); 3500 word essay (70%).
Graduate: 2000 word exegetical presentation (40%); 4000 word essay (60%).

BIBLIOGRAPHY

Lecturer: GLENDIA BOURKE SGS
BN3550 BIBLICAL INTERPRETATION (NT): HISTORY, BACKGROUND, CRITICAL METHODOLOGY

Course: GDT (Foundational), MDiv (Foundational)

1st semester, evening

CONTENT
This unit aims to provide students with a comprehensive overview of the formation, socio-historical setting and literary forms of the New Testament literature. Whilst studying the various books of the NT, students will be introduced to contemporary methods of critical biblical interpretation. The theological issues of these writings will also be explored.

PREREQUISITES
None

METHOD
Lectures, discussions, tutorials.

ASSESSMENT
2000 word exegetical exercise or essay (35%); 4000 word essay (65%).

BIBLIOGRAPHY

LECTURER: CATHERINE McCAHILL SGS
THE BIBLICAL LAND AND THE GOSPELS

Course: BTheol
GDT, MTS, MDiv (Specialised: Biblical Studies)

[Until further notice this unit will be accredited as a Supervised Reading Unit.]

CONTENT
This unit will have several components. Students will travel to Israel. They will follow a four week course on one of the Synoptic Gospels based at Ecce Homo Convent in the Old City of Jerusalem. Entitled ‘Rediscover Jesus in the Land with Matthew,’ the 2010 program will be conducted by Rev Dr Murray Watson. It will include excursions to many biblical sites in Jerusalem, Bethlehem and especially in the Galilee; experienced guides will explore the historical and archaeological links with the Gospels. There will be some opportunity to meet with members of several religious traditions in the context of the Land.

PREREQUISITES
One unit of New Testament at level two.

METHOD
Lectures, excursions in the Land, interaction with the text individually and in groups. Daily journalling will be encouraged.

ASSESSMENT
To be determined in consultation between the supervisor (unit coordinator) and student.
BTTheol: 5000-6000 words
Grad: 6000 words

BIBLIOGRAPHY: Recommended Reading

The Land

The Gospels
Byrne, Brendan. Lifting the Burden: Reading Matthew’s Gospel in the Church Today. Strathfield, NSW: St Pauls, 2004

Students wishing to do some preliminary reading are encouraged to read:

UNIT COORDINATORS: CATHERINE McCAHILL SGS AND MARY REABURN NDS
FIELD C – CHRISTIAN THOUGHT AND HISTORY

CHURCH HISTORY

CH1025 A SURVEY OF EARLY AND MEDIEVAL CHURCH HISTORY (100-1450)
CH3025 A SURVEY OF EARLY AND MEDIEVAL CHURCH HISTORY (100-1450) (Graduate level unit)
CH1036 A SURVEY OF EARLY MODERN AND MODERN CHURCH HISTORY (1450-Present)
CH3036 A SURVEY OF EARLY MODERN AND MODERN CHURCH HISTORY (1450-Present) (Graduate level unit)
CH2045/3045 THE CHANGING SHAPE OF CHRISTIAN MINISTRY c.50-400CE
CH2060/3060 THE HIGH MIDDLE AGES (1050–1450)
CH2280/3280 CATHOLIC SOCIAL THOUGHT IN AUSTRALIA AND OVERSEAS (=AS2/3280)
CH2285/3285 SEERS, SAINTS AND SINNERS: VISUAL TRADITION, AND THE CONSTRUCTION OF WOMEN’S IDENTITY IN THE CHRISTIAN TRADITION c.1300-1700 (=DT2/3685)
CH2291/3291 THE SHAPING OF THE AUSTRALIAN CATHOLIC CHURCH
CH2915/3915 ART HISTORY AND SPIRITUALITY IN WESTERN EUROPE, 1300-1500 (=DT2/3680)
CH3425/4425 THE GREAT AGE OF MISSIONS: THE NINETEENTH CENTURY (=DT3/4425)
CH3009 SUPERVISED READING UNIT – CHURCH HISTORY

CHRISTIAN THOUGHT

CS1272 FAITH, REVELATION AND THEOLOGY
CS3272 FAITH, REVELATION AND THEOLOGY (Graduate level unit)
CS1420/2420** INTRODUCTION TO THEOLOGY OF MISSION (=DT1/2420)
CS2110/3110 ESCHATOLOGY: LIVING IN HOPE
CS2142/3142 WHO IS THIS CHRIST?
CS2153/3153 SACRAMENTS OF INITIATION: BAPTISM, CONFIRMATION, EUCHARIST (=DT2/3753)
CS2158/3158 SIGNS AND GIFTS OF GOD: SACRAMENTS OF LIFE AND CHURCH (=DT2/3558)
CS2170/3170** RCIA: THEOLOGICAL AND PASTORAL PERSPECTIVES (=DT2/3570)
CS2238/3238 READING AQUINAS’ SUMMA THEOLOGIAE
CS2341/3341** HUMAN SEXUALITY AND MARRIAGE (=DT2/3341)
CS2356/3356 A FAITH TO LIVE BY
CS2545/3545** EXAMINING THE SOURCES FOR AN EFFECTIVE MINISTRY (=DT2/3545)
CS2581/3581 FRANCISCAN SPIRITUALITY: ORIGINS AND CONTEMPORARY RELEVANCE (=DT2/3681)
CS3025/4025 THE TRINITY OF LOVE
CS3035/4035 GRACE IN OUR TIME: GOD’S GIFT AND THE HUMAN GOOD
CS3125/4125 CHRIST: GOD FOR THE WORLD
CS3270/4270 METHOD IN THEOLOGY ACCORDING TO B. LONERGAN
CS4005 MYSTICAL THEOLOGY (Taught at UFT as CT/DS400)
CS3009 SUPERVISED READING UNIT – CHRISTIAN THOUGHT

**See cross listing for detailed unit description
Course: BTheol

GDT (Foundational), MDiv (Foundational)

1st semester, evening.

CONTENT
This unit will study the significant experiences and personalities that shaped the early and medieval Church from the first to the fifteenth century. It will also look at the institutional development of the Church and reflect on its encounter with the changing cultures of this period.

METHOD
Lectures, class discussion, and small group discussions.

ASSESSMENT
Level 1: Two document studies of 500 words each (10% each).
One short biography of a significant person of 1000 words (20%).
One research essay of 2000 words (60%).

Graduate: Two document studies of 600 words each (10% each).
One short biography of a significant person of 1300 words (20%).
One research essay of 3500 words (60%).

BIBLIOGRAPHY

Lecturers: LAWRENCE NEMER SVD AND RICHARD BLANDFORD
2nd semester, evening

CONTENT
This unit examines key events, leaders, and issues in the Western churches (and to a lesser extent the Eastern churches) since the mid-fifteenth century. Discussion of institutional and social developments in the Church community will alternate with analysis of breakthroughs in Christian thought. Recent interpretations will serve to highlight pivotal topics and to demonstrate fundamental historical methods, e.g. how to research the sources, how to analyse them, and how to interpret them.

METHOD
Lectures, class discussions and small group discussions.

ASSESSMENT
Level 1: Two document studies of 500 words each (10% each).
One biography of a significant person of 1000 words (20%).
One research essay of 2000 words (60%).
Graduate: Two document studies of 600 words each (10% each).
One biography of a significant person of 1300 words (20%).
One research essay of 3500 words (60%).

BIBLIOGRAPHY

Lecturers: LAWRENCE NEMER SVD AND RICHARD BLANDFORD
THE CHANGING SHAPE OF CHRISTIAN MINISTRY c. 50-400 CE

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Hermeneutics and Culture)

1st semester, evening Crosslisted: DT2545/3545

CONTENT:
This unit begins with an examination of the nature of Paul's ministry in developing a Christian community in Corinth and progresses to identify evidences of ministry in the literature of post-70 CE Hellenistic communities of the first century. For the second and third centuries, in addition to literary sources, the course draws upon archaeological and artistic remains for indications of the practice of ministry. Finally, it reviews ministry in the changed conditions of the post-Constantinian church.

PREREQUISITES
Level 2: One level one unit in Church History.
Level 3: At least one unit in level two Church History.
Graduate: A foundational unit in Church History.

METHOD:
Weekly lectures, including student-led seminars.

Assessment:
Level 2: Two 750 word papers (15% each); class presentation of one paper (10%); 2500 word essay (60%).
Level 3: Two 1000 word papers (15% each); class presentation of one paper (10%); 3000 word essay (60%).
Graduate: Two 1500 word papers (20% each); class presentation of one paper (10%); 3000 word essay (50%).

BIBLIOGRAPHY

Lecturer: JOHN COLLINS
2nd semester, evening

CONTENT
This unit will study a time when the Church exercised cultural leadership in both civil and religious spheres. It will take up the Investiture Crisis, the early Crusades, the reforming Lateran Councils, the rise of the middle class following the revival of town life, the Mendicant movement, the universities and the new role of women in the 13th century. It will conclude with the recovery of church unity after the schism of 1378 and look into the pre-reformation roots of Catholic Reform.

PREREQUISITES
Level 2: At least one level one unit in Church History or its equivalent.
Level 3: At least one level two unit in Church History.
Graduate: At least one foundational unit in Church History.

METHOD
Lecture and discussion

ASSESSMENT
Level 2: One 1500 word paper (35%); one 3000 word paper (65%)
Level 3: One 1500 word paper (30%); one 4000 word paper (70%)
Graduate: One 1500 word tutorial paper (25%); research paper of 4500 words on an approved topic (75%).

BIBLIOGRAPHY

Lecturer: (JOHN) HILARY MARTIN OP
1st semester, evening. Crosslisted as AS2/3280.

CONTENT
This unit will examine Catholic social and political ideas and movements in Europe and elsewhere, and evaluate their impact and interpretation in Australia. It will consider key issues in Catholic social movements in Europe, outline the backgrounds to the papal social encyclicals, and trace their development down to John Paul II and Benedict XVI.

PREREQUISITES
Level 2: One unit at Level 1 in Church History.
Level 3: One unit at Level 2 in Church History or Systematic Theology, or equivalent.
Graduate: A Foundational unit in Church History or Systematic Theology

METHOD
Lectures and tutorials.

ASSESSMENT
Level 2: One 2000 word essay (40%); and one 2500 word essay (60%).
Level 3: One 2500 word essay (40%); and one 3000 word essay (60%).
Graduate: One 2500 word essay (40%); and one 3500 word essay (60%).

BIBLIOGRAPHY

Lecturer: BRUCE DUNCAN CSsR
CH2285/3285  SEERS, SAINTS AND SINNERS: VISUAL TRADITIONS, CONSTRUCTION OF WOMEN’S IDENTITY (1300-1700) 1

Course:  BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)

2nd semester, evening.  Crosslisted as DT2/3685

CONTENT
This unit analyses visual sources that represent women in the Late Medieval and Early Modern era (between 1300 and 1700). Images of women in a variety of media (e.g. painting, prints, sculpture) will be examined to explore how visual images together with texts and the liturgy helped create the ways in which women (and men) lived their faith. Our study unfolds against the background of such movements as the emergence of a distinctive female spirituality in the Late Middle Ages and the upheavals of the Reformation in the Early Modern period.

PREREQUISITES
Level 2: One unit in Church History.
Level 3: Two units in Church History, at least one at Level Two.
Graduate: One foundational unit in Church History.

METHOD
Lectures

ASSESSMENT
Level 2: A written visual and iconographic description and analysis 1000 words (20%); A ten minute oral presentation (20%); 2500 word research essay (60%).
Level 3: A written visual and iconographic description and analysis 1000 words (20%); A ten minute oral presentation (20%); 3500 word research essay (60%).
Graduate: A written visual and iconographic description and analysis 1500 words (20%); A ten minute oral presentation (= 1000 words) (20%); 3500 word research essay (60%).

BIBLIOGRAPHY

Lecturer: CLAIRE RENKIN
1st semester, evening

CONTENT
This unit will explore some of the main factors that shaped the development of the Australian Catholic Church from the colonial period to the modern era. It will survey the shaping of the Catholic Church in Australia and attention will be given to the changing role of the Church in Australian society. This course will examine the convict years and the Anglican Church in early Australia, the influence of the Irish clergy, Archbishop John Bede Polding’s Benedictine Dream, improvisatory musical practices in the early Australian Church, the role of Religious Orders in the shaping of Catholic education, the attempts made by the Catholic Church to reach out to the Aboriginal people, the later years of Catholicism which will include the ministries of Cardinal Moran and Archbishop Mannix, and the changing roles of Australian Catholic priests, religious and laity following Vatican II. Included in this unit, will be an opportunity to experience some field work.

PREREQUISITES
Level 2: One unit in level one Church History
Level 3: At least one unit in level two Church History
Graduate: One foundational unit in Church History.

METHOD
Lectures and discussion, as well as field work.

ASSESSMENT
Level 2: 2000 word biography (50%); 2000 word research essay (50%).
Level 3: 2500 word biography (50%); 2500 word research essay (50%).
Graduate: 3000 word biography (50%); 3000 word research essay (50%)

BIBLIOGRAPHY

Lecturer: GRAEME PENDER
THE GROWTH OF THE CHURCH IN ASIA AND THE SOUTH PACIFIC 1800-1980

Course: BTheol (Min. No. 6) GDT, MTS, MDiv (Integrative: Hermeneutics and Culture)

2nd semester, day Crosslisted as DT2/3418

CONTENT
This unit covers the major trends in Roman Catholic Church development in Asia and the South Pacific between the end of the Napoleonic Era in Europe (1815) and recent times (c.1980). A brief consideration of European Church History for this period as it impacted on the missionary movement into Asia and the South Pacific is offered. It principally examines the Church's development in Asia and the South Pacific as "missions" became "local Churches". Where possible, indications of the development of the Protestant and Orthodox Churches are also given.

PREREQUISITES
Undergraduate: One unit in Church History.
Graduate: Normally a foundational unit of Church History

METHOD
Lectures and periodic discussions of assigned readings plus class presentations by the students.

ASSESSMENT
Level 2: A class presentation of 2000 words (40%); 2500 word essay (60%).
Level 3: A class presentation of 2500 words (40%); 3000 word essay (60%).
Graduate: A class presentation of 2500 words (40%); 3500 word essay (60%).

BIBLIOGRAPHY

Lecturer: LAWRENCE NEMER SVD
This course investigates some of the ways in which visual images shaped and reflected the spiritual characteristics and preoccupations of the Late Middle Ages, 1300-1500. After identifying the most important sacred stories and their chief personages (i.e. Jesus, the Virgin Mary, and various saints) it examines the patrons and audience for these “images of salvation”. What objects inspired devotion and how did these paintings, sculptures and other devotional objects instruct the faithful in the mysteries of faith? Throughout this course students will explore the problem of how visual expressions of spirituality build on yet differ from textual ones.

PREREQUISITES
Level 2: One unit in Church History or Spirituality.
Level 3: Two units in Church History or Spirituality, at least one at Level Two
Graduate: At least one foundational unit in Church History.

METHOD
Lectures, class visit to the National Gallery of Victoria – International Collection.

ASSESSMENT
Level 2: A written visual and iconographic description and analysis 1000 words, (20%); A ten minute oral presentation (20%); 2500 word research essay, (60%).
Level 3: A written visual and iconographic description and analysis 1000 words, (20%); A ten minute oral presentation (20%); 3500 word research essay, (60%).
Graduate: A written visual and iconographic description and analysis 1500 words, (20%); A ten minute oral presentation (= 1000 words) (20%); 3500 word research essay, (60%).

BIBLIOGRAPHY

Lecturer: CLAIRE RENKIN
CH 3425/4425  THE GREAT AGE OF MISSIONS: THE NINETEENTH CENTURY

Course:  BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)
Postgraduate

1st semester, evening.  Crosslisted as DT3/4425

Content
The unit will examine the significant developments in the European Catholic Churches which gave rise to and shaped the missionary movement between 1815 and 1914, the formation of the Missionary Societies in the Churches, the motivations for and concept of mission that were operative during this movement, and the way in which this movement was expressed in Africa, Asia, and the South Pacific. Where it is relevant, parallel developments in the Protestant Churches will be pointed out.

Prerequisites
Level 3:  Two units in Church History; at least one unit at Level 2.
Graduate: Two units in Church History
Postgrad: Two units in Church History; normally foundational units.

Method
Lectures, class discussions of assigned readings, and student presentations.

Assessment
Level 3:  1500 word biography (30%); 3500 word research essay and class presentation (70%).
Graduate: 4000 word research essay and class presentation (70%); 2000 word biography (30%).
Postgrad: 6000 word research essay and class presentation.

BIBLIOGRAPHY

Lecturers: LAWRENCE NEMER SVD
2nd semester, evening.

CONTENT
The unit considers faith simultaneously as a graced and universal human phenomenon. A distinction is made between faith and the beliefs which inform it and give it a specific focus. The role of the Judaeo-Christian scriptures in ‘informing’ faith is also addressed. Next, revelation is presented as simultaneously theocentric and a universal human phenomenon with a variety of historical manifestations. The theocentric focus of revelation provides the broader context in which Christian revelation is situated, especially as it has been manifested through the Scriptures. Finally, with faith and revelation as the originating experiences out of which theology emerges, the unit concludes with a consideration of the nature and methods of contemporary theologies.

PREREQUISITES
None (but highly recommended that students have taken AM1000 and one unit in biblical studies).

METHOD
Lectures, raising pivotal questions, small group exercises, class interaction, tutorial leadership and participation, tutorship and written assignments.

ASSESSMENT:
Level 1:  
Part A: Weekly summary of readings (one paragraph) – the essential point of the reading (25%)
Part B: 1000 word theological reflection paper (25%).
Part C: 2000 word essay (50%)

Graduate:  
Part A: Weekly summary of readings (one paragraph) – the essential point of the reading (30%)
Part B: Two 1000 word theological reflection papers (2 x 20%)
Part C: 2500 word essay (30%)

BIBLIOGRAPHY

Lecturer: GREG BRETT CM
ESCHATOLOGY: LIVING IN HOPE

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)

1st semester, evening

CONTENT
The unit situates eschatology in the centre of Christian theology and demonstrates the integrative function of the theology of hope. The eschatological emphases of the Scriptures are presented with particular attention to the Reign of God as the organising image. The unit examines the activity of God in Humanity and in its history focusing on Christ as the meaning of this history. Within this context the eschaton are retrieved as symbols of Christian hope that are operative in life, present in death and expressions of life through death. The opportunity will be taken at different moments in the unit to look at special questions like the theology of time and eternity, millenarianism, and the relationship between eschatology and ecology. Finally the unit explores the relationship between eschatology and the Eucharist.

PREREQUISITES
Level 2: CS1272 and one biblical unit.
Level 3: CS1272 and at least one level two unit in Christian Thought
Graduate: One foundational unit in Christian Thought

METHOD
Lectures, small group exercises, graduate seminar interaction and weekly written assignments.

ASSESSMENT:
Level 2: Minor paper (1500 words) 40%; Major paper (3500 words) 60%.
Level 3: Minor paper (2000 words) 40%; Major paper (3500 words) 60%.
Graduate: Minor paper (2500 words) 40%; Major paper (3500 words) 60%.

BIBLIOGRAPHY

Lecturer: GREG BRETT CM
WHO IS THIS CHRIST?

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)

2nd semester, evening.

CONTENT
This unit involves systematic reflection on the life, person, mission and ministry of Jesus Christ, the foundation of Christianity. It highlights his vocation to live, love, work, suffer and die for the coming of the reign (Kingdom) of God. It starts with a survey of impressions of him. It goes on to distinguish between the Jesus of history and the Christ of faith. This leads to an inquiry into the scope, achievements and limits of the quest for the historical Jesus. In turn this opens into a consideration of the following themes: the world of Jesus; the reign of God in his mission, message and actions; his sufferings, crucifixion and death; his resurrection and its impact on the Jesus movement; New Testament interpretations; his identity in history and tradition; some special questions, including his role as liberator and saviour, and his continuing relevance for individuals, the Church, and the world.

PREREQUISITES
Level 2: CS1050 or CS1272 and BN1020, or equivalent
Graduate: BN3550 and CS3272, or equivalent

METHOD
Lectures and discussions:

ASSESSMENT
Level 2. Take-home exam 2500 words (60%); 2000 word essay (40%).
Level 3. Book review 2000 words (40%); 3000 word essay (60%).
Graduate: Book review 1500 words (25%); seminar presentation 1500 words (25%); 3000 word essay (50%).

BIBLIOGRAPHY

Lecturer: BRIAN GLEESON CP
CS2153/3153  SACRAMENTS OF INITIATION: BAPTISM, CONFIRMATION, EUCHARIST

Course:  BTheol (Min. No. 6)
         GDT, MTS, MDiv (Integrative: Worship and Mission)

2nd semester, evening.  Crosslisted as DT2/3753.

CONTENT
“Christians are made, not born” (Tertullian). This unit explores with ecumenical sensitivity the origin, history, meaning and value, of the processes involved in persons becoming Christians. The starting point is a panorama of the contemporary Church and world as the social context for Christian initiation today. The unit includes an investigation of the relevant theological principles for effectively celebrating the prescribed rituals of Christian initiation, whether for adults, children, or infants. In tandem with this investigation, different types and forms of catechesis (teaching) for different stages of the journey of faith are highlighted. Finally, the unit singles out the Eucharist as both the high point of the journey for persons joining the Church, and as the repeatable and ongoing sacrament of Christian initiation.

PREREQUISITES
Level 2:  CS1050 or CS1272.
Level 3:  Two units in Systematic Theology at Level 2.
Graduate: A foundational unit in Systematic Theology.

METHOD
Lectures and discussions.

ASSESSMENT
Level 2:  2000 word essay (50%); a take-home exam of 2500 words (50%).
Level 3:  3000 word essay (60%); A book-review of 2000 words (40%).
Graduate: Book review 1500 words (25%); seminar presentation 1500 words (25%);
          3000 word essay (50%).

BIBLIOGRAPHY

Lecturer:  BRIAN GLEESON CP
CS2158/3158 SIGNS AND GIFTS OF GOD: SACRAMENTS OF LIFE AND CHURCH

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)

1st semester, day. Crosslisted as DT2/3558

CONTENT
The unit aims to present with ecumenical sensitivity the origin, meaning and purpose, of the Christian sacraments. It gives a central and overarching emphasis to the Church as the sacrament of Jesus Christ, and to its role in the coming of the reign of God. In this context, it presents an understanding of sacraments as signs and symbols of the loving presence and self-giving of God. The seven ritual sacraments of the Church are presented as saving and transforming actions of Christ (in the Holy Spirit in the Church). Particular attention is paid to their historical origin and development, to their signs and symbols, and to their ritual celebration and pastoral implications.

PREREQUISITES
Level 2: CS1272 or equivalent; two units in Biblical Studies at Level one.
Level 3: 15 points of Systematic Theology at level two.
Graduate: One foundational unit in Systematic Theology or equivalent.

METHOD
Lectures and discussions.

ASSESSMENT
Level 2: A take-home exam of 2500 words (60%); 2000 word essay (40%).
Level 3: Book review 2000 words (40%); 3000 word essay (60%).
Graduate: Book review 1500 words (25%); Seminar Presentation 1500 words (25%), 3000 word essay (50%).

BIBLIOGRAPHY

Lecturer: BRIAN GLEESON CP
2nd semester, morning

CONTENT
This unit is an historical introduction to Aquinas and his writings and their place in their contemporary University educational system. The chief focus will be on selected texts from his “Summa Theologiae”, such as the relation of Divine faith and human reason, the naming of God, God as both creator and maintainer of the universe, the incarnation and the human person. A comparison of some of the Summa texts with parallel passages in his other writings will also be made.

PREREQUISITES
Level 2: One unit of Christian Thought
Level 3: At least one unit of Christian Thought at level two
Graduate: One foundational unit in Christian Thought or Philosophy

METHOD
Lectures, with tutorials

ASSESSMENT
Level 2: One 1500 word paper (30%); One 2500 word paper (70%)
Level 3: One 1500 word paper (25%); One 3500 word paper (75%)
Graduate: One 2000 word tutorial paper (40%); One 4000 word research essay on an approved topic (60%)

BIBLIOGRAPHY

Lecturer: (JOHN) HILARY MARTIN OP
Content:
This unit reflects in depth on the basic components of Christian belief, with the
Church’s affirmation of faith as found in the Apostles’ Creed providing the framework.
Consideration is given to how the various components of this faith arise from the
biblical witness and are shaped by the experience of Christian communities.
Conclusions will be drawn about how these beliefs inform responsible living in the
present and hope for the future.

PREREQUISITES
Level 2: CS1272 or its equivalent.
Level 3: CS1272 and two units in Systematic Theology at level level.
Graduate: One foundational unit in biblical studies and one in Systematic Theology.

METHOD:
Lectures and group discussion.

ASSESSMENT
Level 2: 2000 word essay; take-home examination of 2000 words
Level 3: 3000 word essay; take-home examination of 2000 words
Graduate: 4000 word essay; take-home examination of 2000 words

BIBLIOGRAPHY
Hunt, Anne. *What are they saying about the Trinity?* New York, NY: Paulist Press,
1978.
Kelly, Anthony. *The Creed by Heart, Relearning the Nicene Creed*. Blackburn, VIC:
Harper Collins 1996

Lecturer: NORMAN YOUNG
FRANCISCAN SPIRITUALITY:
ORIGINS AND CONTEMPORARY
RELEVANCE

Course: BTheol
GDT, MTS, MDiv (Integrative: Christian Life)

2nd semester, evening Crosslisted as DT2681/3681

CONTENT
This unit will explore the spiritual and theological tradition that originated with St Francis of Assisi. It firstly examines the spiritual writings of Francis and Clare of Assisi and then moves on to see how their experience was reflected upon and developed for a wider audience in the theological and spiritual writings of the early Franciscan writers, Bonaventure, and John Duns Scotus. The unit will finally consider how the Franciscan tradition provides insights for issues of contemporary spirituality, including the Spirituality of Beauty and the Integrity of Creation.

PREREQUISITES
Level 2: CS1272 or equivalent, or one unit in Christian Spirituality.
Level 3: At least one unit at level two in either Christian Thought or Spirituality.
Graduate: Foundational unit in Christian Thought or Spirituality.

METHOD
Lectures, seminars and directed reading.

ASSESSMENT
Level 2: Seminar paper of 1500 words (40%); 3000 word essay (60%).
Level 3: Seminar paper of 1500 words (40%); 3500 word essay (60%).
Graduate: Seminar paper of 2000 words (40%); 4000 word essay (60%).

BIBLIOGRAPHY
Carney, Margaret. The First Franciscan Woman: Clare of Assisi and her Form of Life. Quincy, IL: Franciscan Press, 1993.

Lecturer: PAUL ROUT OFM
CS3025/4025 THE TRINITY OF LOVE

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)
Postgraduate

1st semester, daytime.

CONTENT
In this unit, students will explore the Christian doctrine of the Trinity, its development in East and West, its depiction in Christian art, classical and contemporary approaches to the mystery, and ramifications of the mystery of the Trinity for faith, spirituality and praxis. This exploration will include a study of the biblical, liturgical, experiential and doctrinal foundations of Trinitarian theology; a survey of doctrinal and theological developments in the patristic and medieval periods, including the use of psychological analogy; an analysis of some contemporary approaches to a theology of the Trinity; a consideration of insights from some of the mystics; and an investigation of the interconnection of the doctrine of the Trinity with other theological topics, such as ecclesiology, grace, a theology of world religions and interfaith dialogue.

PREREQUISITES
Level 2: CS1272 and CS2142 and one further unit at level two.
Graduate: One foundational unit in Systematic Theology.
Postgraduate: One foundation unit in Systematic Theology

METHOD
Lectures, seminar presentations and discussions.

ASSESSMENT
Level 3: Seminar presentation/s accompanied by 2000 word paper (30%); a major essay of 4000 words (70%).
Graduate: Seminar presentation/s accompanied by 2000 word paper (30%); a major essay of 4000 words (70%).
Postgraduate: A major essay of 6000 words.

BIBLIOGRAPHY

Lecturer: ANNE HUNT
CS3035/4035  GRACE IN OUR TIME: GOD’S GIFT AND THE HUMAN GOOD

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)
Postgraduate

2nd semester, evening.

CONTENT
Within the contemporary context in which the theology of grace tends to be more implicit than explicit, the following topics will be addressed: questions arising from the history of the theology of grace; traditional theological categories; transposing the categories; consciousness of grace and “being-in-love”; the liberating grace of Christ, incarnate, crucified and risen; the gift of the Spirit; grace and spirituality; the grace of the Church; grace for culture and society: the total human good; grace and the future: “What we will be has not yet been revealed” (1 John 3: 2).

PREREQUISITES
Level 3: CS1272, CS2142 or equivalent and at least one more unit of Systematic Theology at level two. At least two units in biblical studies.
Graduate: At least one foundational unit in Systematic Theology. Two foundational units in biblical studies highly recommended.
Postgraduate: Normally three units of Systematic Theology, or equivalent, including at least one unit at level 3.

METHOD
Lectures and student presentations.

ASSESSMENT
Level 3: Record of class presentation of 1500 words or equivalent (30%); 3500 word essay (70%).
Graduate: Record of class presentation of 1500 words or equivalent (30%); 4500 word essay (70%).
Postgraduate: 6000 word essay.

BIBLIOGRAPHY

Lecturer: KATHLEEN WILLIAMS RSM
1st semester, daytime.

CONTENT
Fundamental to any assessment of the work of Christ is the biblical affirmation ‘God was in Christ reconciling the world to himself.’ This unit considers what is involved in this reconciling work, variously described in the Christian tradition as salvation, redemption and new creation. The focus is on the Gospel narratives and some key developments in the history of theology, reflecting on the proclamation of what was achieved in Christ and how this shapes the life of faith and informs hope for the whole of humanity.

PREREQUISITES
Level 3: One unit of CS at level 2, and one unit of New Testament
Graduate: One foundational unit of Systematic Theology and one of biblical studies (NT).
Postgraduate: At least one unit of Systematic Theology and one unit of New Testament.

METHOD
Lectures and group discussion.

ASSESSMENT
Level 3: Two essays totalling 5,000 words
Graduate: Two essays totalling 6,000 words
Postgraduate: An essay of 6000 words.

BIBLIOGRAPHY

Lecturer: NORMAN YOUNG
1CS3270/4270  METHOD IN THEOLOGY ACCORDING TO BERNARD LONERGAN

Course:  BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Thought and History)
Postgraduate

1st semester, daytime.

CONTENT
This unit is an introduction to the content of Lonergan’s theology, and especially his conception of theological method as “a framework for collaborative creativity” that mediates between a given culture and the meaning and value of a religion in the culture. The eight “functional specialties” of theology that Lonergan has outlined will be analysed, and applied to the contemporary theological context.

PREREQUISITES
Level 3:  CS1272, CS2142 or equivalent and at least one more unit in Systematic Theology at second level, plus BA1020 and BN1020 (or equivalent).
Graduate: At least two foundational units in both Systematic Theology and biblical studies.
Postgraduate: Three units of Systematic Theology, including at least one at level 3.

METHOD
Lectures, class discussion of the set text, presentations by students.

ASSESSMENT
Level 3:  Essay: 3500 words (70%); presentation report 1500 words (30%).
Graduate: Essay: 4500 words (70%); presentation report 1500 words (30%).
Postgraduate: Essay: 6000 words

BIBLIOGRAPHY

Lecturer: KATHLEEN WILLIAMS RSM
CS4005 MYSTICAL THEOLOGY: AN APPROACH

LISTED at UFT as CT/DS400 (Min. No. 6)

Course: Postgraduate

1st semester, Tuesdays 5.00-8.00 pm at Jesuit Theological College, 175 Royal Pde, Parkville

CONTENT
This seminar explores the relationship between mystical experience and the transformation of all things in Christ. It draws on the works of mystical theology, in particular the writings of William Johnston to throw light on the way in which personal transformative experiences are integral to recentering the person on Christ as God in and for the world.

PREREQUISITES
B.Theol or GradDipTheol (or equivalent)

METHOD: This unit will be run as a seminar with both input and active participation for three contact hours per week.

ASSESSMENT
6000 Word Research Paper or Equivalent

BIBLIOGRAPHY

(Latest editions are given here, but any edition is acceptable).

Lecturers: KATHLEEN WILLIAMS RSM AND MARYANNE CONFOY RSC
### FIELD D – THEOLOGY: MISSION AND MINISTRY

#### CANON LAW – DT11-
- DT2111/3111 CANON LAW A
- DT2112/3112 CANON LAW B

#### LITURGY – DT12-
- DT1225 DOING AND LIVING THE CHURCH’S LITURGY (=DT1525 & DT1625)
- DT3225 DOING AND LIVING THE CHURCH’S LITURGY (Graduate level unit) (=DT3525 & DT3625)
- DT2232/3232 CELEBRATING SACRAMENTS: THE RITES OF FAITH (=DT2/3532)
- DT2240/3240 CELEBRATIONAL STYLE
- DT2247/3247 RITUAL AND PASTORAL CARE (=DT2/3547)
- DT3209 SUPERVISED READING UNIT – LITURGY

#### MORAL THEOLOGY – DT13-
- DT1300 INTRODUCTION TO MORAL THEOLOGY
- DT3300 INTRODUCTION TO MORAL THEOLOGY (Graduate level unit)
- DT2305/3305 THEOLOGY OF RECONCILIATION AND SOCIAL RECONCILIATION
- DT2308/3308 MAJOR ISSUES IN MORAL THEOLOGY
- DT2310/3310 JUSTICE AND HUMAN RIGHTS
- DT2331/3331** SOCIAL TEACHING AND ABORIGINAL AUSTRALIANS (=DT2/3331)
- DT2341/3341 HUMAN SEXUALITY AND MARRIAGE (=CS2/3341)
- DT3320/4320 HUMAN EMBODIMENT AND BIOETHICS
- DT3335/4335 CAN WAR BE JUST? (=AS3/4335)
- DT3350/4350 CHRISTIANITY, ECONOMICS AND SOCIAL TRANSFORMATION (=AS3/4350)
- DT3309 SUPERVISED READING UNIT – MORAL THEOLOGY

#### MISSIOLOGY – DT14–
- DT1420/2420 INTRODUCTION TO THEOLOGY OF MISSION (=CS1/2420)
- DT1435/2435 A COMPARATIVE SURVEY OF RELIGIONS
- DT2431/3431 SOCIAL TEACHING AND ABORIGINAL AUSTRALIANS (=DT2/3331)
- DT2437/3437 EVANGELIZATION TODAY: THEORY AND PRAXIS
- DT2495/3495 A SPIRITUALITY FOR MISSION (=DT2/3595 & DT2/3695)
- DT3410/4410** CATHOLIC SCHOOLS ON THE FRONTIER OF MISSION (=DT3/4710)
- DT3414/4414 INER-RELIGIOUS DIALOGUE IN A SECULAR SOCIETY
- DT3425/4425** THE GREAT AGE OF MISSIONS: THE NINETEENTH CENTURY (=CH3/4425)
- DT3409 SUPERVISED READING UNIT – MISSIOLOGY

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PASTORAL THEOLOGY AND MINISTRY STUDIES – DT15- & DT16-

DT1515  FAITH, RELIGION AND SPIRITUALITY IN CONTEMPORARY SOCIETY
DT3515  FAITH, RELIGION AND SPIRITUALITY IN CONTEMPORARY SOCIETY (Graduate level unit)
DT1525**  DOING AND LIVING THE CHURCH’S LITURGY (=DT1225 & DT1625)
DT3525**  DOING AND LIVING THE CHURCH’S LITURGY (Graduate level unit) (=DT3225 & DT3625)
DT2506/3506  COUNSELLING: THEORY AND PRACTICE
DT2509/3509  ADVANCED PRACTICUM IN COUNSELLING II
DT2517/3517  THEOLOGY AND PRACTICE OF PASTORAL PLANNING
DT2518/3518  FAITHFUL GRIEVING: PATHS TO NEW LIFE THROUGH UNDERSTANDING LOSS AND GRIEF
DT2532/3532**  CELEBRATING SACRAMENTS: THE RITES OF FAITH (=DT2/3232)
DT2545/3545  EXAMINING THE SOURCES FOR AN EFFECTIVE MINISTRY (=CS2/3545)
DT2547/3547  RITUAL AND PASTORAL CARE (=DT23247)
DT2/3558**  SIGNS AND GIFTS OF GOD: SACRAMENTS OF LIFE AND CHURCH (=CS2/3158)
DT2570/3570  RCIA: THEOLOGICAL AND PASTORAL PERSPECTIVES (=CS2/3170)
DT2595/3595**  A SPIRITUALITY FOR MISSION (=DT2/3495 & DT2/3695)
DT2610  CLINICAL PASTORAL EDUCATION
DT3560**  LEADERSHIP IN A FAITH COMMUNITY (=DT3707)
DT3609  SUPERVISED READING UNIT – PASTORAL THEOLOGY AND MINISTRY STUDIES

SPIRITUALITY – DT16-

DT1625**  DOING AND LIVING THE CHURCH’S LITURGY (=DT1225 & DT1525)
DT3625**  DOING AND LIVING THE CHURCH’S LITURGY (Graduate level unit) (=DT3225 & DT3525)
DT2615  SPIRITUAL LEADERS (HEART OF LIFE)
DT2680/3680**  ART HISTORY AND SPIRITUALITY IN WESTERN EUROPE, 1300-1500 (=CH2/3915)
DT2681/3681**  FRANCISCAN SPIRITUALITY: ORIGINS AND CONTEMPORARY RELEVANCE (=CS2/3581)
DT2685/3685**  SEERS, SAINTS AND SINNERS: VISUAL TRADITION, AND THE CONSTRUCTION OF WOMEN’S IDENTITY IN THE CHRISTIAN TRADITION c.1300-1700 (=CH2/3285)
DT2695/3695**  A SPIRITUALITY FOR MISSION (=DT2/3495 & DT2/3595)

SILOAM PROGRAM (HEART OF LIFE)

DT3602  FOUNDATIONAL CONCEPTS IN SPIRITUAL DIRECTION
DT3603  INTER-PERSONAL DYNAMICS IN SPIRITUAL DIRECTION
DT3604  SPIRITUAL DIRECTION PRACTICUM
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**UNITS FOR GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION**

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DT2111/3111 CANON LAW A

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

1st semester, morning

CONTENT
This unit serves as an introduction to the canon law of the Church. Emphasis will be placed on the historical development of canon law and its relationship with theology. The basic content of the course will be found in the 1983 Code of Canon Law and it is designed to provide an overview of this document with particular attention being paid to the basic principles of interpretation of the law and their pastoral application in areas of general relevance such as, for example, the People of God and the Sacraments. Topics covered will include General Norms, Persons in the Code of Canon Law and the Sacraments, except Orders.

PREREQUISITES
Level 2: At least one foundational unit in Moral Theology or equivalent
Level 3: At least one foundational unit in Moral Theology or equivalent
Graduate: One foundational unit in Systematic Theology or Moral Theology.

METHOD
Lectures, class and group discussions and student presentations.

ASSESSMENT
Level 2: Two tutorial papers of 1000 words each (40%); 2000 word essay (60%).
Level 3: Two tutorial papers of 1000 words each (40%); 3500 word essay (60%).
Graduate: Two tutorial papers of 1000 words each (40%); 4000 word essay (60%).

BIBLIOGRAPHY

LECTURER: ROSEMARIE JOYCE CSB
DT2112/3112 CANON LAW B

Course: BTheol (Min. No. 6) GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

2nd semester, morning

CONTENT
This unit provides further examination of the 1983 Code of Canon Law with emphasis on selected topics relevant to an understanding of the role of law in the life of the Church. Topics to be covered include: the supreme authority of the church, particular churches and their groupings, the internal ordering of particular churches, governance, orders, sacred ministers or clerics, the teaching office of the church, and temporal goods. Sanctions in the church and processes will be covered as required.

PREREQUISITES
Level 2: Canon Law A
Graduate: DT3111, Canon Law A or equivalent.

METHOD
Lectures, class and group discussions and student presentations.

ASSESSMENT
Level 2: Two Tutorial papers of 1000 words each (40%); 2000 word essay (60%).
Level 3: Two Tutorial papers of 1000 words each (40%); 3500 word essay (60%).
Graduate: Two case studies of 1000 words each (40%); 4000 word essay (60%).

BIBLIOGRAPHY

LECTURER: ROSEMARIE JOYCE CSB
DT1/3225  DOING AND LIVING THE CHURCH’S LITURGY

Course: BTheol (Min. No. 6)
GDT (Foundational), MTS, MDiv (Foundational)
Crosslisted as DT1/3525 (Pastoral Theology) and DT1/3625 (Spirituality)

1st semester, Sun 21 Feb (10am-5pm); Sat 27 Mar (10am-4pm);
Tues 2, 9, 16, 23 Mar; 13, 20, 27 Apr; 4 May (5-8 pm)

CONTENT
This unit is a practicum. A core component of the unit will be ‘doing’ and reflecting on short rituals from the liturgy of the church, normally elements of the rites of Lent, the Triduum and Easter. Thus the unit will explore a theological and pastoral understanding of the rites, patterns and corporate nature of the liturgy through the lens of the church’s liturgical praxis. There will be a practical focus on issues pertinent to the liturgical life of the parish, such as skills for planning, celebrating and evaluating its manifold liturgies.

PREREQUISITES: None

METHOD
Lectures, seminars, 'doing' ritual components of the church's liturgy, field work.

ASSESSMENT
Level 1: Field work (10%) with 500 word report; 1000 word seminar paper of (30%); and 2500 word essay/project of (60%).
Graduate: Field work (10%) with 1000 word report; 2500 word seminar paper (30%); and 4000 word essay/project (60%).

BIBLIOGRAPHY

LECTURERS: MARGARET SMITH SGS, TOM KNOWLES SSS
AND DEIRDRE BROWNE IBVM

83
CELEBRATING SACRAMENTS: 
THE RITES OF FAITH

Course: BTheol (Min. No. 6) 
GDT, MTS, MDiv (Specialised: Christian Life and Ministry) 
2nd semester, morning Crosslisted as DT2/3532 (Pastoral Theology)

CONTENT
This unit explores the spirit and form of the church’s sacramental celebrations and associated rites. It begins with the fundamental and dynamic role that the church’s ritual life plays in its mission to the world. It examines the shape of these rites that communicate the church’s living faith, focusing on key elements such as the liturgical assembly and its ministers, the Word of God, and the various languages utilised in liturgy: symbol and ritual, time, space, and music. It considers the practice of adaptation and enculturation, and the role of the liturgy as a school of life and mission. The pastoral application of this learning to rites such as Eucharist, Confirmation and Reconciliation will be a constant focus throughout the course.

PREREQUISITES
Level 2: DT1225 or equivalent.
Level 3: As for level 2, plus one unit of Systematic Theology or equivalent
Graduate: One foundational unit of Systematic Theology

METHOD
Lectures, discussions, student presentations and planning workshop.

ASSESSMENT
Level 2: 1000 word paper (25%); 2500 word essay (65%); workshop reflection paper of 1000 words (10%)
Level 3: 1500 word paper (25%); 3000 word essay (65%); workshop reflection paper of 1000 words (10%).
Graduate: A 2000 word seminar paper (35%); 4000 word essay (65%)

BIBLIOGRAPHY

LECTURER 
TOM KNOWLES SSS
Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

2nd semester, morning

CONTENT
This unit is designed to teach liturgical ministers, especially in the Catholic tradition, the importance of the appropriate use of word, symbol, movement, and gesture, and to increase their ability to create dynamic celebrations that will draw and engage assemblies of God’s People into full, active and conscious participation. Its main purpose is to form ministers, ordained and lay, for presiding at a broad range of celebrations based on the diverse ways in which today’s people gather for worship and the celebration of life’s passages.

PREREQUISITES
Level 2 and 3: Normally, one unit of liturgical studies
Graduate: Normally, one unit of liturgical studies at undergraduate or graduate level

METHOD
Workshops, lectures, guided reading and journaling of liturgical experiences. Practice at presiding at various liturgies.

ASSESSMENT
Level 2: Written journal reflections on reading and practice of 2000 words (40%); practical demonstration of presiding skills (20%); 1000 word critical reflection on this presiding event (40%).
Level 3: A 3000 word journal reflection (40%); practical demonstration of presiding skills (20%); 2500 word written critical reflection on practice (40%).
Graduate: Practical demonstration of presiding skills (20%); 5000 word critical examination of Eucharistic practice, from journal reflections, guided reading, and critical self-evaluation as Presider (80%).

BIBLIOGRAPHY

LECTURER: PETER PRICE
DT2247/3247  RITUAL AND PASTORAL CARE:  
FROM SICKBED TO FINAL 
RESTING PLACE

Course:  BTheol  
GDT, MTS, MDiv (Integrative: Faith and Ministry Praxis)
Crosslisted as DT2/3547 (Pastoral Theology)

2nd semester,  Sat 11 Sep, 16 Oct (10am-4pm); Tues 27 Jul, 3,10,17,24,31 
Aug, 7 Sep, 5 Oct (9.30am-12.30pm)

CONTENT
This unit examines the Catholic Church's ritual care in sickness, dying and death 
exploring the ensemble of rites in the ritual books Pastoral Care of the Sick (1983) and 
the Order of Christian Funerals (1989). Attention will be given to the theological, 
liturgical and pastoral underpinnings of these rites, examining them as a ritual process 
through which the church is present in times of sickness, death and bereavement.

PREREQUISITES
Level 2:  One unit in liturgy or equivalent
Level 3:  As above, plus one unit from Field D at level 2.
Graduate: One unit in Liturgy or Pastoral Studies or equivalent.

METHOD
Lectures, seminars, practical sessions and reading; Intensive.

ASSESSMENT
Level 2:  Preparation of a selected rite, 1000 words (20%); 1000 word seminar paper, 
(20%); 2500 word essay (60%).
Level 3:  Preparation of a selected rite, 1000 words (20%); 1000 word seminar paper, 
(20%); 3500 word essay (60%).
Graduate:Preparation of a selected rite, 1000 words (20%); 1000 word seminar paper, 
(20%); 4000 word essay (60%).

BIBLIOGRAPHY
Pastoral Care of the Sick: Rites of Anointing and Viaticum. Sydney: Dwyer, 1983.
Gusmer, Charles. And You Visited Me: Sacramental Ministry to the Sick and the 
Larson-Miller, Lisette. The Sacrament of Anointing of the Sick. Lex Orandi Series. 
Rutherford, Richard, and Tony Barr. The Death of a Christian: The Order of Christian 
Smith, Margaret. Facing Death Together: Parish Funerals. Chicago, IL: Liturgy 

LECTURER: MARGARET SMITH SGS
DT1300/3300 INTRODUCTION TO MORAL THEOLOGY

Course: BTheol (Min. No. 6)
GDT (Foundational), MTS, MDiv (Foundational)
DT1300 1st semester, evening
DT3300 Weekends, 28-29 Aug, 11-12 Sep, 8-9 Oct (9 am - 4pm)

CONTENT
Taking its direction from Scripture and Church Tradition, this unit explores the essential components for understanding and appreciating Moral Theology as a theological discipline, and its integration with Systematic Theology, Philosophy, Church History, Pastoral Ministry and Church Law. Particular emphasis is laid on the principles and processes for making responsible moral choices as a Christian in the context of everyday life.

PREREQUISITES
Level 1: None
Graduate: None

METHOD
Lectures, guided reading, tutorials and case studies.

ASSESSMENT
Level 1: Two 750 word short papers (20% each); 2500 word essay (60%).
Graduate: Two 1000 word papers (15% each); Seminar presentation 2000 words (30%); case study 2000 word (40%).

BIBLIOGRAPHY

LECTURER: PHILIP MALONE MSC
Theology of Reconciliation and Social Reconciliation

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Theology and Public Realm)

2nd semester, daytime.

CONTENT
This unit presents an analysis of Christian understandings of reconciliation in three dimensions: vertical (between people and God), horizontal (people among themselves), and cosmic (between people and the created world). A key focus will be on the horizontal dimension of reconciliation, referring to God’s healing of groups and societies hurt deeply by injustice, oppression and discrimination. Divine reconciliation connects with, and becomes a part of, secular social reconciliation. Students will explore truth-telling, struggling for justice and working toward forgiveness as the three vital elements of the social process of reconciliation, studying various national reconciliations as exemplars.

PREREQUISITES
Level Two: At least one unit in Moral Theology
Level Three: At least two units in Moral Theology, including two units at level two
Graduate: At least one unit in Moral Theology or equivalent

METHOD
Lectures and tutorials

ASSESSMENT
Level 2: Tutorial preparation (1500 words) (30%); 3000 word essay (70%)
Level 3: Tutorial preparation (1500 words) (30%); 4000 word essay (70%)
Graduate: Written work to a total of 6000 words

BIBLIOGRAPHY

Lecturer: ZENON SZABLOWINSKI SVD
This unit aims to build on the introductory unit in moral theology by exploring a range of important theories and practical issues in moral theology today. The areas to be surveyed include, for example, major trends in contemporary theological ethics, authority in the Church and the problem of theological dissent, ethical issues concerning human life: genetics, reproductive technology, euthanasia, abortion, the Church's role in the arena of politics and public life, the Church's involvement in the area of economic justice, the place and role of women in the Church. The unit would be important for those who intend to take only two units in Moral Theology.

PREREQUISITES
Level 2 and 3: DT1300 Introduction to Moral Theology
Graduate: One Foundational unit in Moral Theology

METHOD
Lectures, Tutorials, Seminars, and Guided Reading.

ASSESSMENT
Level 2: 1500 word tutorial paper (30%); 2500 word essay (70%)
Level 3: 1500 word tutorial paper (30%); 3500 word essay (70%)
Graduate: 2000 word tutorial paper (30%); 4000 word essay (70%)

BIBLIOGRAPHY

LECTURER: CORMAC NAGLE OFM and BERNARD TEO CSsR
DT2310/3310 JUSTICE AND HUMAN RIGHTS

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Theology and Public Realm)
1st semester, evening

CONTENT
This unit will trace the historical development and understanding of human rights and their relations to justice. It will examine some influential contemporary theories of justice and human rights. Particular attention will be given to the Roman Catholic understanding of justice and rights and how they found expressions in official Catholic documents and in the writings of Catholic theologians. Finally, some current issues such as work, environment, property, political responsibilities of a citizen, globalization and capital punishment will be addressed.

PREREQUISITES
Level 2: DT1300 or equivalent.
Level 3: One unit in Philosophy at level 2 and DT1300 or equivalent
Graduate: One foundational unit in Philosophy or Moral Theology

METHOD Tutorials, seminars and lectures

ASSESSMENT
Level 2: 1500 word tutorial (30%), 2500 word essay (70%)
Level 3: 1500 word tutorial (30%), 3500 word essay (70%)
Graduate: 2000 word tutorial (30%), 4000 word essay (70%)

BIBLIOGRAPHY

LECTURER: BERNARD TEO CSsR
**DT2341/3341: HUMAN SEXUALITY AND MARRIAGE**

**Course:** BTheol  
**GDT, MTS, MDiv (Specialised: Christian Life and Ministry)**  
1st semester, evening  
Crosslisted as CS2341/3341

**CONTENT**
The unit will present a Catholic moral theology of sexuality and marriage. The unit will review the foundations or sources of a Christian ethics of sexuality and marriage. Then it will treat more specifically of the meaning of sexuality and its role in human relations: the human response to God as sexual persons, including particular questions, for example, positive living as sexual persons, sexual abuse, homosexuality, prostitution, contraception, as time allows. It will investigate the meaning of marriage as a human institution and Christian sacrament, its history and development.

**PREREQUISITES**
Level 2: DT1300 or equivalent  
Level 3: As above, plus one level two unit in Moral Theology  
Graduate: DT3300 or equivalent

**METHOD**
Lectures and tutorials led by students; group discussions based on selected readings.

**ASSESSMENT**
Level 2: 3000 word essay (60%); written preparation for tutorial presentation and discussion (1500 words, 40%).  
Level 3: 4000 word essay (60%); written preparation for tutorial presentation and discussion (1500 words, 40%)  
Graduate: 4000 word essay (60%); 2000 word tutorial paper (40%)

**BIBLIOGRAPHY**

**LECTURER:** Cormac Nagle OFM
This course will focus on the meaning and experience of human embodiment and their implications for bioethics. It will explore secular and Roman Catholic ways of thinking about human persons and their relationships with their bodies. Students will be introduced to assumptions underpinning public debates and policies over issues such as IVF programmes, surrogate parenting, genetic selection and modification, access to personal genetic information, body modifications, the giving, receiving, ownership and commerce in human body parts in organ transplantation, the use of human subjects in medical experimentation, euthanasia, and assisted suicide.

PREREQUISITES
Level 3: At least one unit at level 2 in Moral Theology.
Graduate: One foundational unit in Moral Theology or Ethics.
Postgraduate: At least two units in Moral Theology, or equivalent units in Ethics.

METHOD
Lectures, tutorials, and discussions

ASSESSMENT
Level 3: 1500 word class presentation (30%); 4000 word essay (70%)
Graduate: 1500 word class presentation (30%); 4500 word essay (70%)
Postgraduate: A paper of 6000 words

BIBLIOGRAPHY

LECTURER: BERNARD TEO CSsR
DT3335/4335 CAN WAR BE JUST?
Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)
Postgraduate

1st semester, evening Crosslisted as AS3/4335

CONTENT
This unit will explore Catholic and other Christian traditions on questions of war and peace, and their relevance for international relations and conflict resolution, especially in the context of weapons of mass destruction, terrorism and religious fundamentalism. Attention will be given to the comparable just war tradition within Islam.

PREREQUISITES
Level 3: Two units in Ethics or Moral Theology or equivalent, at least one at level two.
Graduate: One foundational unit in Moral Theology or equivalent.
Postgraduate: One foundational unit in Moral Theology or equivalent.

METHOD
Lectures and discussion of selected writings

ASSESSMENT
Level 3: 2500 word essay (40%) and 3500 word essay (60%)
Graduate: 2500 word essay (40%) and 3500 word essay (60%)
Postgraduate: A total of 6000 words

BIBLIOGRAPHY

LECTURER: BRUCE DUNCAN CSsR
CHRISTIANITY, ECONOMICS AND SOCIAL TRANSFORMATION

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Theology and Public Realm)
Postgraduate
2nd semester, evening
Crosslisted as AS3/4350

CONTENT
This unit will investigate the ethical basis of economics, major issues in social transformation, and the responses from the churches. It will explore the relationships between religious belief, morality and economics, and the role of values in the social sciences. The unit will also outline alternative policies in global economic development, evaluating them from a moral perspective.

PREREQUISITES
Level 3: One unit at level 2 in Moral Theology.
Graduate: DT3300 or equivalent.
Postgraduate: DT3300 or equivalent

METHOD
Lectures and tutorials

ASSESSMENT
Level 3: 2500 word essay (40%) and 3500 word essay (60%).
Graduate: 2500 word essay (40%) and 3500 words (60%).
Postgraduate: One Essay of 6000 words

BIBLIOGRAPHY

LECTURER: BRUCE DUNCAN CSsR
INTRODUCTION TO THEOLOGY OF MISSION

Course: BTheol

1st semester, evening Crosslisted as CS1420/2420.

CONTENT
The statement of Vatican II that “the Church is missionary by its very nature” is investigated by a thorough-going history of the Church, looking beyond the European context to the East and Africa, and eventually to the other countries of the world. This review is concerned with exploring the participation of groups “from below”, of women, and of Christians from the full confessional spectrum. Characteristic ages of history are reflected upon using a framework which is constant in many contexts. Major missiological themes of the Church are selected from this historical review in order to situate the study of contemporary challenges and propose achievable strategies and goals for future missionary activities.

PREREQUISITES
None

METHOD
Lectures and discussions

ASSESSMENT
Level 1: Written assignments 3000 words (60%); one hour examination (40%)
Level 2: Written assignments 3500 words (60%); one hour examination (40%)

BIBLIOGRAPHY
Required Reading:

FURTHER TEXTS

Lecturer: JACOB KAVUNKAL SVD
A COMPARATIVE SURVEY OF RELIGIONS

Course: B Theol (Min. No. 6)

2nd semester, evening

CONTENT
The four questions that will guide this comparative survey are: (1) What were the historical and socio-cultural settings within which the major religions arose, developed and/or declined? (2) Who were their founders and what functions have they had? (3) What are the main points of contact and contrast between these religions, in particular between each and Christianity? (4) What are the modern day causes of and responses to the growth of New Religious Movements and Fundamentalism across the religions?

PREREQUISITES
None

METHOD
Lectures and discussions

ASSESSMENT
Level 1: Written tutorial work 1000 words (40%); 3000 word essay (60%)
Level 2: Written tutorial work 1000 words (40%); 3500 word essay (60%).

BIBLIOGRAPHY
(More specified bibliographies will be provided for the various stages of the unit)

LECTURER: JACOB KAVUNKAL SVD
DT2431/3431 SOCIAL TEACHING AND ABORIGINAL AUSTRALIANS

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

1st semester, evening Crosslisted as DT2/3331

CONTENT
The unit will provide students with a comprehensive exposure to the Church’s Social Teaching in relation to Indigenous Peoples. Special attention will be given to the Australian context and to the issues relating to Aboriginal Australians. Relevant papal decrees and declarations, as well as bishop’s statements addressing indigenous social issues will be considered. Topics under discussion include The Human Person, History, Land and Inculturation. A key resource is Dominic O’Sullivan's ‘Faith, Politics and Reconciliation: Catholicism and the Politics of Indigeneity’.

PREREQUISITES
Level 2: One Level 1 unit in Missiology or Moral Theology
Level 3: At least one Level 2 unit in Missiology or Moral Theology
Graduate: One foundational unit in Moral Theology or equivalent

METHOD
Lectures, class discussions and student presentations on selected research topics

ASSESSMENT
Level 2: Written tutorial 1,000 words (30%); essay 3,000 words (70%)
Level 3: Written tutorial 1,000 words (30%); essay 4,000 words (70%)
Graduate: Written tutorial 1,000 words (20%); article review 1,000 words (20%)
essay 4,000 words (60%)

BIBLIOGRAPHY

LECTURER: ROBYN REYNOLDS OLSH

97
2nd semester, morning

CONTENT
This unit will examine the multiple historical developments that have shaped our present understanding and praxis of evangelisation, in order to articulate the challenges facing the task of evangelisation today. Using a case-study methodology the lecturer and students will explore their own experience of evangelisation: the contexts within which their experience has been gained, the theology that has underpinned the experience, the challenges they presently encounter and possible future responses. The course will conclude by outlining the central elements of a theology and praxis for evangelisation in the 21st century.

PREREQUISITES
Level 2: DT1420 or CS1272 or equivalent
Level 3: At least one unit of Missiology at level two
Graduate: A Foundational unit in Missiology or Christian thought

METHOD
Lectures, tutorials, and discussions

ASSESSMENT
Level 2: Tutorial presentation 1500 words (40%); 3000 word essay (60%)
Level 3: Tutorial presentation 2000 words (40%); 3500 word essay (60%)
Graduate: Tutorial presentation 2000 words (40%); 4000 word essay (60%)

BIBLIOGRAPHY

LECTURER
JACOB KAVUNKAL SVD
DT2495/3495 A SPIRITUALITY FOR MISSION

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Faith and Ministry Praxis)

2nd semester, morning
Crosslisted as DT2/3595 (Pastoral Theology) and DT2/3695 (Spirituality)

CONTENT
The content of this unit draws on the spirituality, the understanding and the experience of mission which the student brings to the classroom. With the underlining premise that Christian spirituality is of its nature mission oriented, the unit aims to investigate and describe a spirituality for mission in today’s world. Inter-religious, inter-cultural and pastoral experiences will be studied and reflected upon critically with the aid of Scripture, the social sciences and with contemporary developments in spirituality and theology.

PREREQUISITES
Level 2: One unit in Christian Thought, Missiology or Pastoral Theology
Level 3: At least one unit at Level 2 in Missiology or Pastoral Theology
Graduate: One foundational unit in Field D or in Christian Thought.

METHOD
Lectures and discussions and tutorials

ASSESSMENT
Level 2: Tutorial of 1500 words (30%); 3000 word essay (70%)
Level 3: Tutorial of 1500 words (30%); 4000 word essay (70%)
Graduate: Written tutorial 1000 words (20%); article review 1000 words (20%); 4000 word essay (60%)

BIBLIOGRAPHY

LECTURER: ROBYN REYNOLDS OLSH
1st semester, evening

CONTENT
This unit will examine the biblical and theological foundations, church statements, and various theological positions on the issue of inter-religious dialogue, as well as the challenges it faces. It will also discuss issues of evolution, cosmic salvation, world peace, and the Reign of God along with their implications for dialogues between the various world faiths of today.

PREREQUISITES
Level 3: DT1420 or equivalent, and BA1020 or equivalent.
Graduate: One foundational unit in Missiology and one in Biblical Studies (OT).
Postgraduate: One foundational unit in Missiology and one in Biblical Studies (OT).

METHOD
Lectures and discussions

ASSESSMENT
Level 3: Class presentation of 2000 words (40%); 3500 word essay (60%)
Graduate: Class presentation of 2000 words (40%); 4000 word essay (60%)
Postgraduate: One major paper of 6000 words.

RECOMMENDED READING

LECTURER: JACOB KAVUNKAL SVD
DT1515/3515 FAITH, RELIGION AND SPIRITUALITY IN CONTEMPORARY SOCIETY

Course: BTheol (Min. No. 6) 
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

2nd semester, Sat 17 & Sun 18 July, Sat 21 & Sun 22 August (9.30am-4.00pm); Wed 28 July; 4, 11 August (6-9.30 pm)

CONTENT
This unit provides an opportunity for participants to analyse the decreasing interest in institutional religion, alongside the paradoxically increasing interest in spirituality. Using a range of educational tools, the unit will examine: Generational differences in the western post-modern secular world, an overview of the developmental theories of Piaget, Erikson, Kohlberg, and Fowler, Biblical, traditional and more modern definitions of faith, the dialogue between institutional religion and spirituality, and the challenges facing individuals and religious institutions in contemporary society.

PREREQUISITES
None

METHOD
Lectures, tutorials and critical theological reflection. The unit will be taught on 2 weekends and 3 evenings.

ASSESSMENT
Level 1: A seminar paper of 1000 words (30%); Essay of 3000 words (70%)
Graduate: Essay of 2000 words (30%); Essay of 4000 words (70%)

BIBLIOGRAPHY

LECTURER: ROSE MARIE PROSSE
DT2506/3506 COUNSELLING: THEORY AND PRACTICE

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

1st semester, morning

CONTENT
The course explores in detail a basic model of counselling into which other models can be integrated. In this way the student has a foundational knowledge of the principles of all helping and is therefore open to further development

PREREQUISITES
Each student will be asked to fill in an application form at the time of registration and have an interview with the lecturer. Successful applicants will be notified immediately. The lecturer reserves the right to limit entry into the course.

METHOD
Teaching methods will include lectures, videotape demonstrations, awareness exercises, practices with fellow students, and short tests of the material of the main textbook.

ASSESSMENT
Level 2: Weekly 15 minute tests (30%); recorded counselling session (student-to-student) with critical self-critique (70%).
Level 3: Weekly 15 minute tests (20%); recorded counselling session (student-to-student) with critical self-critique (60%); 1500 word essay (20%)
Graduate: Weekly 15 minute tests (20%); recorded counselling session (student-to-student) with critical self-critique (60%); 1500 word essay (20%)
At all levels students must achieve a pass in both sections of the assessment.

BIBLIOGRAPHY

LECTURER: PETER CANTWELL OFM
The cost of this unit for students enrolled in the Grad Dip Counselling is 2.5 times the usual unit fee (i.e. $2970).

PREREQUISITES
Without exception, in 2010 this unit will only be offered to those students who were approved for and have completed DT2/3508.

METHOD AND CONTENT
The major context of learning is students’ practical work in class; the exploration of case material; practical and theoretical issues arising from this clinical and class material. Students are required to be working in a helping situation, to provide material on which to base their learnings. Students will keep a learning journal throughout the unit to indicate their learning process in skill, theory, personal growth and self awareness as a counsellor. Confidentiality is assured.

NOTE: The fifteen hours of supervision normally begin with commencement of Advanced Practicum in Counselling II, and must be completed before conferral of the Graduate Diploma in Counselling.

ASSESSMENT
Level 2: Two 30–minute audio or video tapes of the student with the same client and a self critique of their work (equivalent to 1500 words). A comprehensive summary of the learning journal (1500 words). A paper on a topic of interest to the student arising out of the work of the unit work (1000 words). A pass must be obtained in all sections.

Level 3: As for Level 2 above with a total of 5000 words

For both levels: Tape work 70%. Written and classwork 30%. A pass must be obtained in all sections

BIBLIOGRAPHY

Lecturer: MARY SCARFE
THEOLOGY AND PRACTICE OF PASTORAL PLANNING

Course: BTheol (Min.No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

1st semester, evening

CONTENT
This unit is intended to provide students with a comprehensive approach to the discipline of pastoral planning, with a particular focus on the continuous cycle of renewal for local church communities. Topics considered include: the nature, purpose, principles and forms of pastoral planning; the ecclesiological underpinnings of pastoral planning; the forms, models, relationships and structures of local Church; process models, methodologies for planning; engagement and transition strategies for renewal of the Church’s life; and the role of Leadership in the renewal of the Church.

PREREQUISITES
Level 2: At least one unit of Systematic Theology or equivalent
Level 3: At least one unit of Systematic Theology and some experience of Parish life
Graduate: At least one foundational unit in Systematic Theology, together with experience of Parish life

METHOD Lectures, discussions and a practical pastoral planning project.

ASSESSMENT
Level 2: One essay and a project report totalling 4500 words
Level 3: One essay and a project report totalling 6000 words
Graduate: Written work to a total of 6000 words

BIBLIOGRAPHY

LECTURER: PETER PRICE
DT2518/3518 FAITHFUL GRIEVING: PATHS TO NEW LIFE THROUGH UNDERSTANDING LOSS AND GRIEF

Course: BTheol (Min. No. 6; Max. No. 12)
GDT, MTS, MDiv (Integrative: Faith and Ministry Praxis)

2nd semester, 10 Thursday mornings, Sat 11 Sep (9am-4pm)

CONTENT
This unit explores ways to understand loss and grief, particularly by drawing on material from the disciplines of bereavement counselling and psychotherapy. These learnings are integrated with structured reflection on expressions of grief in art and literature, as well as experience in students’ own life and work. Theological reflection on these strands of theory and experience in the light of the passion, dying and rising of Jesus will be engaged in to promote an understanding of the transformative possibilities of faithful grieving.

PREREQUISITES
DT2503 or equivalent

METHOD
Lectures, Tutorials and Class Presentations

ASSESSMENT
Level 2: Class presentation of 1000 words (30%); final paper of 3500 words (70%)
Level 3: Class presentation of 1000 words (25%); final paper of 4000 words (75%)
Graduate: Class Presentation of 1000 words (20%); final paper of 5000 words (80%)

BIBLIOGRAPHY

LECTURER: LINDA WALTER
EXAMINING THE SOURCES FOR AN EFFECTIVE MINISTRY

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Integrative: Mission and Church)

1st semester, morning Crosslisted as CS2/3545

CONTENT
The unit opens in critical dialogue on the nature and functions of ministry in churches today. It then examines the ministerial principles espoused in contemporary ecclesiological scholarship in the light of newer understandings of ministry in the New Testament. This leads to an appraisal of teachings on ministry in the Second Vatican Council, in Evangelii Nuntiandi and Pastores Dabo Vobis, as well as in more recent Vatican documentation. Throughout the unit students are required to develop an evaluation of their own practice of ministry.

PREREQUISITES
Level 2: One unit of Pastoral Theology for those doing the unit as DT, one unit of Systematic Theology for those doing the unit as CS.
Level 3: One unit of DT at Level 2 for those doing the unit as DT, one unit of CS at Level 2 for those doing the unit as CS.
Graduate: One foundational unit in Systematic Theology, or Pastoral Theology.

METHOD
Lectures and student-led seminars.

ASSESSMENT
Level 2: Two papers of 750 words each (20% each), the second of these attracting a further 10% for presentation in class; one paper of 2500 words (50%).
Level 3: Two papers of 1000 words (20%), the second of these attracting a further 10% for presentation in class; one paper of 3000 words (50%).
Graduate: Two papers of 1500 words (20%), the second of these attracting a further 10% for presentation in class; one paper of 3000 words (50%).

BIBLIOGRAPHY

LECTURER: JOHN COLLINS
DT2570/3570  RCIA: THEOLOGICAL AND PASTORAL PERSPECTIVES

Course:  BTheol  
       GDT, MTS, MDiv (Specialised: Christian Life and Ministry)  
       2nd semester, morning  
       Crosslisted as CS2/3170

CONTENT
The unit offers a critical appropriation of the document, Rite of Christian Initiation of Adults, and an understanding of best practice for faith communities seeking to implement the RCIA process. Set against the backdrop of the origin and development of catechumenal practice in the early Church, the course explores the retrieval of the revised Rite, its pastoral, ecclesial and theological implications, and its capacity for enriching ‘old’ Christians as well as ‘new’.

PREREQUISITES
Level 2: One unit of Christian Thought; Two Units of Biblical Studies
Level 3: At least two units of Level 2 Christian Thought; Two Units of Biblical Studies
Graduate: A foundational unit in Christian Thought

METHOD
Lectures, tutorials/discussions

ASSESSMENT
Level 2:  1500 word essay (40%); 3000 word essay (60%)
Level 3:  2000 word essay (40%); 3500 word essay (60%)
Graduate: 2000 word essay (30%); 4000 word essay (70%)

BIBLIOGRAPHY

LECTURER:  IRENE WILSON
DT2610 CLINICAL PASTORAL EDUCATION (CPE)

Course: BTheol (30 points credit for only one of DT2610 or DT2615)
GDT, MTS (Normally 15 points credit)
MDiv (30 points credit as Integrative Studies: Faith and Ministry Praxis)

AIM AND CONTENT
Clinical Pastoral Education (CPE) is recognized as an educational experience and a dimension of Christian pastoral ministry. Through supervised encounters with people, and the feedback from peers and the people to whom ministry is offered, students develop new awareness of their own humanity and of the needs of those to whom they minister. From theological reflection on specific human situations, they gain new understanding of the human situation.

ADMISSION
At present CPE programmes are available in several centres in Victoria:

- Alfred & Community CPE Centre – 9076 3138;
- Austin Hospital CPE Centre – 9496 5289;
- Austin Hospital, Heidelberg Repatriation Hospital – 9496 2895;
- Barwon Health, Geelong Hospital – 0409 255 146;
- Mercy Centre – Mercy Hospital for Women – 8458 4688;
- Peter MacCallum Cancer Centre – 9656 1301;
- Royal Melbourne Hospital – 9342 7556; 9342 7553.

Contact should be made to the association of supervisors in other States or New Zealand for alternatives outside Victoria.

Admission to these units is by selection on the basis of written application and personal interview. Preference may be given to students who have completed two or three years of theological education.

Contact for application forms should be made to individual Centres. Further information is available on website www.aspea.org.au.

Students should notify the YTU office so that accreditation may be arranged.

METHOD
Each unit consists of 400 hours of supervised learning in pastoral ministry for a group of between three and six peers, including ten hours of individual supervision, sixty hours of peer group supervision and 150 hours in the practice of pastoral ministry. 60 hours are allocated for personal written reflection on experience and written unit requirements. The unit can be completed over a minimum of ten and a maximum of forty-four weeks.

ASSESSMENT
Progress is assessed by the Clinical Supervisor and will include written reports, case studies, evaluations and theological reflections.
DT2615 SPIRITUAL LEADERS (Heart of Life)

1st and 2nd semesters, equivalent to two (2) units.

(BTheol credit only for one of DT2610 or DT2615)

Application for this program must be made directly to Heart of Life, followed by application to Yarra Theological Union. The cost of the program is $2,202. (FEE-HELP is available.)

Contact  Sue Richardson PBVM
HEART of LIFE CENTRE,
98 Albion Road, Box Hill ,3128
Ph: (03) 9890 1101
Email: holsc@bigpond.net
Website: www.heartoflife.catholicau.com

AIM
Personal integration of the theory and practice of a discerning approach to ministry.

PREREQUISITES AND ADMISSION
A written application approved by the course coordinators, followed by an interview with the course coordinators after receipt of the written application.
Participants must be in some form of ministry, at least part–time.

METHOD
Adult education methodology includes guided reflection and group discussion, verbatim reports on ministry, a ministry log, role plays, individual and group supervision. These learnings are reinforced through regular evaluation times and through residential times of reflective group interaction.

ATTENDANCE: Three hours per week at HEART of LIFE, plus monthly individual supervision and two 2-day residential.

ASSESSMENT
Progress is assessed by the supervisors on the basis of the participant's written and group reports through the year and in the mid-year and end-of-year personal, supervisory and group evaluations. The requirement is equivalent to at least two 4500 word academic assignments.

BIBLIOGRAPHY

Coordinator: KATHLEEN SPOKES SGS
SILOAM: FORMATION PROGRAM IN SPIRITUAL DIRECTION (HEART OF LIFE CENTRE)

DT3602: Foundational Concepts in Spiritual Direction.
DT3603: Inter-personal Dynamics in Spiritual Direction.
DT3604: Spiritual Direction Practicum

Course:  Graduate Certificate in Spiritual Direction
         Graduate Diploma in Theology, Graduate Diploma in Spiritual Direction

Application for this program must be made directly to Heart of Life, followed by application through Yarra Theological Union to MCD. The cost of the program is $9,453. (FEE-HELP is available.)
Contact Sue Richardson PBVM on 9890 1101 at Heart of Life.

2 semesters full-time or 4 semesters part-time    (numbers limited)
Three units: 3 x 15 points    (The three units must be done concurrently.)

CONTENT:  Siloam is an integrated program. The study and practice of spiritual direction are based on anthropological, psychological and theological teachings found in Bernard Lonergan’s theory Operations of Conscious Intentionality and Luigi Rulla’s theory of Theocentric Self-transcendence The content of the program includes modules on the theology of religious experience, grace, ecological theology, discernment of spirits, conversion, the human experience of God, psychological aspects of spiritual direction, ethics; the integration of theory and practice in both individual and group supervision of one’s ministry, group evaluation, group prayer. One’s ministry as a spiritual director and one’s personal development and formation are further integrated in Siloam’s ongoing individual supervision and group interaction.

PRE-REQUISITES:  Undergraduate degree or its equivalent.

METHODS:  Seminar work, tutorials, verbatim presentations, case study presentations, Individual and group supervision of ministry

ASSESSMENT:  Pass/fail only: Assignments, reflection papers, regular verbatim reports, evaluations – equivalent to 6,000 words per unit.

SELECTED BIBLIOGRAPHY:

Lecturers:  SUE RICHARDSON PBVM, PATRICIA FOLEY PBVM,
             KATHLEEN SPOKES SGS, BRIAN GALLAGHER MSC
DT2704/3704 TRADITIONS AND POSSIBILITIES IN RELIGIOUS EDUCATION

Course: BTheol (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

2nd semester, evening

CONTENT
This unit will explore the wealth of religious educational insights articulated and developed in the formative centuries of the Common Era, and the educational writings of significant figures such as Augustine, Aquinas, Luther and Calvin. It will also investigate the educational contributions of Trent, the Catholic teaching orders, the Enlightenment, divergent national and denominational approaches, and the Catholic Magisterium. Major influences and personalities that have facilitated the evolution of religious education in the Australian context will also be considered.

PREREQUISITES
Level 2: None
Level 3: One unit of CS or DT at level two.
Graduate: One foundational unit of Systematic Theology

METHOD
Lectures and discussions

ASSESSMENT
Level 2: Three short assignments (500 words each) on a key person/text from the history of religious education (30%), and a research paper of 3000 words (70%)
Level 3: Four short assignments (500 words each) on a key person/text from the history of religious education (30%) and a research paper of 3500 words (70%).
Graduate: Four short assignments (500 words each) on a key person/text from the history of religious education (30%) and a research paper of 4000 words (70%).

BIBLIOGRAPHY

LECTURER MICHAEL A. KELLY CSsR
LEADERSHIP IN A FAITH COMMUNITY

Course:  BTheol  (Min. No. 6)
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)

2nd semester, evening.  Crosslisted as DT3560

CONTENT
This unit will explore the socio-cultural context in which educational and ecclesial leadership operates. Focusing on the importance of a shared vision that guides a faith community, it will explore the following issues: biblical foundations, approaches to and styles of leadership, ethical issues, goal setting, collaborative partnerships, spirituality, self-care, communication, management and conflict resolution skills, the identification and formation of aspiring leaders, professional development and client outcomes.

PREREQUISITES
None

METHOD
Lectures, discussions and student presentations

ASSESSMENT
Level 3:  Class presentation with 2000 word paper (40%); 3000 word essay (60%)
Graduate: Class presentation with 3000 word paper (50%); 3000 word essay (50%)

BIBLIOGRAPHY

Lecturer:  MICHAEL A KELLY, CSsR
CATHOLIC SCHOOLS ON THE FRONTAL OF MISSION

Course: BTheol (Min. No. 6)  
GDT, MTS, MDiv (Specialised: Christian Life and Ministry)  
Postgraduate

1st semester, weekend intensive  Crosslisted as DT3410/4410
Sat 27 Feb, Sat 20 Mar, Mon 29 Mar, Tue 30 Mar, Sat 22 May (9-4.30pm);  
Mon 19 April (5-8pm)

CONTENT
The unit explores the concept of evangelisation, understood as God’s continuing mission, and its implication for Catholic schools. The unit also deals with implications for personal and communal spirituality. The cultural changes that characterise the “second modernity” provide the context of the unit. These include globalisation, secularisation, and urbanisation, together with increased cultural and religious pluralism which are now definitional of the frontier on which schools operate.

PREREQUISITES
Level 3: Two units in Biblical studies; Two units in field D or equivalent  
Graduate: None  
Postgraduate: None

METHOD
Lectures, tutorials and workshop sessions

ASSESSMENT
B Theol Level 3: 2000 word essay (40%); 3500 word essay (60%)
Graduate level: 2000 word essay (30%); 4000 word essay (70%)
Postgraduate: One 6000 word essay

BIBLIOGRAPHY

LECTURERS: THERESE D’ORSA and JAMES D’ORSA

113
GC2737 INTRODUCTION TO SCRIPTURE FOR RELIGIOUS EDUCATORS

Course: GCTRE

1st semester, intensive. Unit Value: 10 points.

See page 119 for schedule of dates.

CONTENT
This unit introduces teachers to the Scriptures by focusing on particular sections of the First (Old) and Second (New) Testaments and the manner in which these are interpreted within the Catholic Christian tradition. It provides an overview of: the nature of the Scriptures within a Catholic understanding of divine revelation, principles and methods of biblical interpretation, the significance of the creation narratives, exodus and Sinai covenant in the First Testament, the social, political and religious context of first century CE Judaism, the formation of the Gospels, the literary forms used in the Gospels, parables and miracles, the Gospel of Mark, the infancy narratives in terms of their role in introducing the theology of their respective Gospels, and the use of Scripture in the life of the Church, especially in Religious Education.

PREREQUISITES
Undergraduate degree or equivalent.

METHOD
Lectures, tutorials and practical sessions.

ASSESSMENT
Two assignments totalling 4,000 words.

BIBLIOGRAPHY

LECTURER: ROSE MARIE PROSSER
AIM and CONTENT
This unit seeks to present with ecumenical sensitivity a general introduction to the origin, development, nature and purpose of the Church of Jesus Christ as the community of his followers. Within that big picture, it will sketch the origin, development, meaning and purpose of the Church's ritual sacraments in making and sustaining the Church as his community. It will give a central and overarching emphasis to the Church itself as the sign and instrument (the sacrament) of Jesus Christ, for the coming of the reign of God on earth (the kingdom). This will entail special attention to the whole Church as the Spirit-filled People of God and Body of Christ, and to the ongoing presence of Christ (acting in the Spirit) within the life, sacraments, mission and ministries of the Church.

PREREQUISITES
Undergraduate Degree or equivalent.

METHODS
Lectures and class discussions; guided reading.

ASSESSMENT
Questionnaire: Answers to total 4000 words (100%).

BIBLIOGRAPHY
Catholic Education Office, Melbourne. 'Introductions'. To Know, Worship and Love.

Lecturer: ROBYN REYNOLDS OLSH
CONTENT
The unit examines foundational issues concerning the nature, purpose and practice of religious education in the Christian tradition.

The unit identifies: i) a variety of philosophical, theological, practical and contextual concerns in the field of religious education, ii) approaches advocated by contemporary religious educators, and iii) the centrality of the concepts of Revelation, Life in Christ and Tradition in the Christian faith tradition.

The emphasis in the unit is to relate principles to practice and wherever possible to use practical examples to teach underlying principles.

PREREQUISITES
Undergraduate degree or equivalent.

METHOD
Lectures, tutorials and practical sessions drawing on a variety of learning materials.

ASSESSMENT
Two assignments each of 2000 words

BIBLIOGRAPHY

Lecturers: MICHAEL A. KELLY CSsR and CATHERINE McCAHILL SGS
Course: GCTRE

2nd semester, intensive. 

Unit Value: 10 points. 

See page 119 for schedule of dates.

CONTENT

The aim of this unit is threefold: firstly, and taking its direction from Revelation and Tradition, to provide teachers with a framework for understanding the nature and place of Christian morality in everyday living; secondly, and using the Guidelines and Texts proposed, to explore methods and strategies for teaching Christian morality in Catholic Schools; thirdly, to provide opportunity for teachers to integrate their study of Scripture, Church and Sacraments, and Christian morality into a cohesive whole for their personal and professional development.

PREREQUISITES

Undergraduate degree or equivalent

METHOD

Lectures and class discussions, guided reading, tutorial sessions

ASSESSMENT

Assessment: 4000 words.

i) Prepare an outline for teaching a ‘moral’ module: indicating its theme / class level / lesson plan / text to be used / learning outcomes expected 2000 words (50%)

ii) Present a complementary paper discussing values and moral issues you consider significant to your theme, its integration into the total program, and include a bibliography of useful resources 2000 words (50%).

BIBLIOGRAPHY


Lecturer: PHILIP MALONE MSC and BERNARD TEO CSsR
CONTENT
The integrative exercise is an opportunity for personal appropriation, synthesis and integration of the four Graduate Certificate units undertaken by the student.

EXERCISE
Towards the end of each unit, the student will be asked to reflect on how the unit of study has helped them personally and professionally in relation to their understanding and teaching of religious education.

Each of the four integrative exercises will require the student to write 500 words which will be graded as Pass/Fail. When the four integrative exercises have been successfully completed the student will have earned the final five points required for the award of the Graduate Certificate in Teaching Religious Education.
## Graduate Certificate in Teaching Religious Education Schedule for 2010

### Box Hill (YTU) Classes: 9am – 4pm

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>GC2737</td>
<td>Introduction to Scripture for Religious Educators</td>
<td>Sat 20 Feb, Sat 27 Feb, Thur 8 April, Thu 9 April</td>
</tr>
<tr>
<td>GC2702</td>
<td>Foundations of Religious Education</td>
<td>Sat 20 Feb, Sat 27 Feb, Thur 8 April, Fri 9 April</td>
</tr>
<tr>
<td>GC2151</td>
<td>Jesus Christ Today: Church, Mission &amp; Sacraments</td>
<td>Sat 31 July, Sat 14 Aug, Mon 20 Sept, Tue 21 Sept</td>
</tr>
<tr>
<td>GC2300</td>
<td>Making Our (Christian) Choices in Life: A Value Added Approach</td>
<td>Sat 31 July (cancelled), Sat 14 Aug, Sat 21 Aug (new date), Mon 20 Sept, Tue 21 Sept</td>
</tr>
</tbody>
</table>

### Sunbury Classes: Friday 9.30am – 4pm; Saturday 9am – 4pm

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>GC2737</td>
<td>Introduction to Scripture for Religious Educators</td>
<td>Fri 12 Mar, Sat 13 Mar, Fri 30 April, Sat 1 May</td>
</tr>
<tr>
<td>GC2151</td>
<td>Jesus Christ Today: Church, Mission &amp; Sacraments</td>
<td>Fri 20 Aug, Sat 21Aug, Fri 8 Oct, Sat 9 Oct</td>
</tr>
</tbody>
</table>

### Mildura Classes: Friday 9.30am – 4pm; Saturday 9am – 4pm

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>GC2300</td>
<td>Making Our (Christian) Choices in Life: A Value Added Approach</td>
<td>Fri 19 Feb, Sat 20 Feb, Fri 16 Apr, Sat 17 Apr</td>
</tr>
</tbody>
</table>
### PATHWAYS FROM UNDERGRADUATE STUDIES IN THEOLOGY

**BTheol (Also BA/BTheol)**

- [1] **BTheol (Hons)** consists of 60 points (4 units) and a 12,000 word research essay (30 points). BTheol (Hons) may articulate directly to MTheol or MA.

A candidate with **two undergraduate degrees**, including one in theology, may be admitted as a probationary candidate for the MTheol or MA upon completion a 12,000 word research essay (30 points). Confirmation of candidature requires a 'Distinction' result for the essay.

**Graduate Diploma in Theology**

- [1] Consists of six units (90 points) of study (four specialised units and two electives). Specialisations include: Biblical Studies, Church History, Faith Leadership, Liturgy, Missiology, Moral Theology, Philosophy, Religious Education, Social Justice, Spirituality, Spiritual Direction and Systematic Theology (These specialisations also apply to the MA program).

- [2] If articulating to a **Research Master's** (MTheol, MA), the Graduate Diploma consists of 60 points (four units) in an area of specialisation, and a 12,000 word research essay (30 points) assessed at 'Distinction' level or higher.

**MTheol**

- [1] A 40,000 word thesis, or
- [2] Two Level 4 units (30 points) plus a 25,000 word thesis.

**DTheol**

100,000 word thesis
## PATHWAYS FOR GRADUATES IN OTHER DISCIPLINES

<table>
<thead>
<tr>
<th>Graduate Certificate in Theology</th>
<th>Master of Divinity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consists of 45 points of study in an area of specialisation (e.g., Graduate Certificate in Teaching Religious Education, Graduate Certificate in Liturgy)</td>
<td>Consists of eighteen units (270 points)</td>
</tr>
<tr>
<td><strong>GRADUATE DIPLOMA IN THEOLOGY</strong></td>
<td>105 points of Foundational Studies and 60 points of Integrative Studies and 105 points of Specialised Studies which may include 12,000 word research essay valued at 30 points</td>
</tr>
<tr>
<td>Consists of 90 points of study (six units): three foundational and three elective units.</td>
<td><strong>MDiv (Hons)</strong> Consists of two specialised units at Level 4 plus 12,000 word research essay.</td>
</tr>
<tr>
<td>If articulating to a Coursework Master's, MA(Theol), the Graduate Diploma consists of 90 points (six units) of coursework</td>
<td></td>
</tr>
<tr>
<td><strong>MA (Coursework)</strong></td>
<td>An MDiv (Hons) graduate whose research essay was assessed at 'Distinction' or higher can articulate directly to a research Master's (MTheol or MA).</td>
</tr>
<tr>
<td>Four Level 4 units (60 pts) plus a 12,000 word research essay, or</td>
<td></td>
</tr>
<tr>
<td>[2] Six Level 4 units (90 points)</td>
<td><strong>MMin</strong> Consists of one unit in research methodology in Practical Theology and two of the following: one collegium, one Level 4 unit, one residential school. A final residential school &amp; a Supervised Research Project of 25,000 words.</td>
</tr>
</tbody>
</table>

| Specialisation Award | **DMINSTUDS** Consists of two Level 4 units, comprehensive assessment, doctoral seminar, unit in research methodology (if appropriate), and 50,000 word supervised Research Project. |

<table>
<thead>
<tr>
<th>Graduate Diploma in Counselling</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consists of six units (90 points) – four sequenced foundational units and two elective units – plus 15 hours of counselling supervision.</td>
<td>100,000 word thesis</td>
</tr>
</tbody>
</table>

### PATHWAYS IN MINISTRY STUDIES

<table>
<thead>
<tr>
<th>Graduate Diploma in Ministry</th>
<th>Master of Divinity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consists of six units (90 points) comprising three Level 3 units, and one residential school</td>
<td><strong>GRADUATE DIPLOMA IN MINISTRY</strong></td>
</tr>
<tr>
<td>two collegium groups (or one collegium group on Theology of Ministry &amp; an approved Level 4 unit in Practical Theology).</td>
<td><strong>MA</strong> (Research)</td>
</tr>
<tr>
<td>If articulating to a Research Master's (MA), the Graduate Diploma consists of 60 points (4 units) and a 12,000 word research essay (30 points) assessed at 'Distinction' level or higher.</td>
<td></td>
</tr>
<tr>
<td><strong>MA (Research)</strong></td>
<td>[1] A 40,000 word thesis or [2] Two Level 4 units (30 pts) plus a 25,000 word thesis</td>
</tr>
<tr>
<td>[1] If articulating to a Research Master's (MA), the Graduate Diploma consists of 60 points (4 units) and a 12,000 word research essay (30 points) assessed at 'Distinction' level or higher.</td>
<td></td>
</tr>
<tr>
<td><strong>MDiv (Hons)</strong></td>
<td>[1] A 40,000 word thesis or [2] Two Level 4 units (30 pts) plus a 25,000 word thesis</td>
</tr>
<tr>
<td>An MDiv (Hons) graduate whose research essay was assessed at 'Distinction' or higher can articulate directly to a research Master's (MTheol or MA).</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Specialisation Award</th>
<th><strong>DMINSTUDS</strong> Consists of two Level 4 units, comprehensive assessment, doctoral seminar, unit in research methodology (if appropriate), and 50,000 word supervised Research Project.</th>
</tr>
</thead>
</table>
Graduate and Postgraduate Awards

**Graduate Awards**

Graduate Certificate in Teaching Religious Education
(Also: Liturgy, Educational Chaplaincy, Ignatian Spirituality, Liturgy, Pastoral Care, Spiritual Direction)
Graduate Diploma in Counselling
Graduate Diploma in Ministry
Graduate Diploma in Theology [General]
Graduate Diploma in Theology [Specialised]
(Specialisations: Biblical Studies, Church History, Educational Chaplaincy, Faith Leadership, Liturgy, Missiology, Moral Theology, Pastoral Care, Philosophy, Religious Education, Social Justice, Spirituality, Spiritual Direction and Systematic Theology
Master of Theological Studies
Master of Arts (Theol) (coursework)
Master of Divinity

**Postgraduate Awards**

Master of Ministry
Master of Arts
Master of Theology
Doctor of Ministry Studies
Doctor of Philosophy
Doctor of Theology

Detailed regulations for all students for all awards can be found at:
www.mcd.unimelb.edu.au

* Not every award of the MCD is available through each RTI, but advice about enrolment, and the possibility of taking units toward an award, at any RTI, is available through the Office of the Postgraduate Coordinator at YTU.
Graduate Certificate in Teaching Religious Education (GradCertTchRelEd)
The Graduate Certificate in Teaching Religious Education is principally, although not exclusively, designed to enable teachers to gain accreditation to teach religious education in a Catholic school.
The Graduate Certificate allows those who have an undergraduate, or higher, qualification in another discipline to pursue theological and educational units that will enhance their ability to reflect on and communicate the Catholic faith.

**Entry Requirements:** Bachelor's degree (or equivalent)

**Structure:** Four (4) units of 10 point study with each unit normally being taught over two Saturdays and two days in the school term holidays.

**Normal Duration:** Two (2) years

**Articulation:** Graduate Diploma in Theology
(3 additional units = 45 points)
Master of Arts (Theol)

GRADUATE CERTIFICATE IN LITURGY (GRADCERTLIT)
The Graduate Certificate in Liturgy offers people the opportunity to undertake studies in liturgy which will offer them a foundation for enhanced participation in the life of a worship community. The award is open to all, but it will appeal especially to members of parish liturgy groups and school liturgy coordinators, who wish to study liturgy units on a weekly basis.

**Entry Requirements:** Bachelors degree (or equivalent)

**Structure:** Three (3) units of study structured as follows
- Two foundational units and one elective unit
- Foundational Unit 1: DT3225 Doing and Living the Church’s Liturgy
- Foundational Unit 2: BA3550 or BN3550 Biblical Interpretation: History, Background, Critical Methodology
- One Elective Unit chosen from the following:
  - DT3231 Celebrating Sacraments
  - DT3240 Celebrational Style
  - DT3245 Remembering and Celebrating the Cosmos
  - DT3247 Ritual and Pastoral Care: From Sickbed to Final Resting Place
  - DT3270 Proclaiming the Word of God

**Normal Duration:** 1-1½ years

**Articulation:** Graduate Diploma in Theology
(3 additional unit = 45 points), Master of Arts (Theology)
Graduate Diploma in Ministry (GradDipMin)

The Graduate Diploma in Ministry seeks to enhance the knowledge and skills of those involved in ministry by engaging students in theological reflection about the history, theology, context and experience of ministry.

Entry Requirements: Bachelor of Theology (or equivalent)
Minimum of two years practice of ministry

Structure: Six (6) units of study structured as follows:
- Three (3) units at Level 3
- One ministry studies residential school
- Two collegium groups on the following themes: theology of ministry, ministry and culture or
- One collegium group on Theology of Ministry and an approved 4th Level unit in Practical Theology

Normal Duration: 1 - 3 years

Articulation: Master of Ministry

Graduate Diploma in Theology [General] (GradDipTheol)

The Graduate Diploma in Theology [General] offers a general introduction to the disciplines of theology, and provides foundations for further study in theology.

Entry Requirements: Bachelor’s degree (or equivalent)

Structure: Six (6) units of study at Level 3 or Level 4
- Three foundational units (across 3 disciplines and in two fields)
- Three (3) elective units

Normal Duration: 1 - 3 years

Articulation: Master of Arts (Theol)
If, as part of the GradDipTheol, the candidate completed a 12,000 word research essay at distinction standard, they can articulate to a research Master’s degree. If not, they can apply for candidature in the coursework MA(Theol).
Graduate Diploma in Theology [Special]
(GradDipTheol)

The Graduate Diploma in Theology [Specialised] offers a theology graduate the opportunity to pursue graduate level studies and to specialise in a particular theological discipline (e.g., Faith Leadership etc.).

**Entry Requirements:** Bachelor of Theology (or equivalent)

**Structure:** Six (6) units of study at Level 3 or Level 4
- Four (4) units in a specialised discipline of theology
- Two elective units
  or
- Four (4) units in a specialised discipline of theology and a 12,000 word research essay

**Normal Duration:** 1 - 3 years

**Articulation:** Master of Theology or Master of Arts
If, as part of the GradDipTheol, the candidate completed a 12,000 word research essay at distinction standard, they can articulate to a research Master’s degree. If not, they can apply for candidature in the coursework MA.
The Graduate Diploma in Faith Leadership is an approved specialisation in the Graduate Diploma in Theology (Special). Six units of study (90 points) are needed to complete the award.

**Entry Requirements:** Bachelor degree in theology, or bachelor degree in another discipline together with relevant professional attainment

**Structure:**
- Six (6) units of study at Level 3 or Level 4
- **Required unit:** DT3707 Leadership in a Faith Community
- **One unit from the following (or an equivalent unit) based on the need to extend and expand the leadership potential of a candidate:**
  - CS3356 A Faith to Live By
  - DT3515 Faith, Religion and Spirituality in Contemporary Society
  - DP330 Educating and ministering Through Life Passages
- **At least two units will be chosen according to the ministry of the candidate from the following disciplines with regard to his/her particular leadership role. For example:**
  - *Pastoral Associate in a parish*
    - Canon Law
    - Liturgy
    - Pastoral Theology and Ministry
    - Religious Education
    - Spirituality
  - *Faith Leader in a Catholic School*
    - Pastoral Theology
    - Religious Education
    - Liturgy
    - Missiology
    - Moral Theology
  - *Spirituality*
    - Chaplaincy in school, hospital or other context (e.g., prison ministry)
      - Biblical Studies
      - Systematic Theology
      - Pastoral Theology
      - Religious Education
      - Spirituality

In the choice of units from this range of disciplines, special attention must be paid to the skill set of the applicant and the context in which they minister.

- Two further units may be chosen from the full range of graduate units available.

**Normal Duration:** 1-3 years

**Articulation:** MA(Theol) Coursework Master’s
Master of divinity & Master of Divinity (Honours) (MDiv) & MDiv (Honours)

The Master of Divinity is a first degree in theology for graduates in another discipline. The MDiv offers a high level of theological study with a broad and challenging engagement across the full range of disciplines.

**Entry Requirements:** Bachelor degree in any discipline

**Structure:**
- Eighteen (18) semester units of 15 points = 270 points at graduate level
- Seven (7) Foundational units (105 points) including two units of a biblical language
- Four (4) units (60 points) in Integrative Studies
- Seven (7) units (105 points) in Specialised Studies (including at least four from one field)
- MDiv(Honours) students must include in their course: (1) two units at postgraduate level and (2) a 12,000 word research essay (30 points at postgraduate level). Both requirements must be in the area of specialisation chosen for Honours. The level of Honours attained is decided by the MCD on the basis of the results obtained in the two units and the essay. Honours provides a pathway to a Higher Degree by research, either a Master's degree, or in the case of First Class Honours graduates, directly to doctoral research.

**Normal Duration:** 3 - 9 years

**Articulation:** Depending on the Honours grade either a Master's degree or, in the case of First Class Honours, direct entry to a Doctorate.
Master of Theological Studies
(MTS)

The Master of Theological Studies is a coursework Master’s degree offering candidates, who hold a primary degree in theology, the opportunity to undertake units of study that inform and broaden their undergraduate studies.

**Entry Requirements:** Bachelor of Theology (or equivalent)

**Structure:**
- Eight (8) units of study at Level 3
- Two (2) units of study at Level 4

**Normal Duration:** 2 - 5 years

**Articulation:** Master of Theology or Master of Arts (if the MTS includes a 12,000 word research essay at distinction standard.)

Master of Ministry
(MMin)

The Master of Ministry degree offers candidates the opportunity to develop insight into their experience of ministry. Candidates study in an ecumenical context that draws on their pastoral praxis while engaging them with theological, contextual, and sociological approaches toward church and ministry.

**Entry Requirements:** Graduate Diploma in Ministry (or equivalent)
Minimum of three years practice of ministry.

**Structure:**

- **Coursework**
  - One (1) unit in research methodology and Practical Theology
  - *plus two of the following:*
    - One (1) collegium group
    - One (1) ministry studies residential school
    - One (1) Level 4 unit in Practical Theology

- **Supervised Research Project**
  - Participation in a final research school
  - Development and approval of a proposal for a Supervised Research Project
  - SRP of not more than 25,000 words.

**Normal Duration:** 1 - 3 years

**Articulation:** Master of Theology, Doctor of Ministry Studies
The Master of Arts degree offers candidates the opportunity to deepen and consolidate the grounding in theology achieved in the Graduate Diploma in Theology.

**Entry Requirements:** Graduate Diploma in Theology (or equivalent)  
(If the MA is to include a thesis, the GradDipTheol must have included a 12,000 word research essay at distinction standard.)

**Structure:**  
*Coursework Degree MA(Theol)*  
- Four (4) Level 4 units and a 12,000 word research essay  
  *or*  
- Six (6) Level 4 units

*Research Degree MA*  
- Two (2) Level 4 units and a minor thesis of 25,000 words  
  *or*  
- Major thesis of 40,000 words.

**Normal Duration:** 1 - 3 years

**Articulation:** Doctor of Philosophy (if MA included a thesis)  
Master of Theology
Master of Theology (MTheol)

The Master of Theology is a research degree open to theology graduates whose studies included a 12,000 word research essay demonstrating research competence in a theological discipline.

**Entry Requirements:** Bachelor of Theology with Honours (H1 or H2A)

*or*

- a Graduate Diploma in Theology that included a 12,000 word research essay at distinction standard.

*or*

- two undergraduate degrees (one of which is in theology), and a 12,000 word research essay at distinction standard.

*or*

- Master of Ministry.

*or*

- equivalent qualifications (e.g., publications).

**Structure:** Two (2) Level 4 units and a minor thesis of 25,000 words

*or*

- major thesis of 40,000 words

**Normal Duration:** 1 - 3 years

**Articulation:** Doctor of Theology, Doctor of Philosophy, Doctor of Ministry Studies
The Doctor of Ministry Studies is a professional research doctorate dealing with significant contemporary issues in the practice of ministry. The primary focus of the degree is a research project grounded in the context and experience of ministry. The Supervised Research Project provides significant opportunities for candidates to develop theological and sociological analyses of church and ministry in a particular setting.

**Entry Requirements:**

a. Master of Ministry, Master of Theology, Doctor of Theology,
b. Minimum of six years practice of ministry

**Structure:**

Qualifying component (varies according to entry awards)

- MMin graduates: two (2) units at Level 4.
- MTheol and DTheol graduates: one (1) collegium group, and one ministry studies residential school.
- All candidates: a comprehensive assessment of 5,000 words.

Coursework and Research preparation

- Two (2) units at doctoral level
- participation in a doctoral research seminar
- a unit on research methodology (if appropriate)
- development and approval of a proposal for a supervised research project.

Supervised Research Project

- SRP of 50,000 words
  
  and

- oral defence of 60 minutes.

**Normal Duration:** 2 ½ - 6 years
Doctor of Philosophy
(PhD)

The Doctor of Philosophy is a research degree that enables interaction with the discipline of theology by building on studies undertaken in a previous degree (s), usually in other disciplines.

Entry Requirements: Master's degree that included a thesis

Structure: Thesis of 100,000 words

Normal Duration: 2 ½ - 6 years

Doctor of Theology
(DTheol)

The Doctorate in Theology requires the writing of a thesis that forms a distinct contribution to theological learning, shows evidence of original research, and the exercise of critical and analytical abilities.

Entry Requirements: Master of Theology (or equivalent)

Structure: Thesis of 100,000 words

Normal Duration: 2 ½ - 6 years.
Regulation 19.3 currently allows for three options, other than approved units, to be included in the coursework for the MTS degree. YTU offers the following flexible application of these options which seeks to respond to the different ministerial emphases of the various Religious Orders with candidates studying at YTU. The synthesis program is available to all students.

Students may gain up to 60 points from appropriate combinations of the following:

1. Supervised ministry/pastoral placement(s)
2. A theologically inter-disciplinary synthesis
3. An oral examination

The combination chosen in each instance is to suit the academic, pastoral, ministerial and theological needs of the individual student and, where applicable, the pastoral and ministerial orientation (or charism) of the Religious Order of the candidate. In each case, the program will be approved, following consultation with their academic advisor, by:

- The YTU Coordinator of Postgraduate Studies,

*or for Undergraduates*

- The Academic Dean of YTU.

The following combinations are envisaged:

1. (a) Two supervised pastoral/ministry placements or an extensive placement (30 points), plus  
   (b) a synthesis of 10,000-12,000 words (30 points) which is to be a theologically inter-disciplinary engagement with the student's experience of ministry placement.

2. (a) One supervised pastoral/ministry placement (15 points), plus a 10,000-12,000 word synthesis (30 points), as in Option 1 above, plus  
   (b) an oral exam (15 points) of one hour based on the synthesis, before a Board of two examiners approved by the Academic Board, to include, where applicable, a member of the Religious Congregation of which the student is a member.

3. (a) One supervised pastoral/ministry placement (15 points), plus  
   (b) a 10,000-12,000 word synthesis (30 points), theologically inter-disciplinary and praxis-based.

4. (a) A theologically inter-disciplinary synthesis of 10,000-12,000 words (30 points), plus  
   (b) An oral examination of one and a half hours, based on the synthesis (30 points), before a Board of three examiners approved by the Coursework Studies Committee, to include, where applicable, a member of the Religious Order of which the student is a member.
The four possible combinations listed above, while including pastoral, ministerial, and academic dimensions, allow for different emphases in each of these areas.

The following is one possible implementation of the synthesis program for the MTS.

The Synthesis program will be undertaken in three stages.

The First Stage, which the student will complete before leaving home base, will require writing, under the direction of the Coordinator/Advisor, a paper of 2,500 words setting out:

- The student's present understanding of mission, indicating briefly the scriptural and dogmatic basis for their understanding.
- The expectations that the student has for their cross-cultural experience in mission and ministry, covering transition to the appointed place and work; the appointed task and transition back to the seminary and/or YTU.

The Second Stage, covering one year (at least ten months with thirty hours ministry per week) will require the student to:

- Keep a journal recording important events, issues and impressions, and reflections on culture and religious life; retain notes used for classes or homilies.
- Meet regularly with their supervisor and keep a written record of those meetings.
- Gather relevant documentation, especially monographs on the people with whom the student works, and their religious and/or community life.
- Present to the Coordinator/Advisor at the end of the Second Stage a paper of 2,500 words, drawing on the student's journal and reports, and containing a record of and reflection on the significant events and issues from their year of cross-cultural ministry.

The Third Stage (on the student's return to YTU) will be given over to writing a Synthesis of 10,000-12,000 words under the direction of the Coordinator/Advisor. The Synthesis will include:

- A statement of the student's present understanding of mission, spelling out how the year of cross-cultural ministry has influenced that understanding.
- Within the statement the student will spell out in detail the scriptural and dogmatic foundations (covering such areas as God, Christ, Church, sacraments and eschatology) of their theology of mission.
- When the combination chosen is Option 2 above, there will be an oral examination based on the Synthesis.
SUPERVISED READING UNITS

The unit should be in some area of the discipline not already covered by the unit offerings at YTU, or, if covered, not being offered in the year the reading unit is done.

In consultation with her/his supervisor, the student shall prepare a bibliography for the Reading Unit and complete the required application form. These will be forwarded by the Academic Dean, or the Postgraduate Coordinator of YTU, to the Chair of Examiners in the Field who will in each case approve the supervisor, the program of study and the assessment task(s). The student is to maintain regular (weekly or fortnightly) contact with the supervisor.

A SUPERVISED READING UNIT MAY BE ARRANGED IN THE FOLLOWING DISCIPLINES.

AP3/4009 PHILOSOPHY
BA3/4009 OLD TESTAMENT
BN3/4009 NEW TESTAMENT
CH3/4009 CHURCH HISTORY
CS3/4009 CHRISTIAN THOUGHT
DT3/4209 LITURGICAL STUDIES
DT3/4309 MORAL THEOLOGY
DT3/4409 MISSIOLOGY
DT3/4609 PASTORAL STUDIES
DT3/4709 RELIGIOUS EDUCATION

SUPERVISED GRADUATE UNIT (A unit where a student is attending a taught unit, but taking the unit at third level. This means undertaking further reading and dialogue together with a third level assessment)

AP3998 PHILOSOPHY
BA3998 OLD TESTAMENT
BN3998 NEW TESTAMENT
CH3998 CHURCH HISTORY
CS3998 CHRISTIAN THOUGHT
DT3998 MORAL AND PRACTICAL THEOLOGY
SUPERVISED POSTGRADUATE UNIT (A unit where a student is attending a taught unit, but taking the unit at fourth level. This means undertaking further reading and dialogue together with a fourth level assessment. Permission of the lecturer and approval by the Postgraduate Coordinator are required)

AP4998   PHILOSOPHY
BA4998   OLD TESTAMENT
BN4998   NEW TESTAMENT
CH4998   CHURCH HISTORY
CS4998   CHRISTIAN THOUGHT
DT4998   MORAL AND PRACTICAL THEOLOGY

RESEARCH ESSAY (10,000 OR 12,000 word research essay taken at Levels 3 or Level 4. Valued at 30 points).
**POSTGRADUATE UNITS (Level 4) across all RTIs**

* Not every award or unit of the MCD is available through each RTI, but advice about enrolment, and the possibility of taking units toward an award, at any RTI, is available through the Office of the Postgraduate Coordinator at YTU.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Location</th>
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<td>AP431</td>
<td>Christianity in a Post-Christian Culture</td>
<td>2-CTC</td>
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<td>AP433</td>
<td>“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude</td>
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<td>BA4056</td>
<td>The Bible and the land</td>
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<td>BN457</td>
<td>Gospel of Luke</td>
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<td>BS412</td>
<td>The Prophecy of Jeremiah</td>
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<td>BS421v</td>
<td>Exploring Post- Colonial Theology</td>
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<td>CH/CT/DEC 499</td>
<td>Unity and Division in the Church Intensive (+online)</td>
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<td>Christ: God for the World</td>
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<td>Nineteenth and Twentieth Century Protestant Theology</td>
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<td>DS300.15</td>
<td>Ignatian Spirituality Seminar</td>
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<td>Human Embodiment and Bioethics</td>
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<td>DT4335</td>
<td>Can War Be Just? (=AS4335)</td>
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<td>DT4710</td>
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<td>PD408.15</td>
<td>Discernment and Election in the Spiritual Exercises</td>
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<tr>
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<td>Spiritual Exercises: Theory and Practice</td>
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<td>PDS410.15</td>
<td>Supervised Retreat Direction</td>
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<td>PGS420.15</td>
<td>Spirituality Research Seminar</td>
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<td>PDS415.15</td>
<td>Weeks of the Spiritual Exercises</td>
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<td>PDS445.15</td>
<td>Supervision and the Discernment of Spirits</td>
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<td>Peer and Group Supervision</td>
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</tr>
</tbody>
</table>

* - All units marked with an asterisk have special dates/ times.

v – indicates special requirements for enrolment in these units

With the appropriate approval, students may also undertake Supervised Reading Units at postgraduate level (i.e., Level 4).
Stephen B. Bevans


Paul Chandler


John Collins


“Deacons – Marginal or Central?” *The Furrow* 59, no. 6 (June, 2008): 323-30.


Maryanne Confoy


Helen Delaney


James D’Orsa and Therese D’Orsa


Therese D’Orsa


Bruce Duncan


Brian Gleeson

John Hill

Anne Hunt
“To Such is Given the Kingdom of God.” Interface 2008 (forthcoming)

Jacob Kavunkal


Michael A. Kelly

Tom Knowles

Ennio Mantovani
"Dema as Religious Symbol in Papua New Guinea.” In Religion and Rettributive Logic - Essays in Honour of Professor Garry W. Trompf. In print at the moment.

Hilary Martin


Catherine McCahill

Christopher Monaghan
“How Can We Sing the Lord’s Song in a Foreign Land?” In The Pastoral Care of Italians in Australia: Memory and Prophecy, edited by Anthony Paganoni, 113-42. Ballan: Connor Court, 2007.

Cormac Nagle

Lawrence Nemer
Mark O'Brien
“Reflections on the Readings of Sundays and Feasts: February-April.”
“Reflections on the Readings of Sundays and Feasts-May-August.”
Australasian Catholic Record 84, no. 2 (2007): 223-244.
“Reflections on the Readings of Sundays and Feasts-September-November.”
“Reflections on the Readings of Sundays and Feasts-December-February.”
“Reflections on the Readings of Sundays and Feasts-March-May.”
“Reflections on the Readings of Sundays and Feasts-June-August.”

John Prior
(with Alle Hoekema) “Theological Thinking by Indonesian Christians, 1850-

Aloysius Rego


Robyn Reynolds

Unless otherwise indicated by the lecturer, the following guidelines should be used when writing essays and assignments.

The Melbourne College of Divinity has recently adopted the following as its preferred style guide: Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 7th ed. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams et al. (Chicago: The University of Chicago Press, 2007). There are two basic documentation systems in the text, notes-bibliography style (or simply bibliography style) and parenthetical citations (reference list style). We have adopted the bibliography style.

*This text is available from most major book stores and is priced from $30.00-$35.00.*

*Research students can also utilise the MCD license for the software package called Endnote. This is available for overnight upload from St Paschal Library.*

**LAYOUT**
- Essays are to be typed on A4 paper
- Essays may be printed on both sides of the paper provided that the paper used is at least 80 g/m2
- Typing should be spaced, at least, at 1.5 between lines
- Text is in 12 point font
- Allow a left margin of three centimetres for the comments of the marker
- A hand written paper requires permission from the lecturer

**COVER PAGE**
- A title sheet is available outside the Office of the Academic Dean, or from www.ytu.edu.au under the heading ADMIN go to YTU forms. This cover sheet must be attached to each piece of work submitted for assessment.

**SYNOPSIS**
- A synopsis of the essay on a separate page is to precede the work proper. This requirement does not apply to short papers.

**CHAPTERS / SECTIONS**
- If the essay is divided into distinct sections or chapters, there should also be a list of contents, giving page references.

**PAGE NUMBERS**
- Pages should be numbered in the top right corner. The first page of the essay is counted, but not usually numbered.
QUOTATIONS

- Quotations included in the text of the essay should be indicated by quotation marks for shorter pieces. Lengthy quotations (four lines or more) should be indented and single spaced so that they stand separate from the text. Quotation marks are then unnecessary.

- Scriptural references are given in brackets in the text of the essay, e.g., (Jer 1:4-9).

- Details of references are given either in a footnote (at the bottom of the page) or gathered together at the end of the essay as endnotes. Either form may be used. Word processing referencing tools automatically elevate the reference number one space above the text (superscript).

- Footnotes and endnotes are single spaced, and should be numbered consecutively throughout the assignment.

- When a footnote or endnote note is exactly the same as the preceding one put Ibid. (Ibidem is Latin for "in the same place"). In notes, Ibid. should be capitalised but not italicised. Since Ibid. is an abbreviation, it must end with a full stop. If the citation includes a page number, put a comma after Ibid. If the page number of a reference is the same as the previous note, do not include a page number after Ibid. Do not use Ibid. after a note that contains more than one citation, and avoid using Ibid. to refer to footnotes that do not appear on the same page.

- Where a note refers to a work quoted earlier, it is sufficient to give the author's name, an abbreviated title of the work, and the page, e.g., Westermann, Genesis, 2,169-181. This usage is to be followed rather than op.cit. or art.cit.

PUNCTUATION.

As well as the normal rules of punctuation, the following should be used:

- “ (full stop inside quotation marks at end of quotation).
- , “ (comma always inside quotation marks).
- “; “ (semi-colon and colon remain outside quotation marks).
- “?” (when the quotation itself is a question).
- “?” (if the student is questioning the actual quoted material).
- “…” (matter omitted from within a quotation).
- ‘…’ (quotation within a quotation, use single quotation marks for the inner set of quoted words)

FOREIGN WORDS

- Foreign words should be italicised, except those in their proper script such as Greek and Hebrew.

APPENDICES

- Appendices are added at the end of the essay, before the bibliography.
MATTERS OF STYLE

1. Inclusive Language
   It is the policy of YTU to use inclusive language at all times. However, in quotations one must use the words that have been used in the original text (e.g., ‘man’, ‘mankind’, and ‘He’ in reference to God). In assignments, students are expected to use inclusive terms such as ‘person’, ‘human being’, ‘humanity’, ‘God’ rather than ‘man’, ‘men’, ‘mankind’, ‘He’, etc. As far as possible, the generic use of ‘he’, ‘him’, and ‘his’, should be avoided. This may be accomplished by using ‘he’, or ‘she’, ‘one’, the plural or the passive. This will sometimes require careful thought and the recasting of sentences to express gender neutrality.

2. Numbers
   Unless specific guidelines are proposed for a piece of quantitative research the following guidelines apply.
   ○ Write the “twentieth century” not the “20th century”
   ○ Never begin a sentence with a numeral, either spell the number or recast the sentence (“Fifty days after the resurrection the Church celebrates the feast of Pentecost.”)
   ○ If a number under a hundred occurs on its own, spell it (there are four not 4 canonical gospels)
   ○ Write in Arabic numerals (1,2,3) when you have series of numbers over a hundred in a sentence (105 cows, 575 sheep and 7 horses)

3. Foreign Words
   Italicise isolated words and phrases in foreign languages that are technical, or unlikely to be familiar to readers of English.
   ○ e.g., Paolo Freire coined the term conscientização to speak of the process of developing critical consciousness.
   ○ e.g., Ressentiment was first used as a philosophical term by Friedrich Nietzsche.

Do not italicise foreign words that are so familiar that they appear in standard English dictionaries: e.g., de facto, de gustibus, vis-à-vis.

4. Abbreviations
   Abbreviations generally have a full stop/period after them: for e.g., Ibid., etc., Conventional abbreviations for books of the Bible are an exception to this rule (see below). The full stop may be followed by a comma as in ibid., but it may never be followed by a second full stop.
   ○ Truncations which give only the first part of an abbreviated word are indicated by a concluding period (Prof., Rev., ed., trans., vol.,); contractions, which give the beginning and end of an abbreviated word, in British and English usage do not have a concluding period (e.g., Fr, Revd, Dr, St, vols).
   ○ The abbreviations ‘don’t’, ‘can’t’, ‘won’t’ etc. should not be used in essays, except in quoted conversations. (We wouldn’t say you can’t say won’t but don’t.)
SCRIPTURAL REFERENCES

Abbreviations of biblical books are not followed by a full stop. In regard to the appropriate abbreviations our style guide follows the conventions of the *Journal of Biblical Literature*, 107 (1988): 582-583. Accordingly:

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<th>Gen</th>
<th>Hos</th>
<th>Ps (pl. Pss)</th>
<th>1-2-3-4 Kgdms</th>
<th>Sus</th>
<th>Eph</th>
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<td>Job</td>
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<td>Hab</td>
<td>Esth</td>
<td>Ep Jer</td>
<td>John</td>
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<td>1-2 Kgs</td>
<td>Zeph</td>
<td>Dan</td>
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<td>Rev</td>
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For scriptural references, a different style guide may apply at another RTI.

1. References are written with a colon between chapter and verse(s), and a semi–colon separating one reference from another: e.g., Matt 16:16; Mark 8:29; Luke 9:20. Sometimes, when a part only of a verse is referred to, 'a' or 'b' may be added according as to whether the first or second part is concerned: e.g., Matt 16:16b; Rom 5:12a.

FOOTNOTES/ENDNOTES and BIBLIOGRAPHY

While footnotes/endnotes and bibliographical entries are similar in appearance, the following details of variation should be noted and followed. Name inversion (surname first, given name second, e.g., Smith, John.) is used in a bibliography as names are ordered alphabetically. In a footnote the bibliographic data is given in a continuous sequence, so commas and parentheses are used to separate the various elements. In a bibliography, on the other hand, the data are given as discrete elements and are therefore separated by periods.

FOOTNOTES /ENDNOTES

Footnotes are used to acknowledge the sources of information for an essay or assignment. Footnotes allow the reader of an assignment to note the research that underlies an essay and, if desired, to retrieve the reference for their own use or to check the accuracy of a quotation.

Footnotes must be used to indicate the source for:

- direct quotations
- any paraphrase or summary of an author’s ideas or arguments

(a paraphrase is your own rendition of essential information and ideas expressed by someone else)
Information taken from the internet or an electronic source must be acknowledged in a properly formatted note (See style in ONLINE PUBLICATIONS below).

All word processing software allows you to insert references into your text. A footnote is marked by a superscript number at the end of a sentence or quotation to which the note refers. At the bottom of the page, the number is repeated, followed by the citation.

Footnotes are single-spaced and numbered consecutively throughout the essay. Normally, they are in the same font as the remainder of the essay and they are not italicised (except for book titles etc.) unless there are italics in the original. They may be in a smaller font size than that which is used in the body of your assignment.

Footnotes/Endnotes. Order: initial(s) [full stop] or given name(s), surname [comma], book title (italicised) followed by publishing details in parentheses (place of publication [colon]: publisher [comma], date), followed by page reference [full stop]. Other information – name of series, editor, number of particular volume used, edition – is included between title and publishing details, each followed by a comma. (See examples given below).

Basic Format: Note number. Author’s First and Last Names, Title of Book: Subtitle of Book (Place of Publication: Publisher’s Name, Date of Publication), XX-XX.

BIBLIOGRAPHY

The bibliography lists the works that have been consulted in researching the essay, and must include all works cited in footnotes.

The bibliography is single-spaced and arranged alphabetically by the surname of the author. A blank line is left between each entry.

If your bibliography contains two or more works written, edited, or translated by the same individual arrange the entries chronologically by publication date. For all entries after the first, replace the individual’s name with a long dash called a 3-em dash (six dashes) (e.g., ———, or ——— ———).

Bibliography. Books are listed alphabetically, according to authors’ surnames. Order: surname of author, initial(s), or given name(s) [full stop]. Book title (italicised) [full stop]. Place of publication [colon]: publisher [comma], date [full stop]. Other information - name of series in which work is found, editor, total number of volumes, edition - is included between title and place of publication, each followed by a full stop. (See examples given below).

Basic Format: Author’s Last Name, Author’s First Name. Title of Book: Subtitle of Book. Place of Publication: Publisher’s Name, Date of Publication.
One Author

Footnote

Bibliography

Two or Three Authors

Footnote

Bibliography

Four or More Authors

Footnote
A.K.M. Adam, S.E. Fowl, K. Vanhoozer, and F. Watson, Reading Scripture with the Church: Toward a Hermeneutic for Theological Interpretation (Grand Rapids, MI: Baker Academic, 2006), 132.

Bibliography

Editor Only

Footnote

Bibliography

Particular Edition

Footnote

Bibliography

Single Chapter in an Edited Book

Footnote

Bibliography

**Article or Chapter in a Multivolume Work**

*Footnote*


*Bibliography*


**Abbreviated citation in a footnote**

- The first time you cite a text you must give the full reference e.g.,

  *Footnote*


  *Bibliography*

  In subsequent references you may use an abbreviated citation e.g.,

  Bevans and Schroeder, *Constants in Context*, 34.

**ARTICLES OR ESSAYS**

**In Encyclopedia**

Encyclopedia articles by named author(s) should include the author name(s).

*Footnote*


*Bibliography*


In a less well-known reference works, please include the publication details.

**In Journals**

*Footnote*


*Bibliography*


**Newspapers**

In most cases, cite articles and other pieces from daily newspapers only in notes. You do not need to include them in your bibliography unless a specific article is critical for your paper. Page numbers are usually not necessary as a paper may have several editions and items can appear on a different page or be dropped altogether.

*Footnote*

ONE SOURCE QUOTED IN ANOTHER

Researchers normally avoid repeating quotations that they have not actually seen in the original. If one source includes a useful quotation from another text, you are expected to obtain the original to verify not only that the quotation is accurate, but also that it fairly represents what the original meant.

If the original is unavailable, however, cite it as “quoted in” the secondary source in your note.

Footnote

Bibliography

VATICAN DOCUMENTS

Footnote

Bibliography

Footnote

Bibliography

# stands for paragraph but may also be written as par. (i.e., paragraph)

ONLINE PUBLICATIONS

Information taken from the internet or an electronic source must also be acknowledged in a properly formatted note. In addition note the URL (Universal Resource Locator) and the date you accessed the material.

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<td>DT2431/3431</td>
<td>Social Teaching &amp; Aboriginal Australians (=DT2/3331)</td>
<td>1 eve 97</td>
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<td>DT2437/3437</td>
<td>Evangelization Today: Theory and Praxis</td>
<td>2 day 98</td>
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<tr>
<td>DT2495/3495</td>
<td>A Spirituality for Mission (=DT2/3595 &amp; DT2/3695)</td>
<td>2 day 99</td>
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<tr>
<td><strong>DT3410/4410</strong></td>
<td>Cath. Schools/Frontier Mission. (=DT3/4710)</td>
<td>1 int/wkd 113</td>
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<td>DT3414/4414</td>
<td>Inter-religious Dialogue in a secular society</td>
<td>1 eve 100</td>
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<td><strong>DT3425/4425</strong></td>
<td>Great Age of Missions the 19th Century (=CH3/4425)</td>
<td>1 eve 64</td>
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<td>DT3409</td>
<td>Supervised Reading Unit – Missiology</td>
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| **FIELD D** | **PASTORAL THEOLOGY AND MINISTRY STUDIES** |
| DT1515 | Faith, Religion and Spirituality in Contemporary Soc. | 2 eve/wkd 101 |
| DT3515 | as above (Graduate Level unit) | 2 eve/wkd 101 |
| **DT1525** | Doing and Living the Church’s Liturgy | 1 eve/wkd 83 |
| **DT3525** | as above (Graduate level unit) (=DT3225/DT3625) | 1 eve/wkd 83 |
| DT2506/3506 | Counselling: Theory and Practice | 1 day 102 |
| DT2509/3509 | Advanced Practicum in counselling II | 1 day 103 |
| DT2517/3517 | Theology and Practice of Pastoral Planning | 1 eve 104 |
| DT2518/3518 | Faithful Grieving | 2 day/wkd 105 |
| **2532/3532** | Celebrating the sacraments: The Rites of Faith (=DT2/3232) | 2 day 84 |
| DT2545/3545 | Effective Ministry (=CS2/3545) | 1 day 106 |
| **DT2/3558** | Signs and Gifts of God: Sacraments (=CS2/3158) | 1 eve 69 |
| DT2570/3570 | RCIA: Theological and Pastoral Perspectives (=CS2/3170) | 2 day 107 |
| **DT2/3581** | Franciscan Spirituality (=CS2/3581) | 2 eve 72 |
| **DT2595/3595** | A Spirituality for Mission (=DT2/3495 & DT2/3695) | 2 day 99 |
| **DT2685/3685** | Seers, Saints and Sinners (1300-1700) (=CH2/3915) | 2 eve 63 |
| **DT3560** | Leadership in a Faith Community | 2 eve 112 |
| DT2610 | Clinical Pastoral Education | 108 |
| DT3609 | Supervised Reading Unit – Pastoral Theology and Ministry Studies |

| **FIELD D** | **SPIRITUALITY** |
| **DT1625** | Doing and Living the Church’s Liturgy (=DT1225 & DT1525) | 1 eve/wkd 83 |
| **DT3625** | as above (Graduate level unit) (=DT3525/DT3625) | 1 eve/wkd 83 |
| DT2615 | Spiritual Leaders (Heart of Life) | 109 |
| **DT2680/3680** | Art Hist. and Spirituality in W. Europe (=CH2/3915) | 1 eve 63 |
| **DT2681/3681** | Franciscan Spirituality (=CS2/3581) | 2 eve 72 |
| **DT2695/3695** | A Spirituality for Mission (=DT2/3495 & DT2/3595) | 2 day 99 |

<p>| <strong>SILOAM PROGRAM</strong> (Heart of Life) |
| DT3602 | Foundational Concepts in Spiritual Direction | 110 |
| DT3603 | Inter-Personal Dynamics in Spiritual Direction | 110 |
| DT3604 | Spiritual Direction Practicum | 110 |</p>
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<td>DT2704/3704</td>
<td>Traditions &amp; Possibilities in Religious Education</td>
<td>2 eve</td>
<td><strong>DT2753/3753</strong></td>
<td>Baptism, Confirmation, Eucharist (=CS2/3153)</td>
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<td>2 eve</td>
<td>DT3710/4710</td>
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**UNITS FOR GRADUATE CERTIFICATE FOR TEACHING RELIGIOUS EDUCATION**

*(See page 119 for schedule at Box Hill, Sunbury & Mildura)*

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<td>Introduction to Scripture for Religious Educators</td>
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<td>GC2151</td>
<td>Jesus Christ Today: In Church, Mission and Sacraments</td>
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<td>GC2702</td>
<td>Foundations of Religious Education</td>
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<td>GC2300</td>
<td>Making Our (Christian) Choices in Life: Value Added Approach</td>
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<tr>
<td>GC3000</td>
<td>Integrative Study</td>
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