YARRA THEOLOGICAL UNION

Associated Teaching Institution
of the
Melbourne College of Divinity.

HANDBOOK
2005

98 Albion Road, Box Hill, Vic. 3128.
(All correspondence to P.O. Box 79, Box Hill, 3128)
Telephone: (03) 9890-3771; 9898-2240
Fax: (03) 9890-1160
ABN 32 005 425 203
email: admin.ytu@mcd.edu.au

Current website: www.rc.net/ytu
Website moving early in 2005 to: www.ytu.edu.au
MEMBER COLLEGES

Holy Cross Retreat (CP)
Serpells Road, Templestowe, 3106.
Tel: (03) 9846-1622. Fax: (03) 9846-6067

Redemptorist Seminary (CSsR)
10 Majella Court, Kew, 3101.
Tel: (03) 9816-9342. Fax: (03) 9816-9805
Student Residence: Box Hill (03) 9899-0540

Carmelite Theological College (OCarm)
95 Stokes Street, Port Melbourne, 3207
Tel: (03) 9646-1233. Fax: (03) 9645-4846
Library: 75 Wright Street, Middle Park, 3206
Tel: (03) 9682-8553. Fax: (03) 9699-1944

Discalced Carmelite Monastery (OCD)
96 Albion Road, Box Hill, 3128.
Tel: (03) 9890-1101. Fax: (03) 9898-8392

St Paschal College (OFM)
90 Albion Road, Box Hill, 3128.
Tel: (03) 9890-1043
Student Residence: (03) 9898-2798.
Library: (03) 9890-7385. Fax: (03) 9898-0181

St Dominic’s Priory (OP)
816 Riversdale Road, Camberwell, 3124.
Tel: (03) 9830-5144. Fax: (03) 9888-5943

St Vincent Pallotti College (SAC)
85 Studley Park Road, Kew, 3101
Tel: (03) 9853-8506.

Eymard College (SSS)
10 Bedford Street, Box Hill, 3128.
Tel: (03) 9898-9294. Fax: (03) 9899-2064

Divine Word Missionaries (SVD)
Dorish Maru College,
100 Albion Road, Box Hill, 3128.
Tel: (03) 9890-0065. Fax: (03) 9899-1937
Student Residence, Boronia: Tel: (03) 9762-6603.
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YARRA THEOLOGICAL UNION

Yarra Theological Union (YTU) was originally founded in 1971 by the Carmelites, the Franciscans, the Missionaries of the Sacred Heart and the Passionists. Over the years other orders joined: the Redemptorists (Australian and New Zealand Provinces), Pallottines, Dominicans, Divine Word Missionaries, the Discalced Carmelites and the Blessed Sacrament Congregation.

On 18th January 1973, YTU was granted formal recognition as an institute of priestly formation by the then Archbishop of Melbourne, James Cardinal Knox. In September 1973, YTU, together with the Catholic Theological College in Clayton and the United Faculty of Theology in Parkville, was approved by the Melbourne College of Divinity (MCD) as an Associated Teaching Institution (ATI) with the right to teach for the degree of Bachelor of Theology. This was extended to approving the right to teach towards the post-graduate degrees of Master of Theology and Doctor of Theology in 1975. In that same year, the Evangelical Theological Association became the fourth associated teaching institution of the MCD.

Over recent years YTU (together with the other ATI members of MCD) has extended its teaching programme to provide post-graduate units for candidates for the degrees of Master of Ministry, Doctor of Ministry Studies, Master of Theological Studies, and, from 2000, Graduate Diploma in Theology, Master of Arts and Ph.D. In 1991, YTU and the other ATI members were approved by MCD for teaching towards a double degree of Bachelor of Arts-Bachelor of Theology with the University of Melbourne and with Monash University. YTU offers also a number of YTU Diploma courses.

VISION STATEMENT
Yarra Theological Union is a Catholic centre for theological education and ministerial formation. Drawing from the rich traditions of the constituent religious orders, we enjoy a strong relationship with the broader theological community. Operating from well established facilities, we see ourselves as a key resource for the churches in Australia and our neighbouring countries.

MISSION STATEMENT
1. We are an independent centre for theological teaching, research and scholarship offering a number of undergraduate and postgraduate awards under the auspices of the Melbourne College of Divinity.

2. We are shaped by the apostolic energy, spirituality and traditions of the constituent
religious orders, and enriched by the continuing generosity of those who take an active part in the life of our centre.

3. We are at the service of the Church, and exercise this service in cooperation with a number of Associated Teaching Institutions with whom we are affiliated through the Melbourne College of Divinity.

4. We are governed by a Council composed of representatives of the original constituent orders and the President of YTU.

5. We aim for excellence in theological education and ministerial formation in an ecumenical and multicultural context.

6. We have faculty and students from different denominational traditions, and our awards are open to male and female students both lay and professed.

7. We are a hospitable eucharistic community welcoming those who seek, not only education, but personal and spiritual transformation.

8. We are also a centre for comment and dialogue with the wider society on those matters which fall within our competence.

VALUE STATEMENT
Our Core Values are:
1. Service to church and community.
2. Faithful and continuing interpretation of Catholic Tradition.
3. Theological education and ministerial formation.
4. Hospitality to persons and traditions.
5. Commitment to being a community of scholarship, prayer and pastoral care.
MELBOURNE COLLEGE OF DIVINITY (MCD)

Office: 21 Highbury Grove, Kew. 3101.
Tel: (03) 9853-3177.
Fax: (03) 9853-6695.
Email: admin@mcd.edu.au
Website: www.mcd.unimelb.edu.au

ASSOCIATED TEACHING INSTITUTIONS (ATI):

Catholic Theological College: (CTC)
278 Victoria Street,
East Melbourne. 3002
Tel: (03) 9412-3333, Fax: (03) 9543-3398
Lectures begin - 28-02-05

Evangelical Theological Assocn: (ETA)
Churches of Christ Theological College,
40-60 Jacksons Road, Mulgrave, 3170.
Tel: (03) 9790-1000, Fax: (03) 9795-1688
Whitley College,
271 Royal Parade, Parkville. 3052.
Tel: (03) 9347-8388, Fax: (03) 9347-8052
Lectures begin - 28/02/05

United Faculty of Theology: (UFT)
Kernick House, Queen's College,
Parkville. 3052.
Tel: (03) 9347-5700, Fax: (03) 9347-0146
Lectures begin - 28-02-05

Yarra Theological Union: (YTU)
98 Albion Road, Box Hill. 3128.
(P.O. Box 79, Box Hill. 3128)
Tel: (03) 9890-3771, 9898-2240, Fax: (03) 9890-1160
Lectures begin - 28/02/05

ADMINISTRATION

COUNCIL

Very Rev. Denis Travers CP (Chairman)
Very Rev. Stephen Bliss OFM
Very Rev. Tim Norton SVD
Very Rev. Thomas Cassidy OP
Very Rev. Jo Dirks SSS
Very Rev. Michael Gilbert CSsR
Very Rev. Ray Hevern SAC
Very Rev. Aloysius Rego OCD
Very Rev. Wayne Stanhope OCarm
President and Academic Dean

SENATE
Council, Academic Board and representative of the
Conference of Leaders of Religious Congregations of Victoria

PRESIDENT
Kathleen Williams RSM  B.A., M.Ed.(Admin), M.T.S., D.Theol

ACADEMIC DEAN
Gregory Brett C.M.  S.T.L., M.Ed., Ph.D.(cand.)

REGISTRAR
Kathlyn Moynihan

and TREASURER

ACADEMIC BOARD
Kathleen Williams RSM,  B.A., M.Ed.(Admin), M.T.S., D.Theol.  (President)
Gregory Brett C.M.  S.T.L., M.Ed., Ph.D.(cand.)  (Academic Dean)
Kathlyn Moynihan  (Registrar)
Christopher Monaghan CP.  B.Theol., L.S.S., D.S.S.(cand)  (Dept. B. Head)
Brian Gleeson CP.  M.A., M.M.R.Sc., D.theol.  (Dept. C. Head)
Thomas Murtagh OFM.  B.Sc.(Hons.),B.Ed.,M.A.,D.Theol  (Faculty Representative)
Representative, Formation Council
President, Student Representative Council
Secretary, Student Representative Council
Co-Opted
- Master, Catholic Theological College

SPECIAL OFFICES
Graduate Studies  Michael Kelly CSsR.  B.Theol., S.T.M., M.Ed., Ph.D.
Chaplain  Helen Duffy RSM  Tel: 0409 326 568
Finance Committee  Thomas Murtagh OFM B.Sc.(Hons.),B.Ed.,M.A.,D.Theol
YNU FACULTY 2005

HUMANITIES DEPARTMENT

Faculty Associate Members
Joan Nowotny IBVM, M.A., Ph.D., F.A.C.E.

DEPARTMENT OF BIBLICAL STUDIES
Christopher Monaghan CP, B. Theol., L.S.S., D.S.S. (cand.) (Department Head)

Faculty Associate Member
Angelo O’Hagan OFM, Dr. theol., L. S. S.

Visiting Lecturer

DEPARTMENT OF SYSTEMATIC THEOLOGY AND CHURCH HISTORY
Brian Gleeson CP, M.A., M.M.R. Sc., D. Theol. (Department Head)
Paul Chandler OCarm, B.A. (Hons.), S.T.L., Dip. Litt. Lat., Ph.D.
Bruce Duncan CSsR, B. Ec. (Hons.), Ph.D.
William Johnston B.A., Ph.D.
Lawrence Nemer SVD, L. Miss., M.A., Ph.D.

Faculty Associate Members
Craig D’Alton, B.A., M.A., B. Theol., Ph.D.
Hilary Martin OP, M. Div., B. Litt., S. T. L., Ph.D.
Norman Young, B.A., B.D., Ph.D.

Visiting Lecturer
Richard Finn OP, M.A., M. Phil. (Church History), D. Phil. (Ancient History)

DEPARTMENT OF MORAL AND PRACTICAL THEOLOGY
Philip Malone MSC, B.A. (AS), Dip. Ed., BRSt., S. T. L., M. A. C. E. (Department Head)
Helen Delaney RSM, B.A., M. Ed. (Admin.), D. C. L., Ph.D.
Bruce Duncan CSsR, B. Ec. (Hons.), Ph.D.
James Knight SVD, M. A. Miss.
Cormac Nagle OFM, D. C. L.
Lawrence Nemer SVD, L. Miss., M.A., Ph.D.
Bernard Teo CSsR, S.T.D.

**Faculty Associate Members**
Peter Cantwell OFM, Ph.D., M.A.Ps.S.
Hilary Martin OP, M.Div., B.Litt., S.T.L., Ph.D.
Margaret Smith SGS, B.A., M.A.Lit.Study, D.Min.

**Visiting Lecturers**
Patrick Gesch SVD, Ph.D.(Rel.St.).
Jacob Kavunkal SVD, M.A., M.Ph., D.Miss.
Ennio Mantovani SVD, L.Miss., D.Miss.
John Prior SVD, Ph.D.

**SPECIAL OFFICES**
**Graduate Studies**

**Chaplain**
Helen Duffy RSM    Tel: 0409 326 568

**Finance Committee**
Thomas Murtagh OFM  B.Sc.(Hons.),B.Ed.,M.A.,D.Theol

**SENIOR FELLOWS**
Campion Murray OFM, S.T.D.
Joan Nowotny IBVM, M.A., Ph.D., F.A.C.E.
Angelo O’Hagan OFM, Dr.theol., L.S.S.
# ACADEMIC CALENDAR 2005

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<th>Event Description</th>
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<tr>
<td>February</td>
<td>04</td>
<td>Inter ATI Departmental Day</td>
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<td></td>
<td>08</td>
<td>Tuesday- Enrolments begin</td>
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<td></td>
<td>22</td>
<td>Tuesday- Enrolments close</td>
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<td></td>
<td>18</td>
<td>Faculty BBQ 6pm</td>
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<td>25</td>
<td>Orientation Program – 5.00pm – BBQ to follow</td>
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<td>28</td>
<td>First Semester Lectures begin (Mon)</td>
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<tr>
<td>March</td>
<td>02</td>
<td>Academic Board Meeting (Wed) 2pm</td>
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<td>09</td>
<td>Department Meetings</td>
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<td>11</td>
<td>Senate Meeting (Fri) 4pm</td>
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<td>21</td>
<td>Inaugural Eucharistic Celebration 7pm with Buffet Supper 8.15pm - All invited</td>
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<td>27</td>
<td>Easter Sunday</td>
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<td>April</td>
<td>06</td>
<td>Faculty Colloquium 3pm</td>
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<td>13</td>
<td>Academic Board Meeting MCD Conferral/ Degrees-Wilson Hall To be announced</td>
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<td>May</td>
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<td>18</td>
<td>Academic Board Meeting 2pm</td>
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<td>25</td>
<td>Faculty Colloquium 3pm</td>
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<tr>
<td>June</td>
<td>03</td>
<td>First Semester lectures end on this day (Fri)</td>
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<td>13</td>
<td>- 17 First Semester Exams (Mon-Fri)</td>
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<td>20</td>
<td>July 22 (incl) – MID YEAR VACATION</td>
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<td>July</td>
<td>25</td>
<td>Second Semester lectures begin (Mon)</td>
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<td>AUQA Faculty Meeting 2pm</td>
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<td>August</td>
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<td>24</td>
<td>Faculty Colloquium 3pm</td>
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<td>28</td>
<td>Second Semester lectures end this day (Fri)</td>
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<td>November</td>
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<td>07-</td>
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<td>Faculty Dinner (Fri)</td>
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<td>End of Year Eucharist/ Award Diplomas 6pm</td>
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<td>21-</td>
<td>FEBRUARY 2006 - SUMMER VACATION</td>
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UNDERGRADUATE ENROLMENTS

ALL STUDENTS MUST ENROL PERSONALLY.

APPOINTMENTS MUST BE MADE
through the YTU office - Tel: 9890-3771; 9898-2240.

Saturdays STRICTLY for those students who are unable to enrol during the weekday times.

NEW STUDENTS ARE REQUESTED TO BRING TRANSCRIPTS
OF THEIR ACADEMIC RECORDS.

Two passport-size photographs are required.

In 2004:

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<td>Wednesday</td>
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<tr>
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<td>16th November</td>
<td>Tuesday</td>
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<td>17th November</td>
<td>Wednesday</td>
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<tr>
<td>20th November</td>
<td>Saturday</td>
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In 2005:

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<td>10th February</td>
<td>Thursday</td>
<td>9.00am to 4.00pm</td>
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<tr>
<td>12th February</td>
<td>Saturday</td>
<td>9.00am to 1.00pm</td>
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<tr>
<td>15th February</td>
<td>Tuesday</td>
<td>9.00am to 4.00pm</td>
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<tr>
<td>16th February</td>
<td>Wednesday</td>
<td>9.00am to 4.00pm</td>
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<tr>
<td>22nd February</td>
<td>Tuesday</td>
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CLOSING DATES FOR UNDERGRADUATE ENROLMENTS:

1st semester - Tuesday 22nd February, 2005
2nd semester intake new students - Friday, 17th June, 2005

Normally one is not permitted to enrol in a unit after the first lecture in that unit.

The College reserves the right to alter or cancel unit offerings where circumstances warrant, especially if an insufficient number is enrolled.

Students wishing to take units at other ATIs must enrol through the Dean of YTU. Any change in enrolment must be authorised by the Academic Dean.

POSTGRADUATE ENROLMENTS

Appointments to see the Postgraduate Coordinator are made through the Registrar’s office.

Tel: 9890-3771; 9898-2240
In 2004:

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<th>Day</th>
<th>Date</th>
<th>Time</th>
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<td>Monday</td>
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<tr>
<td>Saturday</td>
<td>20th Nov</td>
<td>10.00am to 2.00pm</td>
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Applications for the *Graduate Diploma in Counselling* must be received by the Postgraduate Coordinator on, or before Saturday, 20th November.

Interviews by the course coordinators will take place on

Monday, 15th and Monday, 22nd November.

In 2005:

<table>
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<td>Monday</td>
<td>07th Feb</td>
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<td>Tuesday</td>
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<td>Saturday</td>
<td>12th Feb</td>
<td>10.00am to 2.00pm</td>
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<tr>
<td>Monday</td>
<td>14th Feb</td>
<td>9.00am to 4.00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>15th Feb</td>
<td>9.00am to 4.00pm</td>
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Applications for the *Graduate Diploma in Counselling* must be received by the Postgraduate Coordinator on, or before Thursday, 10th February.

Interviews by the course coordinators will take place on

Monday, 14th February.

Postgraduate Coordinator: Dr. Michael A. Kelly.

Email: m.kelly@mcd.edu.au

Tel: YTU - 9890-3771

MOB: 0408 556 761
FEE - HELP

Students in any MCD course who are Australian citizens, or hold a permanent humanitarian visa, can now have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the *Higher Education Support Act (HESA, 2003)* – is called the *Higher Education Loan Program*: FEE-HELP for short.

NB: All students who accessed PELS (Postgraduate Education Loans Scheme) in 2004 are also eligible for FEE-HELP, *even if they are not Australian citizens*.

To apply for a FEE-HELP loan, you must fill in the Government form and send it to the MCD office by February 18th (at the latest) or July 15th (for new, second semester applications). Forms and *FEE-HELP information 2005* are available from ATI and MCD offices. Your fees will be paid to the MCD office by the Commonwealth, and your ATI will receive payment for your classes and library use.

Before you apply for a loan, please note carefully, the following:

a) For *undergraduate courses* (BTheol, AdvDipMin, DipMin) the Government adds a one-off 20% loan fee to your tax liability (eg, a unit costing $600 will incur a tax liability of $720 per unit). For *postgraduate courses* (GradCert, GradDips, Masters, Doctorates) only the amount borrowed is subject to repayment. Only take out a loan for complete units for which you are enrolled (eg, request a loan for one, two or three units but not fractions).

b) You must have a Tax File Number to apply for a FEE-HELP loan.

c) Your loan is repaid through the tax system. When your income *reaches* $35,000 (the 2004/5 figure) you pay a proportion back with your tax. The higher your income, the higher the repayment proportion, starting at 4.5%. Voluntary early repayments over $500 receive a discount of 10%. Your FEE-HELP tax liability goes up by CPI on June 1st each year. If someone with a FEE-HELP debt dies, only the repayment due in that tax year is billed: the rest is cancelled.

d) The Government requires that, before you sign the FEE-HELP form, you **must** read the *FEE–HELP Information 2005* booklet so that you are aware of your obligations under the scheme. If you participate in FEE-HELP, your details will be listed in DEST’s *Higher Education Information Management System (HEIMS)*, and you will receive a *Commonwealth Higher Education Student Support Number (CHESSN)*, which remains unique to you for life.
The administration at the MCD and ATI offices take your right to privacy seriously, and only use information you provide for the purpose for which you give it to us. The top page of the FEE-HELP form includes your Tax File Number, which will be seen by only two people in the MCD office: your ATI office will keep a copy of the second page, which does not include your TFN.

For further information:
Read the **FEE–HELP information 2005 booklet**
Visit the **Going to Uni** website at: [www.goingtouni.gov.au](http://www.goingtouni.gov.au)
Call the FEE-HELP enquiry line on **1800 020 108**.

**UNDERGRADUATES NOT AVAILING OF THE FEE-HELP.**

Those students not using the FEE-HELP scheme pay $600.00 per unit of study to the Yarra Theological Union, not to the MCD.

Those fees are due and payable in advance to Yarra Theological Union.

No extra fees apply - library/borrowing fees are included.

**Fee reductions can be negotiated in cases of need or hardship. Application forms are available from the Registrar.**

Notification and accreditation of examination results is conditional upon payment of any outstanding fees.

No refund of fees apply after the end of the third week of lectures, census dates for 2005 are **18th March for 1st semester and 12th August for 2nd semester.**

Those students who do withdraw before the census dates will be required to pay $60 towards the cost of the administration.

**All postgraduate fees are paid direct to the Melbourne College of Divinity, not to the ATIs**

**LIBRARIES**

Students enrolled at YTU have access for reading and borrowing purposes to St. Paschal Library and they have access for reading purposes to the other YTU libraries.

- St. Paschal Library (Franciscan OFM)
The YTU periodical holdings and books reserved for courses are located within St.
Paschal Library.  Ph:  (03) 9890-7385.
Web:  www.vspc.minerva.com.au

- Holy Cross Passionist Library (CP)
- Redemptorist Seminary Library (CSsR)
- Carmelite Library (OCarm)
- St. Dominic's Centre of Studies (OP)
  Ph:  (03) 9836 2632
  Web:  library.australia.op.org/catalog/
- St. Vincent Pallotti College Library (SAC)
- Divine Word Missionaries Library (SVD)
  Mission Studies material is housed in St Paschal Library.
- Eymard College Library (SSS)
- Discalced Carmelite Monastery Library (OCD)

For addresses and telephone numbers  - See p.2 of Handbook.
There is a Union Catalogue to which these libraries contribute and which is available in St Paschal Library.
Books from these libraries are available from St. Paschal Library by arrangement.

LIBRARY STAFF

Library Manager        Thea Roche, B.A., Grad.Dip.Information Services
Library Assistants     Leonie Parsons, Joan Smallhorn, Xavier Nicholson OFM
**MEMBER COLLEGE FEAST DAYS**

The principal feast day of each Member College is:

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>College</th>
<th>Saint</th>
</tr>
</thead>
<tbody>
<tr>
<td>JANUARY</td>
<td>22</td>
<td>SAC</td>
<td>St. Vincent Pallotti.</td>
</tr>
<tr>
<td>JULY</td>
<td>16</td>
<td>OCarm</td>
<td>Our Lady of Mt Carmel.</td>
</tr>
<tr>
<td>AUGUST</td>
<td>1</td>
<td>CSsR</td>
<td>St. Alphonsus Ligouri.</td>
</tr>
<tr>
<td>AUGUST</td>
<td>2</td>
<td>SSS</td>
<td>St. Peter Julian Eymard.</td>
</tr>
<tr>
<td>AUGUST</td>
<td>5</td>
<td>OP</td>
<td>St. Dominic.</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>4</td>
<td>OFM</td>
<td>St. Francis of Assisi.</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>5</td>
<td>SVD</td>
<td>St. Arnold Janssen.</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>15</td>
<td>OCD</td>
<td>St. Teresa of Jesus.</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>19</td>
<td>CP</td>
<td>St. Paul of the Cross</td>
</tr>
</tbody>
</table>
STUDENTS' REPRESENTATIVE COUNCIL

The purpose of the SRC is to co-operate in and complement the objectives of YTU by representing and serving students enrolled there. It is represented on the Senate and Academic Board by the President and Secretary, and in each Faculty Department by representatives from the student body.

The SRC is composed of a President, Secretary, and Treasurer elected from among the whole student body. This election takes place in the second semester, to take effect in the following year. There are five elected representatives from the independent students and it is desirable that each member College have a representative, elected at the beginning of each year.

The student body together with the Faculty is responsible for organizing and advertising events and activities throughout the year, of which the following are significant for 2001:

February 25    Orientation Programme
March 11      Inaugural Eucharist Celebration and Supper
November 18  End-of-Year Eucharist/Award Diplomas/
              Celebration for Graduates and President's Report

The SRC also has responsibility for:

a) Action Towards Awareness - A Social Justice group.
b) Organising the weekly Eucharist.
c) Providing facilities for the students in the Common Room.
d) Organising social functions throughout the year.
e) Upkeep of the Prayer Room.

CHAPLAINCY

The Chaplain's room is situated outside the Common Room, alongside the Chapel. The times when the Chaplain is available are indicated on the door, on notice boards and in the SRC's Newsletter. The Chaplain is also available to YTU students for phone contact when necessary, Tel: 0409 326 568.
YOUR RIGHTS AS AN MCD STUDENT

You have the right to privacy.

The Yarra Theological Union supports and endorses the National Privacy Principles contained in the Privacy Amendment (Private Sector) Act 2000 and will comply with these principles whenever personal information is collected by us. In accordance with the National Privacy Principles:

* YTU will only collect personal information from you with your prior knowledge and consent;
* YTU will only use personal information provided by you for the purposes for which it was collected;
* YTU will not disclose your personal information to a third party without your consent;
* YTU will not disclose your personal information to other institutions and authorities except if required by law or other regulation;
* YTU will remove personal information from its records when it is no longer required (except where archiving is required);
* YTU have processes and policies to protect the personal information that it has under its control from:
  * unauthorised access;
  * improper use;
  * alteration;
  * unlawful or accidental destruction and accidental loss.

Because YTU students are enrolled in MCD degree and diploma programmes, a certain amount of information needs to be exchanged between the YTU office and the MCD, and on occasions other ATIs of the MCD.

You have the right to the highest standards of teaching and learning. In order to protect the high academic standing of your MCD degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are required to state on each assignment that it is your own work.
You have the right to be treated fairly in all academic and administrative matters. If you have a grievance about an administrative procedure or academic issue, you have five working days (longer for some serious matters) to lodge a complaint with the Dean of YTU, or with the MCD Registrar. You will not be disadvantaged by doing this, and in most cases can expect a resolution within ten working days.

You have the right to be safe, and to feel safe, in MCD environments. Harassment in any form – spiritual, sexual or discriminatory (e.g. on the grounds of race, gender, ethnicity, disability, theological outlook) – is wrong, and not permitted. There is provision for dealing confidentially, effectively, and justly with any harassment that may occur within YTU. Assistance may be sought from advisors who are appointed from outside YTU. Full details of the policy and contact people will be available from the YTU office in February 2005.

Finally, once you have commenced a degree or diploma with the MCD, you are assured that MCD educational and financial resources are in place to see you through to its completion. If the highly unlikely situation arises that the MCD cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the MCD. Detailed policies and procedures governing these matters can be found on the MCD website, www.mcd.unimelb.edu.au under ‘Policies for MCD student well-being’.

DISABILITY

The YTU acknowledges many classrooms currently offer no provision for people with disabilities. Students with disabilities are asked to make their particular needs known to the YTU Dean either at their initial interview or at enrolment, so that every effort can be made to accommodate these needs.
GENERAL COURSE REQUIREMENTS (DEGREES & DIPLOMAS)

1. **ENTRANCE**
   The normal entrance requirement for diplomas and degrees is satisfactory completion of a Year 12 programme of study at a secondary school or equivalent.

2. **LENGTH OF COURSE**
   i) **MINISTERIAL CANDIDATES**
      Individual Orders specify for their students which units are required for their ministerial candidates.
   
   ii) **NON-MINISTERIAL CANDIDATES**
      The length of course depends on the programme chosen.

3. **ENGLISH EXPRESSION**
   Competence in English Expression is required of students at YTU, normally 580 for TOEFL, or 7.0 for the IELTS.

4. **METHODOLOGY**
   A unit in Methodology, AM1000, will be offered in 2005. This unit is offered for one hour per week in first semester, and is recommended for students who have not done tertiary study. No fee is charged.

5. **STUDY LOAD**
   The workload of a student shall be a maximum of 4 units per semester. This is a B.Theol. regulation. Any exception to this requirement must be approved by the Academic Dean. As a guide to students and lecturers, YTU accepts a system of demand hours. One class hour is considered as demanding two hours of private study for the average student.

6. **ATTENDANCE AT LECTURES AND TUTORIALS**
   Attendance at lectures and tutorials is required. Attendance at the first lecture is particularly important. Students unable to attend a lecture must bring this to the attention of the lecturer.

   Students who miss the equivalent of two weeks of class must make arrangements with the lecturer for supplementary work if they wish to be assessed for the unit.
ASSIGNMENTS AND EXAMINATIONS

According to the requirements of each discipline there will be a limit of not less than 3000 words or its equivalent. The normal range of written assessment is between 3000 and 5000 words. The actual requirement for each unit is spelt out in the relevant unit description.

Assignments
Assignments must be presented in the format prescribed in the Style Sheet. They must be submitted by the date determined by the lecturer. The last day for assignments to be handed in is the last day of the examination session at the end of each semester. Any extension of time must be requested from the lecturer at least two days before the date on which the assignment is due.

When a substantial proportion of a student's work has been satisfactorily completed, and, in the estimation of the lecturer(s) concerned an extension is granted for good reason. Extensions are granted at the discretion of the lecturer. Ordinarily, an extension can only be given to the end of the examination week. Any extension beyond the examination week is referred to the Dean by the lecturer. The Dean's extension is recorded as an 'E' on the student's transcript. Other than in exceptional circumstances, as approved by the Dean of the ATI, students with this designation are required to complete the assigned requirements no later than the first day of Semester 2, or the end of January for a second semester extension.

No assignments will be accepted by the office fax or email.

Special Arrangement for YTU Diploma Students.
In the second semester of the year in which a YTU Diploma is granted, intending Diplomates should present their assignments one week prior to the final date set by the lecturer so that the work can be marked in time for the granting of Diplomas.

Examinations
Unmarked and unannotated copies of the Revised Standard Version (RSV) or the New Revised Standard Version (NRSV) must be used for all examinations in Biblical Studies.

Students for whom English is a second language.
Students for whom English is a second language may take extra time for each written examination. In the first year of study, students are allowed fifty percent extra time. In subsequent years of study, students are allowed twenty five percent extra time. Such students may take a dictionary into the examination.

ASSESSMENT
Each student will be assessed in the manner indicated in the particular unit outlines in this Handbook, and in accordance with B.Theol. regulations where appropriate.

Results are published according to the following grades for all MCD degrees:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Distinction</td>
<td>85% +</td>
</tr>
<tr>
<td>Distinction</td>
<td>75% - 84%</td>
</tr>
<tr>
<td>Credit</td>
<td>65% - 74%</td>
</tr>
<tr>
<td>Pass</td>
<td>50% - 64%</td>
</tr>
</tbody>
</table>
Assessment Registration
In the first three weeks of the semester, students can withdraw from assessment without penalty. (No mark will appear on their record).
Up to four weeks before the last day of lectures in each semester, students can withdraw from assessment and they will be marked 'W' on their official transcript. Those who withdraw after this date will be marked 'F' (Fail).

Where a student repeats a unit, the standard fee for the unit will normally be required. Students are required to keep all returned assignments for at least three months. This is because all written materials (assignments, examination answers, etc.) that contribute toward assessment in degree units have to be kept available for possible inspection by a second examiner from outside YTU.

Students are advised to keep a second copy of all assignments submitted.
BACHELOR OF THEOLOGY (Pass Degree): B.Theol

GENERAL INFORMATION
The Melbourne College of Divinity regulations for the Bachelor of Theology may be found on the M.C.D. website: www.mcd.unimelb.edu.au.

The degree is recognised as a degree by legislation of the Parliament of Victoria under terms of the Melbourne College of Divinity Act (1910-1979).

The degree has been recognised by a number of post-secondary institutions in Victoria and interstate for the purpose of credit towards their degrees. It is the responsibility of those institutions to determine the grounds on which such credit will be given and, in particular, the equivalence or otherwise of subjects completed in the B.Theol. degree to those offered in their degree. If credit is granted, it rarely exceeds one third of the requirements of the degree concerned.

The degree is also recognised by the Secondary Teachers’ Registration Board for the purpose of registration as a secondary teacher in the State of Victoria. In order to obtain such registration, an appropriate qualification in education must be completed in addition to a recognised degree such as the B.Theol.

ENTRANCE REQUIREMENTS

1. Normal Entry: Qualifications enabling admission to a University in Victoria or equivalent qualification. Satisfactory completion of a Year 12 programme of study at a secondary school normally fulfils this requirement.

2. Probationary Entry Scheme: The MCD has adopted a scheme of probationary entry for mature age students without normal entry requirements who are 21 years of age or over at the beginning of the calendar year in which they enter the scheme, or on 1st July if they begin in 2nd semester.

MCD REGULATIONS FOR THE DEGREE
There are four fields of study for the Degree:

Field A - Humanities;
Field B - Biblical Studies;
Field C - Christian Thought and History;
Field D - Moral and Practical Theology.

(For disciplines within Fields see pp.41, 51, 62, 91)
The principal regulations are:

(i) 24 units to complete the degree.

(ii) A minimum of 4 units in each of Fields B, C and D, which must include:

- 2 units in Old Testament (Field B)
- 2 units in New Testament (Field B)
- 2 units in Church History (Field C)
- 2 units in Systematic Theology (Field C)

(iii) All candidates must complete either two Majors chosen from within Fields A, B, C or D as approved by the Board of Studies or

**OR**

one Major to be taken from either Field B or Field C or Field D and two sub-Majors chosen from within Fields A, B, C or D as approved by the Board of Studies.

A Major is 6 units taken progressively over three levels, normally within one discipline, with at least 2 units at third level.

A sub-Major is 4 units taken progressively over two levels, normally within one discipline, with at least 2 units at second level.

As well as these principal regulations candidates should note that:

(i) a maximum of 8 units may be gained in Field A, if candidates elect to do units in this field.

(ii) a maximum of 12 units may be gained in each of Fields B, C, and D.

(iii) at least 1 unit (15 points) must be gained in any discipline (e.g., Systematic Theology) before points in that discipline can be credited toward the degree.

(iv) at least 1 unit must normally be passed on each level in a discipline before proceeding to a unit on the next level.
(v) normally not more than 3 units may be taken in any one discipline in any one year.

(vi) it is possible, with the approval of the Dean, to do a Major or sub-Major with units which are crosslisted in different fields, or belong to different disciplines within a field.

**Assessment**
The method of assessment is specified in each unit description. MCD regulations require approved moderators/second examiners as part of the assessment process.

**CREDIT:**
A maximum of 8 units may be obtained in credit for degree level work done at other recognised tertiary institutions. A completed degree automatically carries 4 units of general credit, and another 2 units credit may be obtained in Field A, depending on the major taken for the degree. For credit to be obtained in the other three fields of study, the units concerned must in the judgment of MCD closely parallel the content of the subject areas within those fields.
The B.Theol. Board of Undergraduate Studies normally limits the granting of credit for individual subjects to those which were completed no less than ten years ago.

**SPECIAL YTU REGULATIONS FOR THE DEGREE**

**Systematic Theology Major**
A Major in Systematic Theology should include:
- at first level CS1022;
- at second level at least one of CS2142, CS2151;
- at third level at least one of CS3015, CS3025, CS3035, CS3110, CS3121, CS3630.

**Moral Theology**
Normally 2 units in Moral Theology.

**Philosophy**
Normally 1 unit in Philosophy.

**Exemptions**
Exemption from YTU regulations may be granted by the Dean, in consultation with the respective Head of Department, and provided always that MCD regulations for the B.Theol. are fulfilled.
BACHELOR OF THEOLOGY (Honours Degree): B.Theol.(Hons.)

Students may apply for candidature within the honours programme in a particular discipline or combined disciplines.

All requirements of the B.Theol(Pass) are to be met, except that up to 14 units may be taken from the field to which the chosen discipline belongs.

The Honours degree comprises 28 units, consisting of a final honours year in addition to the pass degree programme. For full details see the B.Theol. Handbook of MCD. Normally, B.Theol.(Hons) or Theol.M.(Q) is a prerequisite for candidature for the Master of Theology degree.

Enrolment Procedure

Prospective Honours candidates should consult the Academic Dean to obtain information about the degree and an application form. They should then submit the completed application form to the Dean of MCD.

Applications should be lodged by February 15th or June 15th prior to the semester in which the candidate wishes to commence Honours work.
BACHELOR OF ARTS - BACHELOR OF THEOLOGY
(Double Degree): B.A.-B.Theol.
There are two options for students who wish to graduate with a double degree (Bachelor of Arts-Bachelor of Theology).

MELBOURNE COLLEGE OF DIVINITY and the UNIVERSITY OF MELBOURNE
The arrangement between the University of Melbourne and MCD envisages 5 years full-time study to complete the double degree. The B.Theol. component of the double degree requires that a student accumulate 18 units in place of the normal 24 units, and fulfil the basic structural requirements of the degree as these are outlined in the regulations. Regulations for the B.A. component of the double degree may be obtained from the Academic Dean of Y.T.U. or the University of Melbourne.

BA1020 = Melbourne Uni. 920-147;  BN1020 = Melbourne Uni. 920-146;
CH1025 = Melbourne Uni. 920-148;  CH1036 = Melbourne Uni. 920-149.

Enrolment Procedure:
Applications for the double degree programme with the University of Melbourne are to be sent to VTAC in the first instance by mid-September. The address is 40 Park Street, South Melbourne, Vic. 3205. After the student has received an offer from the University an application can be made to the Academic Dean of YTU.

MELBOURNE COLLEGE OF DIVINITY and MONASH UNIVERSITY
The arrangement between Monash University and MCD envisages 4 years full-time study to complete the double degree. The B.Theol. component of the double degree requires that a student accumulate 16 units in place of the normal 24 units, and fulfil the basic structural requirements of the degree as these are outlined in the regulations. Regulations for the B.A. component of the double degree may be obtained from the Academic Dean of YTU or Monash University.

Enrolment Procedure:
Applications for the double degree with Monash University are to be sent to Monash under the Direct Entry category no later than the 31st December, 2005, and also to the Academic Dean of YTU.

BACHELOR OF THEOLOGY and BACHELOR OF ARTS
(Honours Degree)
Students who complete an MCD B.Theol. may apply to do a B.A.(Hons.) at Monash University. The Honours Degree will normally be awarded after one year of successfully completed full-time studies.
POST - GRADUATE DEGREES AND DIPLOMAS:
Yarra Theological Union offers opportunities for study at the post-graduate level. The degrees that can be obtained are Graduate Certificate in Teaching Religious Education, Graduate Diploma in Counselling, Graduate Diploma in Ministry, Graduate Diploma in Theology, Master of Ministry, Master of Theological Studies, Master of Arts, Master of Theology, Doctor of Ministry Studies, Doctor of Philosophy, Doctor of Theology. Students enrol in these degrees through M.C.D. Full details available from the M.C.D.

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION
The Graduate Certificate is designed for those seeking accreditation to teach Religious Education. It is composed of four ten point units of study with an integrative unit valued at five points which completes the Graduate Certificate.

Applicants must have completed an undergraduate degree. The Graduate Diploma in Counselling requires the completion of six semester units of course work and fifteen hours of supervision. It is important to note that the units of course work are sequential.

GRADUATE DIPLOMA IN MINISTRY: Grad.Dip.Min.
The Graduate Diploma is a disticting approach to the enhancement of professional ministry. Normally requiring a year of full-time study the Grad.Dip. Consists of three units of study plus ecumenical collegium and residential groups.

Enables graduates, normally in a discipline other than theology, to study theology. It is the introduction to and basis for the degree of Master of Arts. Six semester units are required.

THE DEGREE OF MASTER OF MINISTRY: M.Min.
Candidates who have a Bachelor of Theology degree, and have been involved in the practice of ministry for at least three years, may enrol for this post-graduate professional degree in ministry.

THE DEGREE OF DOCTOR OF MINISTRY: D.Min.
The Doctor of Ministry Studies is a professional doctorate dealing with significant contemporary issues in the practice of ministry. The usual prerequisite is a Master of Ministry or Master of Theology degree or equivalent.

THE DEGREE OF MASTER OF THEOLOGICAL STUDIES: M.T.S.
The degree of Master of Theological Studies is open only to candidates who are taught at an associated teaching institution of the Melbourne College of Divinity. The degree requires the completion of ten semester units post B.Theol.

MASTER OF ARTS: M.A.
A post-graduate research degree requiring a degree normally in a discipline other than theology. Normally entry to the degree is through involvement in the Graduate Diploma in Theology (one year FTE), followed by two semester units and a 25,000 word thesis.

THE DEGREE OF MASTER OF THEOLOGICAL STUDIES: M.T.S.
The degree of Master of Theological Studies is open only to candidates who are taught at an associated teaching institution of the Melbourne College of Divinity. The degree requires the completion of ten semester units post B.Theol.

MASTER OF ARTS: M.A.
A post-graduate research degree requiring a degree normally in a discipline other than theology. Normally entry to the degree is through involvement in the Graduate Diploma in
Theology (one year FTE), followed by two semester units and a 25,000 word thesis.

This post-graduate degree may be obtained either by thesis or a combination of course work and thesis.

The Doctor of Ministry is a professional doctorate dealing with significant contemporary issues in the practice of ministry. The usual prerequisite is a Master of Ministry or Master of Theology degree or equivalent.

The Degree of Doctor of Philosophy: Ph.D.
Examination of this degree is by thesis which shall not exceed 100,000 words.

Examination of this degree is by thesis which shall not exceed 100,000 words.

- The Graduate Certificate in Teaching R.E. may articulate to the Grad.Dip.Theol.
- The Grad.Dip.Theol. may articulate to the M.Theol. for those who have a prior degree in theology, or to an MA for those new to the study of Theology.
- The Grad.Dip.Min. may articulate to the M.Min.
- The M.T.S. may, under certain conditions, articulate to a research award such as the M.Theol.
MASTER OF THEOLOGICAL STUDIES (MTS)
SYNTHESIS PROGRAMME

Regulation 19.4 (MCD Regulations, p.73) currently allows for three options, other than approved Units, to be included in the coursework for the MTS degree. YTU offers the following flexible application of these options which seeks to respond to the different ministerial emphases of the various Religious Orders with candidates studying at YTU. The synthesis thesis programme is available to all students.

Students may gain 45 points from any combination of the following:

1. Supervised ministry/pastoral placement(s) (15/30)
2. A theologically inter-disciplinary synthesis (15/30)
3. An oral examination (15/30)

The combination chosen in each instance is to suit the academic, pastoral, ministerial and theological needs of the individual student and, where applicable, the pastoral and ministerial orientation (or charism) of the Religious Order of the candidate. The programme will be approved in each case by

* The YTU coordinator of postgraduate studies
* The Academic Dean of YTU
* The Dean of Studies and/or Advisor of the student

The following combinations are envisaged:

1. (a) Two supervised pastoral/ministry placements (30 points), plus (b) a synthesis of 8,000-10,000 words (15 points) which is to be a theologically inter-disciplinary engagement with the student’s experience of ministry placement.
2(a) One supervised pastoral/ministry placement (15 points), plus (b) an 8,000-10,000 word synthesis (15 points), as in option 1 above, plus (c) an oral exam (15 points) of one hour based on the synthesis, before a Board of two examiners approved by the Board of Postgraduate Studies, to include, where applicable, a member of the Religious Congregation of which the student is a member.
3. (a) One supervised pastoral/ministry placement (15 points), plus
   (b) A 15,000 word synthesis (30 points), theologically inter-disciplinary and praxis-based.

4. (a) A theologically inter-disciplinary synthesis of 8,000-10,000 words (15 points), plus
   b) An oral examination of one and a half hours, based on the synthesis (30 points),
      before a Board of three examiners approved by the Board of Postgraduate Studies, to
      include, where applicable, a member of the Religious Order of which the student is a
      member.

The four possible combinations listed above, while including pastoral, ministerial, and
academic dimensions, allow for different emphases in each of these areas.

The following is one possible implementation of the synthesis programme for the MTS.

The Synthesis programme will be undertaken in three stages.

The First Stage, which the student will complete before leaving home base, will require
writing, under the direction of the Co-ordinator/Advisor, a paper of 2000 words setting out:
   * The student’s present understanding of mission, indicating briefly the scriptural and
dogmatic basis for his understanding.
   * The expectations that the student has for his cross-cultural experience in mission and
ministry, covering transition to the appointed place and work; the appointed task and
transition back to the seminary and/or YTU.

The Second Stage, covering one year (at least 10 months with 30 hours ministry per week)
will require the student to:
   * Keep a journal recording important events, issues and impressions, and reflections on
culture and religious life; retain notes used for classes or homilies.
   * Meet regularly with his supervisor and keep a written record of those meetings.
   * Gather relevant documentation, especially monographs on the people with whom the
student works, and his religious and/or community life.
* Present to the Co-ordinator/Advisor at the end of the Second Stage a paper of 3000 words, drawing on the student’s journal and reports, and containing a record of and reflection on the significant events and issues from his year of cross-cultural ministry.

The Third Stage (on the student’s return to YTU) will be given over to writing a Synthesis of 10,000 words under the direction of the Co-ordinator/Advisor. The Synthesis will include:

* A statement of the student’s present understanding of mission, spelling out how the year of cross-cultural ministry has influenced that understanding.

* Within the statement the student will spell out in detail the scriptural and dogmatic foundations (covering such areas as God, Christ, Church, sacraments and eschatology) of his theology of mission.

    When the combination chosen is Option 2 above, there will be an oral examination based on the Synthesis.
GRADUATE DIPLOMA IN COUNSELLING

Course Co-ordinators: Peter Cantwell & Mary Scarfe

This course is designed to enable students to pursue high-standard counsellor training that will equip them for many aspects of helping ministries. The course will benefit people within human services where professional helping skills are necessary, e.g. teachers, nurses, doctors, psychologists, social and welfare workers, school counsellors, ministers of religion, pastoral workers. It will also provide students with sufficient training to be on the beginning level of an appropriate professional association.

A new national association has recently been formed to accredit those who have done recognised training in counselling and psychotherapy: The Psychotherapy and Counselling Federation of Australia (PACFA). Associations, not individuals, join PACFA. Individuals join professional associations and in that way become linked with PACFA. The Graduate Diploma course described below completes the minimum 200 hours of theoretical training required by PACFA. It also requires the student to begin the process of accruing the minimum 50 hours of supervision required by any PACFA accredited association. (Refer: DT2509/3509 Advanced Practicum in Counselling II). Fifteen of the required 50 hours of supervision must be completed before the conferral of the Graduate Diploma. The remaining 35 hours must be completed by the student after the conferral of the Graduate Diploma before being eligible to join a PACFA accredited association.

ENTRY REQUIREMENTS
Applicants must have completed an undergraduate degree in an Australian university, Melbourne College of Divinity, or the equivalent. Preference may be given to applicants who have previous training in the helping professions. Numbers are limited and lecturers reserve the right to restrict entry into the course. An application form naming two referees and an interview are required.

DURATION AND STYLE OF COURSE
The Graduate Diploma in Counselling requires the completion of six semester units of course work and fifteen hours of supervision. The course units are sequential. That is, Counselling: Theory & Practice must be completed before undertaking Advanced Counselling Practicum I, which in turn, precedes Advanced Counselling Practicum II. The remaining 35 hours of supervision must be completed before the student is able to join PACFA. The student will be required to complete:

*FOUNDATIONAL UNITS

DT2503/3503 : The Person: Individuality and Relationship
DT2506/3606 : Counselling: Theory and Practice
DT2508/3508 : Advanced Counselling Practicum I
DT2509/3509 : Advanced Counselling Practicum II
**ELECTIVE UNITS:**

- DP111: Pastoral Studies: A Theory of Pastoral Practice (CTC)
- DP113.15: Approaches to Pastoral Counselling (UFT)
- DT3519: Loss and Grief: Unity, Diversity, Complexity (YTU)
- DP204.15: Pastoral Care in Loss (ETA)
- DP207.15: Pastoral Counselling Skills (ETA)
- DP306.15: Violence and Abuse in the Family (ETA)
- DP309/409.15: Pastoral Care of the Family (ETA)
- DP303: Family Therapy and Pastoral Counselling (ETA)
- DP230/330.15: Educating and Ministering Through Life Passages (UFT)
- DP398.15: Conference Study in Pastoral Studies (ETA)
- DP264.30: Supervised Field Education (ETA)

CPE: The Coordinators must approve the particular CPE unit.

Students may submit other elective units for approval by the course coordinators.

*Supervision Component:*

As stated previously, in addition to a minimum of 200 hours of theoretical training, a minimum of 50 hours of supervision is required for a student to become eligible to join a PACFA accredited association. Ongoing supervision is a necessary lifelong component of any counsellor’s profession. In this Graduate Diploma, regular ongoing supervision must be begun at least with the commencement of the unit *Advanced Practicum in Counselling II*. The student must complete fifteen hours of supervision before the conferral of the Graduate Diploma. The remaining 35 hours of supervision required for PACFA membership must be completed after receiving the Graduate Diploma. NB: All supervisors must be approved by the course coordinators.
SPECIALISATION IN GRADUATE DIPLOMA IN THEOLOGY AND/OR MASTER OF ARTS

Students accepted by Melbourne College of Divinity for study for a Graduate Diploma in Theology and/or a Master of Arts degree may choose a course of studies towards a Specialised Diploma/Master of Arts. (cf. Regulation 20.5, p.84 and 21.4, p.88 in Regulations, Handbook 2001, Melbourne College of Divinity).
Tel: 9853-3177. Email: admin@mcd.edu.au
Website: www.mcd.unimelb.edu.au.

YTU offers several units suitable for specialisation in the following areas:

- Missiology
- Religious Education
- Social Justice Studies
- Spirituality

For further information contact:

MISSIOLOGY: Jim Knight SVD Tel: 9890-0065 Ext. 109 Email: jknight@divineword.org.au

RELIGIOUS EDUCATION: Michael A. Kelly CSsR. Tel: 9890-3771 Email: m.kelly@mcd.edu.au

SOCIAL JUSTICE: Bruce Duncan CSsR, Tel: 9816-9342 Email: b.duncan@mcd.edu.au

SPIRITUALITY: Claire Renkin Tel: 9890-3771 Email: c.renkin@minerva.com.au

CO-ORDINATOR OF POST-GRADUATE STUDIES:

Michael A. Kelly CSsR Tel: 9890-3771 Mob. 0408 556 761 Email: m.kelly@mcd.edu.au
Appointments made through Registrar's office.
YARRA THEOLOGICAL UNION DIPLOMAS

ENTRY REQUIREMENTS
Entry requirements for YTU Diplomas are the same as those for the B.Theol., namely, satisfactory completion of a Year 12 programme of study at a secondary school or equivalent.
Students enrolled for a Diploma may enrol for the B.Theol. degree at the same time. Students enrolled for the B.Theol. may take one Diploma concurrently with the degree.

CREDIT
The Academic Dean, having consulted the Academic Board, will grant credit to a student within the Diploma programmes for satisfactorily completed equivalent studies at another institution. The maximum credit granted will normally be 2 units. Applications should be made through the Dean.

ASSESSMENT
All students, whether for a Diploma or for the B.Theol. degree, are assessed at the same level.
A grade of ‘Y’ may be awarded to a non-B.Theol. student for results in the range of 45%-49%; such a ‘Y’ grade is credited towards the YTU diplomas, but does not enable a student to proceed further in the particular subject area.

DIPLOMA OF THEOLOGICAL STUDIES (Dip.Th.St.)
The Diploma of Theological Studies is designed for those who desire a basic but solid grounding in Theology. It provides a structured programme of studies drawn from the units offered at YTU. The Diploma can be completed in one year on a full-time basis, or over a longer period on a part-time basis.

PROGRAMME OF STUDIES
The programme of studies comprises 8 semester units. All students must complete the following core units:

- BA1020 - Old Testament I: Survey, Method & Psalms
- BN1020 - New Testament I: Gospel of Mark
- CS1022 - Introduction to Systematic Theology

The remaining 5 units may be gained from any of those listed in the Handbook, provided the pre-requisites are followed where these are listed in the particular unit description.
DIPLOMA OF PASTORAL MINISTRIES (Dip.P.M.)
The aim of the Diploma of Pastoral Ministries is to provide a structured programme for those seeking to develop skills in parish ministry, counselling, spiritual direction or religious education. It will also help others who propose to take up a specialized vocation requiring a theological background and supervised practical work. It is taken over a period of 18 months to two years. The programme is designed for full-time students, but in special circumstances permission may be given for part-time studies.

The Diploma of Pastoral Ministries is approved as a course for Pastoral Ministry formation in the Archdiocese of Melbourne.

PROGRAMME OF STUDIES

The programme consists of two parts:

1. **COURSE WORK**: Eight semester units in the first year drawn from:

   - Scriptural Studies;
   - Systematic Theology;
   - Moral Theology;
   - Pastoral Studies;
   - Liturgical Studies.

   At least two units must be taken from Pastoral Studies.

The programme of coursework may be constructed from the following units, and any others approved by the Dean (full time load is four units per semester):

1st Semester
- AP1021 Basic Problems of Philosophy A
- AP1048 Introduction to Philosophical Anthropology
- BA1020 O.T.I: Survey, Method & Psalms
- BN1020 N.T.I: Gospel of Mark & Exegetical Method
- CS1022 Introduction to Systematic Theology
- CS1272 Faith, Revelation and Theology
- CS2151 Church and Sacraments
- CS2153 Baptism, Confirmation, Eucharist
- DT1225 Doing and Living the Liturgy (Intensive)
- DT2111 Canon Law A
- DT1300 Introduction to Moral Theology
- DT2308 Major Issues in Contemporary Moral Theology
- DT2315 Exploring the Sacrament of Reconciliation
DT1420 Introduction to the Theology of Mission
DT1435 A Comparative Study of Religions
DT2503 The Person: Individuality and Relationship
DT2506 Counselling: Theory and Practice
DT2508 Advanced Practicum in Counselling I
DT2509 Advanced Practicum in Counselling II
DT2519 Loss & Grief: Unity, Diversity & Complexity

2. SUPERVISED FIELD WORK
In the second year, all students take a CPE/SPE unit or approved equivalent. (2 units credit).
Students may choose to specialize in particular ministries.

Entrance is subject to acceptance by the directors of the various programmes:

DT2610 Clinical Pastoral Education
DT2615 Spiritual Leaders.
Further information cfr. p.120/121 of this Handbook.
DIPLOMA OF SOCIAL JUSTICE STUDIES
This Diploma is for those who have a strong interest in questions of social justice and want a relatively short, intensive programme of relevant units. It consists of three required units and four from the range of additional units. The eighth unit may be taken from any for which students qualify.

ENTRY REQUIREMENTS
The entry requirements for this Diploma are satisfactory completion of a Year 12 programme at a secondary school or equivalent, or special expertise and experience. Candidates should detail previous study or work experience in their application. Eight units are required to complete the Diploma, on a full-time basis in one year or part-time over a longer period.

PROGRAMME OF STUDIES

Required Units
- CH2280 Catholic Social Thought Overseas & in Australia
- DT1300 Introduction to Moral Theology
- DT2310 Justice and Social Teaching

Exemption may be granted if an equivalent unit has already been covered in recent years.

Additional Units
Students must also complete 4 units from the following:

- BA3037 Biblical Justice and the Reign of God
- DT2307 Morality in the Market Place
- DT2308 Major Issues in Contemporary Moral Theology
- DT2350 Christianity, Economics & Social Transformation
- DT2437 Evangelisation Today: Theory and Praxis
- DT2468 Theologies of Liberation
- DT3320 Human Embodiment and Bioethics
- DT3335 Can War Be Just?
- DT3419 Religious Pluralism/Theology of Mission
- DC1307 Think Globally, Act Locally:(Caritas)

One other unit may be taken from those offered at YTU for which a candidate is eligible and with the approval of the Dean.
UNIT NUMBERING SYSTEM

The main reason for the numbering system is to indicate the levels of the various units, i.e. level one, level two and level three.

To explain more fully by means of examples:

**BN1020  New Testament I:**  
B indicates that the unit is in Field B.  
N = New Testament.  
The first figure ‘1’ indicates that it is a level one unit.  
The second, third and fourth figures are the proper numbers for the unit itself.

**CS2580  Franciscan Spirituality**  
In Field C, and under the discipline of Systematic Theology, (C+S = CS) this is a level two unit.

**DT2341/3341  Human Sexuality and Marriage**  
In Field D, (D+T=D) and under the discipline of Moral Theology, this unit can be taken at level two or level three.

**CH4159  Saints and Sanctity in Church Society I**  
In Field C, and under Church History, (C+H=CH) this is a level four unit.

Minimum Number: Where "Min. No." (normally 6) accompanies a unit description this means that the unit will be offered if the minimum number of students is enrolled.

**UNIT OFFERINGS - 2005**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit Description</th>
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<tbody>
<tr>
<td></td>
<td>AD1010/102 Theological German</td>
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<tr>
<td></td>
<td>AG3025 Readings in Hellenistic Greek</td>
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<td></td>
<td>AH1020/1030 Hebrew IA and IB</td>
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<td>AM1000 Methodology</td>
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<td>AP1021 Basic Problems of Philosophy A</td>
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<td>AP1048 Introd./Philosophical Anthropology</td>
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<td>AP2034 Philosophical Foundations/Western Thought</td>
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<td>AP2115/3115 History of Modern Philosophy</td>
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<td></td>
<td>BA1020 O.T.I: Survey, Method &amp; Psalms</td>
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<td>BA2020 O.T.: Pentateuch</td>
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<td>BA2040 O.T.: Prophets</td>
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<td>BA2064/3064 O.T.: Wisdom Literature</td>
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<td></td>
<td>BA3037/4037 Biblical Justice &amp; /Reign of God (=BN3/4037)</td>
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<td>BN1020 N.T.I: Gospe of Mark/Exegetical Method</td>
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<td>BN2061/3061 N.T.: The Gospel of John</td>
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BN2065  N.T.: Paul’s Macedonian Correspondence  . . 1 eve
BN3048  Synoptic Passion Narratives  . . 2 day

CH1025  Survey/Early/Medieval Church History  . . 1 eve
CH1036  Survey/Early Modern & Mod. Church History  . . 2 eve
CH2074/3074  Reformation Histories & Theologies  . . 1 day
CH2075/3075  Carmelite Spirituality  . . 2 day
CH2280  Catholic Social Thought (=AS2280)  . . 1 eve
CH2297/3297  The Fathers of the Church & Their Legacy  . . 2 day
CH2910  Intro./Early Christian Art/Architect.  . . 2 day
CH2915/3915  Art Hist/Spirit’y/Western Europe (=DT2915)  . . 1 eve
CH3053/4053  Desert & the City: Origins of Monasticism  . . 1 eve
CH3365/4365  Search for Spirituality/High Mid. Ages (at Middle Park)  . . 2 eve
CH3425/4425  Great Age/Mission (=DT3/4425)  . . 1 day
CH4159/4160  Saints/Sanctity/Church Society I and II (at Middle Park)  . . 1 & 2 eve

CS1022  Introd. to Systematic Theology  . . 1 day, 2 eve
CS1272  Faith, Revelation & Theology  . . 2 eve
CS2110/3110  Eschatology: Living in Hope  . . 2 eve
CS2142  Who is this Christ  . . 2 eve
CS2151  Church & Sacraments (=DT2751)  . . 1 day
CS2153/3153  Baptism, Confirmation, Eucharist (=DT2/3753)  . . 1 day
CS2353/3353  Readings: Thomas Aquinas I (=AP2/3353)  . . 2 eve
CS2510/3510  Soteriology: Transformation/Christ  . . 2 eve
CS2580  Franciscan Spirituality  . . 1 eve
CS2622  Myth, Ritual and Sacrament  . . 2 day
CS3035/4035  Grace in Our Time: God’s Gift & the Human Good  . . 2 day
CS3125/4125  Jesus Christ: God for the World  . . 2 day
CS3270/4270  Method/Theology/Bernard Lonergan  . . 1 eve

DT1109  Canon Law for Religious  . . 1 a’noon
DT2111/3111  Canon Law A  . . 1 day
DT2112/3112  Canon Law B  . . 2 day

DT2225  Doing/Living the Church’s Liturgy - Intensive.  . . 1 w/ends
DT2270/3270  Proclaiming the Word of God  . . 2 eve

DT1300  Introduction to Moral Theology  . . 1 eve
DT2307/3307  Morality in the Market Place  . . 2 eve
DT2308/3308  Major Issues in Contemporary Moral Theology  . . 2 eve
DT2310/3310  Justice and Social Teaching  . . 1 eve
DT2315/3315  Explore/ Sac. Reconciliation (=CS3315/4315)  . . 1 eve
DT2341/3341  Human Sexuality and Marriage (=CS341/3341)  . . 1 eve
DT2350  Xianity, Econom./ Social Transf. (=AS2350)  . . 2 eve
DT2320/3320  Human Embodiment and Bioethics  . . 2 day
DT3335/4335  Can War Be Just?  . . 2 eve

DT1420/2420  Int. to the Theology of Mission (=CS1/2420)  . . 2 day
DT1435/2435  A Comparative Survey of Religions  . . 1 day
DT2430/3430  Mission and Cultures  . . 1 day
DT2437/3437  Evangelisation Today: Theory and Praxis  . . 1 day
DT2468/3468  Theologies of Liberation (=CS2/3468)  . . 2 day
DT3419/4419  Religious Pluralism/Theology/Mission (=CS3/4419)  . . 2 day

DT1515/2515  Faith, Relig./ Spirituality/Contemporary Society  . . 1 w’ends+eve
DT2503/3503 The Person: Individuality and Relationship .... 1 day  
DT2506/3506 Counselling: Theory and Practice .... 1 day  
DT2508/3508 Advanced Practicum in Counselling I .... 2 day  
DT2509/3509 Advanced Practicum in Counselling II .... 1 day  
DT2519/3519 Loss & Grief: Unity, Diversity and Complexity .... 1w'ends+day  
DT2535/3535 Theology of Ministry Today (=CS2535/3535) .... 1 eve  
DT2610 Clinical Pastoral Education .... 1, 2 day  
DT2615 Spiritual Leaders .... 1, 2 day  
DT2703/3703 The Catholic School .... 2 eve  
DT2704/3704 Traditions and Possibilities of Religious Ed. .... 1 eve  

**Units for Grad Certificate in Teaching Religious Education**  
GC2702 Foundations of Religious Education .... 1\textsuperscript{st} Sem  
GC2737 Introduction to Scripture for Religious Educators .... 1\textsuperscript{st} Sem  
GC2300 Making our (Christian) Choices in Life : A Value added Approach: Teaching Morality in an R.E. Programme .... 2\textsuperscript{nd} Sem  
GC2151 Teaching Church and Sacraments .... 2\textsuperscript{nd} Sem  
GC3000 Integrative Study: as outlined  

**FIELD A - HUMANITIES**  

**LANGUAGES**  
AD1010/1020 THEOLOGICAL GERMAN  
AG3025 READINGS IN HELLENISTIC GREEK  
AH1020 HEBREW 1A  
AH1030 HEBREW 1B  

**PHILOSOPHY**  
AP1021 BASIC PROBLEMS OF PHILOSOPHY A  
AP1048/2048 INTRODUCTION TO PHILOSOPHICAL ANTHROPOLOGY  
AP2034 PHILOSOPHICAL FOUNDATIONS/WEST. THOUGHT/TEOLOGY  
AP2115/3115 HISTORY OF MODERN PHILOSOPHY  
AP3009 SUPERVISED READING UNIT - PHILOSOPHY  

**SOCIAL SCIENCES**  
AS2280 CATH. SOCIAL THOUGHT O'SEAS/AUSTRALIA  
AS2350 CHRISTIANITY, ECONOMICS/SOCIAL TRANSFORMATION  

**NON-B.THEOL. UNITS**  
AM1000 METHODOLOGY AND ENGLISH
AD1010/1020 THEOLOGICAL GERMAN  
1st & 2nd semesters, daytime.

CONTENT
These units are a systematic study of the German language, its structures and vocabulary, designed to enable scripture scholars and theologians to make sense of German texts relevant to their research. Although reading proficiency, rather than oral proficiency, is its main objective, attention will be given to accuracy of pronunciation and stress, so that students are somewhat prepared for possible attendance at German lectures in the future. No prior knowledge is assumed.

OUTCOMES
Upon successful completion of the units students should be able to:
1. read with comprehension selected biblical and theological texts
2. have an extensive receptive vocabulary in religious matters, and a good basic active vocabulary
3. pronounce correctly the German words and phrases they have mastered
4. use relevant reference works competently
5. write simple accurate German as a measure of grammatical understanding.

METHOD
3 class hours per week.

ASSESSMENT
Weekly revision tests, either vocabulary or grammar(40%). A 1-hour exam at the end of each semester(60%).

RECOMMENDED READING:

Lecturer: ELIZABETH SNEDDEN RSCJ
AG3025  READINGS IN HELLENISTIC GREEK
1st semester, evening.

CONTENT
This unit will help students who have a basic understanding of Biblical Greek grammar to
consolidate their knowledge of the language and broaden their translation skills. Texts will be
read from the Greek Bible, chiefly from Tobit, the Wisdom of Solomon, 1(3) Esdras, and the
Additions to Daniel; texts from Philo and Josephus and from other documents of the period
will be selected to suit the students.

PREREQUISITES
AG1020 Greek IA and AG1030 Greek IB, or equivalent.

METHOD
Three contact hours per week on an evening and at a time arranged by the participants.

ASSESSMENT
On-going assessment of class work(50%)
End of semester one 3-hour examination involving questions of morphology and syntax as
well as translation from Greek texts(50%).

RECOMMENDED REFERENCE BOOKS
Class notes distributed will cover the grammar of the texts read.

Brooke, G.J. - B. Lindars. Septuagint, Scrolls and Cognate Writings. International
Symposium, Manchester 1990. (SBL Septuagint and Cognate Studies Series 33).

Conybeare, F.C. - St G. Stark. Grammar of Septuagint Greek. Boston: Ginn, 1905; Reprint:

Cox, C. Congress of the International Organisation for Septuagint and Cognate
Studies, Leuven 1989. (SBL Septuagint and Cognate Studies Series 31). Atlanta,


1978.

Lecturer: ANGELO O’HAGAN OFM.
HEBREW

AH1020/1030 HEBREW IA and IB
1st and 2nd semesters, evening.

AIM AND CONTENT
Introduction to biblical Hebrew by the study of:
- a brief history of the language;
- the morphology and syntax connected with the texts read;
- selected Old Testament passages;
- an initiation into Textual Criticism.

METHOD
3 hours class per week (a fourth hour will be added for the bulk of the first semester).

ASSESSMENT
One three-hour exam at the end of each semester(70%), involving:
- translation from prescribed texts;
- questions of accidence and syntax connected with the morphology and texts studied during the semester;
- translation into English of an unseen Old Testament passage (2nd semester only).

Class work(30%).

BIBLIOGRAPHY

*Lecture notes covering the required grammar will be provided.

Lecturer: ANGELO O’HAGAN OFM
AIM AND CONTENT
The aim of the course is to introduce students to some basic philosophical issues which are of perennial human interest and to enable them to articulate and develop their own philosophical views. Because some knowledge of logic is of considerable help in tackling these problems, part of the course will be devoted to the study of formal techniques for the assessment of arguments.
Ideally this is a year-long course, but assessment may be taken in each semester.

The issues to be studied will include the following:
Knowledge and scepticism
Necessary truth
Freedom and determinism
Introduction to Ethics.

METHOD
Lectures and seminars: 3 hours per week.

ASSESSMENT
In-class logic exercises(20%); two 1500-word assignments(40% each).

BIBLIOGRAPHY

Lecturer: JOAN NOWOTNY IBVM
AP1048/2048 INTRODUCTION TO PHILOSOPHICAL ANTHROPOLOGY
2nd semester, daytime.

AIM AND CONTENT
This unit is designed to introduce students to the philosophical study of human personhood, especially as this has been variously understood within the western, and Christian, tradition. Both classical themes and issues raised by the advent of postmodernity and the dominance of a secular world-view will be examined, and their relevance to contemporary philosophical, social and moral thought explored.

PREREQUISITES
Level 2: One unit of Philosophy at level one.

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 1: One essay of 2000 words (50%), and a 1-hour examination at the end of the semester (50%).
Level 2: One essay of 2500 words (50%), and a 1-hour examination at the end of the semester (50%).

BIBLIOGRAPHY

A comprehensive bibliography, together with selected primary texts, will be issued at the beginning of the unit.

Lecturer: GREGORY MCCORMICK OP
AIM AND CONTENT
A study of the great early period of philosophy which has significantly influenced Christian theology, and is still relevant in philosophical discussion. The development of ancient Greek philosophy will be traced from Thales to Plotinus (3rd century A.D.) but with special reference to Plato and Aristotle, the most important figures. Its bearing on Christian thought will be examined.

PREREQUISITE
One unit in Philosophy.

METHOD
Two lectures and a discussion each week.

ASSESSMENT
An essay of 2500-words(60%) and a tutorial paper of 1500-words(40%).

BIBLIOGRAPHY
Plato. The Republic. Phaedo. (any edition)

Lecturer: To be announced
AP2115/3115 HISTORY OF MODERN PHILOSOPHY
2nd semester.

AIM AND CONTENT
An introduction to the history of philosophy from the 16th century to the present day. Among
the philosophers specially studied will be: Descartes, Hume, Kant, Hegel, Marx, James, Ayer,
Wittgenstein. Their relevance to theology will be examined.

PREREQUISITES
15 points at level one.

METHOD
Two lectures and a discussion each week.

ASSESSMENT
Level 2: An essay of 2000 words(40%); and a two-hour written examination(60%).
Level 3: An essay of 2500 words(40%); and a two-hour written examination(60%).

BIBLIOGRAPHY

Lecturer: To be announced
**AM1000 METHODOLOGY AND ENGLISH**

1st semester, afternoon. (Non.B.Theol.)
(There is no fee payable for this unit)  
(Min. No.: 6)

**AIM**
To introduce students to the skills and methodology appropriate to tertiary study.

**PRESCRIPTION**
This unit is recommended for students who have not done tertiary study.

**CONTENT**
The first exercise is a test in English literacy and comprehension skills. The unit will focus on study methods, exercises in note taking, reading skills, essay writing, analysis of articles, annotated bibliographies, and skills associated with the use of libraries.

**METHOD**
One hour of class per week, with written assignments required.

**BIBLIOGRAPHY**

Co-Ordinator:  
TOM MURTAGH OFM
UNITS CROSS-REFERENCED TO FIELD A

AP2335/3335 READINGS: THOMAS AQUINAS I
= CS2335/3335(q.v.); 2nd semester, evening.
Lecturer: HILARY MARTIN OP

AS2280 CATHOLIC SOCIAL THOUGHT OVERSEAS AND IN AUSTRALIA
= CH2280(q.v.); 1st semester, evening.
Lecturer: BRUCE DUNCAN CssR

AS2350 CHRISTIANITY, ECONOMICS AND SOCIAL TRANSFORMATION
= DT2350(q.v.); 2nd semester, evening.
Lecturer: BRUCE DUNCAN CssR

FIELD B - BIBLICAL STUDIES

Students should note that the Revised Standard Version (RSV) or the New Revised Standard Version (NRSV) with the Apocrypha are required for all units in Biblical Studies.

OLD TESTAMENT
BA1020 O.T.I.: SURVEY, METHOD & PSALMS
BA2020 O.T.: PENTATEUCH
BA2040 O.T.: PROPHETIC LITERATURE
BA2064/3064 O.T.: WISDOM LITERATURE
BA3037/4037 BIBLICAL JUSTICE & REIGN OF GOD (=BN3037)
BA3009 SUPERVISED READING UNIT - OLD TESTAMENT

NEW TESTAMENT
BN1020 N.T.I.GOSPEL/MARK AND EXEG. METHOD
BN2040/3040 N.T.: LUKE - ACTS
BN2061/3061 N.T.: THE GOSPEL OF JOHN
BIBLICAL STUDIES - OLD TESTAMENT

BA1020 OLD TESTAMENT I:
SURVEY, METHOD, AND PSALMS
(Melb. Univ. 920-147 Introduction to the Hebrew Bible)
2nd semester, daytime and evening. (Min. No.: 6)

AIM
To help students become familiar with the range of literary material found within the Old Testament and to give them a background from which to understand it better.

CONTENT
The history and geography of Israel. A survey of the literature of the Old Testament with a more concentrated study of the Psalms. Throughout the semester students will explore biblical critical methods in relation to specific texts.

METHOD
Lectures will be combined with interaction with the text individually and in groups. Discussion and application of methodologies will take place in groups and as part of the formal assessment.

ASSESSMENT
Written assignments totalling 3000 words(70%);
One-hour written examination(30%).

BIBLIOGRAPHY

Students wishing to do some preliminary reading are encouraged to read:

Lecturer: MARY REABURN NDS
AIM & CONTENT
The unit will commence with an introduction to major issues associated with contemporary study of the Pentateuch, in particular the study of narrative (story) and law as prominent literary forms within the Pentateuch. This will be followed by analysis of selected narrative texts from the book of Genesis and selected law texts from the book of Deuteronomy. The unit will conclude with an examination of the function of these two books within the larger Pentateuch.

PREREQUISITES
BA1020, BN1020.

METHOD
Lectures and tutorials. The tutorials are designed to give participants an opportunity to exegete selected texts in conjunction with the lecturer.

ASSESSMENT
2000-word essay (50%); two hour exam (50%).

BIBLIOGRAPHY


Lecturer: JOHN HILL CSsR
AIM AND CONTENT
The unit will commence with an introduction to major issues associated with contemporary study of OT Prophetic Literature, and a presentation of recent study of literary forms in the prophetic books.
This will be followed by analysis of selected texts within the books of Hosea and Jeremiah. The unit will conclude with an assessment of the place of the books of Hosea and Jeremiah within the larger corpus of OT Prophetic Literature.

PREREQUISITES
BA1020, BN1020.

METHOD
Lectures and tutorials. The tutorials are designed to give participants an opportunity to exegete selected texts in conjunction with the lecturer.

ASSESSMENT
2000-word essay (50%); two hour exam (50%).

BIBLIOGRAPHY

Lecturer: CHRISTOPHER MONAGHAN CP
CONTENT
An introduction to Wisdom and Apocalyptic Literature. Specific texts will be studied from historical critical and synchronic perspectives. The unit concentrates on the books of Proverbs and Job.

PREREQUISITES
BA1020 and BN1020

METHOD
Lectures, student presentations, group examination of specified texts. Three hours per week.

ASSESSMENT
Level 2: One 3000 word assignment (70%): one exegetical paper of 1500 words (30%).
Level 3: One 4000 word assignment (70%): one exegetical paper of 1500 words (30%).

BIBLIOGRAPHY

Lecturer: MARY REABURN NDS
AIM AND CONTENT
The aim of this unit is to explore the biblical traditions of justice, righteousness and the reign of God and the historical and social situations in which these concepts developed. This will involve exploring their use and meaning in the Pentateuch, the Psalms, the Prophets, Wisdom Literature and selected passages from Qumran literature. The concept of justice, righteousness and the reign of God will be explored in the NT, with particular reference to the Gospel of Luke. A special aspect of the study, in each Testament, will be that of the reign of God as good news of justice for the poor and oppressed.

PREREQUISITES
Level 3: BA1020 and BN1020 and an appropriate second level subject.
Level 4: Approval as candidate for graduate or postgraduate degree.

METHOD
Lectures, discussions and short student presentations.

ASSESSMENT
Level 3: An exegetical presentation of 1500 words (30%) and an essay of 3500 words (70%).
Level 4: A 6000 word essay.

BIBLIOGRAPHY

Lecturer: GLENDA BOURKE SGS
AIM
To introduce the students to the literature of the New Testament and the methodology of NT Exegesis with particular application to the Gospel according to Mark.

CONTENT
The unit will commence with a brief study of the literary forms and historical setting of the New Testament writings, with special emphasis on the origin, nature and theology of the Markan narrative. The methodology of biblical exegesis will be explained and illustrated in relation to the Gospel text.

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Written assignments totalling 3000 words (70%);
Written examination - one hour (30%).

BIBLIOGRAPHY

- NRSV Bible with the Apocryphal/Deuterocanonical Books.

Lecturer: GLENDA BOURKE SGS
BN2040/3040 LUKE - ACTS
1st semester, daytime.  
(Min. No. : 6)

AIM

PREREQUISITES
Completion of BA1020 and BN1020.

CONTENT

METHOD
Lectures and discussions : 3 class hours per week.

ASSESSMENT
Level 2: 2500-word essay(50%); and a two-hour written examination(50%).
Level 3: 3500-word essay(50%); and a two-hour written examination(50%)

BIBLIOGRAPHY

Lecturer: CHRISTOPHER MONAGHAN CP
BN2060/3060  THE GOSPEL OF JOHN
2nd semester, daytime. (Min. No.: 6)

AIM
An understanding of the world and ideas of the Fourth Gospel.

PREREQUISITES
BA1020 and BN1020.

CONTENT
The background, literary nature and theology of the Gospel of John will be explored by means of an exegetical and thematic study of selected texts.

METHOD
Lectures and discussions: 3 class hours per week.

ASSESSMENT
Level 2: 3000 word essay(70%); 1500 word exegetical paper(30%).
Level 3: 4000 word essay(70%); 1500 word exegetical paper(30%).

BIBLIOGRAPHY

Lecturer: ELIZABETH DOWLING RSM
AIM AND CONTENT
This unit aims to provide an introduction to the writings of Paul by means of an exegetical and thematic study of the letters addressed to the Christian communities of Thessalonika and Philippi. The study of these texts will pay attention to questions such as their provenance, literary integrity, and place in the Pauline corpus. These letters will be studied also with a view to Paul's developing Christology, anthropology and eschatology.

PREREQUISITES
BN1020

METHOD
Lectures and discussion: 3 hours per week.

ASSESSMENT
One 2000-word essay (50%) and a two-hour examination (50%).

BIBLIOGRAPHY

Lecturer: CHRISTOPHER MONAGHAN CP
BN3048 THE SYNOPTIC PASSION NARRATIVES
2nd semester, daytime. (Min.No.: 6)

AIM
To arrive at a clearer understanding and appreciation of the gospel theologies of Mark, Matthew and Luke as they emerge in the synoptic passion narratives. It is in the narration of the events that surround the death of Jesus that the questions of his mission and identity are addressed and answered.

CONTENT
An examination of the manner in which each of the synoptic gospels prepares the reader for the death of Jesus. An exegetical study of the passion narratives from the last supper to Jesus’ burial.

PREREQUISITES
The successful completion of 30 points in Biblical Studies at level two.

METHOD
A series of lectures and tutorial/discussions: 3 hours per week.

ASSESSMENT
One essay of 3500 words(50%) and a two hour examination(50%).

BIBLIOGRAPHY
CH3360/4360  MEDIEVAL EVANGELICAL AWAKENING
CH3009  SUPERVISED READING UNIT - CHURCH HISTORY
CH4159/4160  SAINTS AND SANCTITY IN CHURCH AND SOCIETY I, II
PCH450  EXPLORATIONS IN CHURCH HISTORY

SYSTEMATIC THEOLOGY

CS1022  INTRODUCTION TO SYSTEMATIC THEOLOGY
CS1272  FAITH, REVELATION AND THEOLOGY
CS2110/3110  ESCHATOLOGY: THE THEOLOGY OF HOPE
CS2142  WHO IS THIS CHRIST
CS2151  CHURCH AND SACRAMENTS
CS2153/3153  BAPTISM, CONFIRMATION, EUCHARIST
CS2335/335  READINGS/THOUGHT OF THOMAS AQUINAS I
CS2510/3510  SOTERIOLOGY: TRANSFOR/IN CHRIST
CS2580  FRANCISCAN SPIRITUALITY
CS3035/4035  GRACE IN OUR TIME: GOD’S GIFT/ THE HUMAN GOOD
CS3125/4125  JESUS CHRIST: GOD FOR THE WORLD
CS3270/4270  METHOD IN THEOLOGY ACCORDING TO LONERGAN
CS3009  SUPERVISED READING UNIT - SYSTEMATIC THEOLOGY
AIM
This unit provides a survey of key events and movements in the history of Christianity from the Apostolic period until the fifteenth century. Students will gain an overview of how Christianity has been expressed in a variety of times and cultures, with particular attention being paid to theological debates. At the completion of the unit students will have gained an understanding of how to read historical documents, and will have been introduced to the key debates of Early Church and Medieval historiography. As part of the unit students will be expected to make a more in-depth study of one aspect of early Church history, and to write an essay on that subject.

CONTENT
The unit will examine the Early and Medieval Church under three headings: Theological debates, social background, and popular religious practice. The unit will begin with the Apostolic Church, then move through the pre-Constantinian and Conciliar periods, before surveying the Medieval Church. Weeks dealing with chronology will be interspersed with thematically structured weeks on the theological debates of the early councils, monasticism, the papacy, the impact of Islam, medieval heresies and conciliarism, and popular piety.

METHOD
Lectures and seminar discussions, with the study of documents: 3 hours per week.

ASSESSMENT
Assessment is in three parts. Details will be provided in class.
1) A document analysis of 500 words (10%);
2) A short essay of 1500-words (40%);
3) A written examination of 1 hour (50%).

BIBLIOGRAPHY

Lecturer: WILLIAM JOHNSTON
CH1036 A SURVEY OF EARLY MODERN AND MODERN CHURCH HISTORY (1450 - PRESENT)
Unit code CH3036 for Graduate Diploma in Theology (Melb. Univ. 920-149 Christianity Through the Centuries B)

2nd semester, evening

AIM
This unit examines key events, leaders, and issues in the Western churches (and to a lesser extent the Eastern churches) since the mid-15th century. Discussion of institutional and social history will alternate with analysis of breakthroughs in Christian thought. Recent interpretations will serve to highlight pivotal topics and to demonstrate fundamental historical methods, e.g. how to periodize, how to contextualize, and how to challenge traditional views. The unit aims to introduce basic information from the grand narrative of Christian history.

CONTENT
Conciliarism versus Curialism; Protestant and Catholic Reformations; growth of new religious orders, evolution of Anglicanism and of Non-conformity in Britain and Australia, church, state, and theology in Continental Protestantism, the Enlightenment and Romanticism; the French Revolution and the rise of ultramontanism; overseas missions; Eastern Orthodoxy; North American innovations; 20th century Catholic reform movements culminating in Vatican II; ecumenism and the postmodern shift to World Christianity.

METHOD
Lectures, discussion and oral reports.

ASSESSMENT
1) Two essays of 1500 words (50%)
2) Two oral reports (30%)
3) Quizzes (20%)

BIBLIOGRAPHY

Lecturer: WILLIAM JOHNSTON
AIM
This unit examines the history of reform movements in the Western European Church during the sixteenth century, with special attention to the interactions between theology and history. Students will gain an overview of this complex period of Church history, and will be conversant with the major theological issues of the day. They will gain an understanding of how to read early modern historical documents, and will be introduced to the key debates of modern Reformation historiography.

CONTENT
This unit begins with an examination of late medieval theology and piety. We then move through the major theological issues raised by Luther, Zwingli, Calvin and Ignatius Loyola, examining in detail their contributions to debate, as well as the writings and actions of those who followed them and/or reacted against them. These theologies will be placed in their societal context through an examination of the events in Wittenberg, Zurich, Geneva, England and Italy.

PREREQUISITES
Level 2: One unit at level 1 in Church History.  
Level 3: Two units of Church History, including one unit at level 2.

METHOD
Lectures and seminar discussion, with the study of documents: 3 hours per week.

ASSESSMENT:
Level 2: A diary of approximately 2000 words summarising each week’s reading (200 words per week), to be submitted at the end of the unit (40%).  
One research essay of 2000 words (60%).  
Level 3: A diary of approximately 2000 words summarising each week’s reading (200 words per week), to be submitted at the end of the unit (40%).  
One research essay of 3000 words (60%).

BIBLIOGRAPHY

Lecturer: CRAIG D’ALTON
AIM
To explore both historically and thematically the Carmelite tradition of spirituality.

CONTENT
The Rule and the Book of the First Monks; the desert experience. Reform and renewal; apostolic and contemplative dimensions of life. St Teresa of Avila and St John of the Cross; mapping the spiritual journey. The Discalced school; theories of contemplation. The Touraine reform; methods of prayer. Mary Magdalen de'Pazzi; the Trinitarian life. Marie Petyt, Lawrence of the Resurrection, Thér se of Lisieux; Elizabeth of the Trinity; a lived experience.

PREREQUISITES
Level 2: One unit in Church History and one unit in Systematic Theology.
Level 3: As above, plus one unit in Systematic Theology or Church History, level 2.

METHOD
Lectures and discussions; reading of texts; 3 hours per week.

ASSESSMENT
Level 2: 1000 words in short assignments(30%) and a 2000-word essay on a topic approved by the lecturer(70%).
Level 3: 1000 words in short assignments(30%) and a 3000-word essay on a topic approved by the lecturer(70%).

BIBLIOGRAPHY

Lecturer: PAUL CHANDLER O.Carm.
AIM
To examine Catholic social and political ideas and movements in Europe and evaluate their impact and interpretation in Australia.

CONTENT
This unit will consider key issues in Catholic social movements in Europe, outline the European background to the papal social encyclicals and trace their development down to John Paul II. Special attention will be given to Church reactions to capitalism, Socialism and Communism, the Church’s role in the global search for social justice. The unit will examine Australian Catholic ideas on society and politics from the time of the Irish bishops, especially to Cardinal Moran; Catholics in the Labor movement; the challenge of the Depression and the Spanish Civil War; the response of Catholic Action; differences between Sydney and Melbourne leading to the Split; and the social thinking of the Catholic Commission for Justice and Peace and Australian Catholic Relief.

PREREQUISITES
1 unit at level one in Church History.

METHOD
Lectures and tutorial/discussions: 3 hours per week.

ASSESSMENT
One 1500 word essay(40%), and one 2500 word essay(60%).

BIBLIOGRAPHY

Lecturer: BRUCE DUNCAN CSsR
CH 2297/3297 THE FATHERS OF THE CHURCH AND THEIR LEGACY
2nd semester, daytime

CONTENT
An introduction to the thought of leading figures in the Early Church of the first five centuries whose teachings have had a lasting impact on Christian life and faith. In each case the course will look at what these 'Fathers' argued, at the wider context in church and society which shaped their teaching, and will also look briefly at the relevance or otherwise of their thought for present-day Christianity.

PREREQUISITES
Level 2: one unit of church history 
Level 3: two units of church history, including one at level 2

Level 3:

METHOD
The course will take the form of a weekly lecture with discussion to be followed by a reading class or seminar and then either a period of further discussion or a tutorial.

ASSESSMENT
Level 2: Essay 2000 words (50%) and a seminar paper of 2000 words (50%).
Level 3: Essay 3,000 words (50%) and a seminar paper of 2,000 words (50%)

BIBLIOGRAPHY


Lecturer: RICHARD FINN OP
INTRODUCTION TO EARLY CHRISTIAN ART AND ARCHITECTURE

Rome’s Catacombs and Churches to Ravenna & Byzantium 3rd - 12th century
2nd semester, evening.

AIM
This unit will introduce the origins and growth of Christian art by exploring ways in which liturgy and devotions in the early church found expression in visual culture. We will trace major developments in the visual arts, particularly in the East, down to the twelfth century. Art history will be used to demonstrate the centrality of monasticism and of the city of Constantinople in Eastern Christianity. Interaction between the Eastern church and the Western church will be traced chronologically. Overall, the unit will show how theology and images coalesced to shape spirituality, e.g. through wall paintings in the catacombs, mosaics in churches, and debates about icons.

CONTENT
Topics will include art of the catacombs, the mosaics of Ravenna and Rome, the emergence of new art forms such as the icon, examples of Byzantine church architecture like Haghia Sophia, and the vicissitudes of the iconoclastic controversy. The unit will conclude with major achievements of Byzantine art and architecture in the medieval West, e.g. Monreale in Norman Sicily and San Marco in Venice.

PREREQUISITES
Level 2: One unit in history.
Level 3: Two units in history.

METHOD
Lecture, discussion of visual images and texts; 3 hours per week.

ASSESSMENT
Level 2: Assessment in two parts:
1) One hour slide exam(30%)
2) A 3000 word essay(70%).
Level 3: As above, except a 3500 word essay.

BIBLIOGRAPHY

Lecturer: CLAIRE RENKIN
AIM
The fourteenth and fifteenth centuries have been described as an era “imbued with an intense desire to visualize salvation”. In this unit we will trace how visual images both shaped and reflected spiritual life in Western European cities during the late Middle Ages. We focus first on how devotion to Christ, the Virgin Mary, and figures such as St Catherine of Alexandria and St Sebastian provided images of familial support amid childbirth, sickness and economic crisis. Then we examine the patrons and the largely urban audience who delighted in these “images of salvation”. The unit shows how laypeople, particularly women such as Beguines and female tertiaries, cultivated affective spirituality in response above all to preaching by members of monastic and mendicant orders.

CONTENT
Topics will include: Imagery of the Cult of the Virgin; Iconography of Christ’s passion and Female Devotion; Visual Culture in Monastic and Mendicant Churches; Visualizing Prayer: Books of Hours and Female Piety; The Altarpiece as Devotional Experience; Flemish Altarpieces in the National Gallery of Victoria.

PREREQUISITES
Level 2: One unit in History or Spirituality.
Level 3: Two units in History or Spirituality.

METHOD
Lecture, discussion of visual images and texts: 3 hours per week.

ASSESSMENT
Level 2: Written assignment: 3000 word research essay (75%); one oral report comparing two images and the spirituality they express (25%).
Level 3: Written assignment: 4000 word research essay (75%); one oral report comparing two images and the spirituality they express (25%).

BIBLIOGRAPHY

Lecturer: CLAIRE RENKIN
AIM
From the fourth century monasticism has exercised a profound influence on Christian faith and spirituality. This course will explore the origins and early development of the monastic movement in the East and the pre-Benedictine West.

CONTENT
Topics will include: Jewish and pagan antecedents; early Christian asceticism; new lifestyles of Christian women; solitary, communitarian, desert and urban forms of ascetic life; cultural, social, economic and doctrinal factors in monastic history; individualism and institutionalisation; the literature and spirituality of early monasticism.

METHOD
Lectures and seminars/discussions: 3 hours per week.

PREREQUISITES
Level 3: 2 units in Church History
Level 4: Approval as candidate for graduate or postgraduate degree.

ASSESSMENT
Level 3: Written assignment: 4000 words.
Level 4: Written assignment: 6000 words.

BIBLIOGRAPHY

Lecturer: PAUL CHANDLER O.Carm.
CH3365/4365  THE SEARCH FOR SPIRITUALITY IN THE HIGH MIDDLE AGES.
The Textual and Visual Traditions.
2nd semester, evening. 5.00pm - Wednesday.
Offered at the Carmelite Library, 214 Richardson St., Middle Park.

CONTENT
The study of the spirituality of the high and late Middle Ages has attracted scholars from different disciplines (e.g. history, art history, literary studies) and methodological interests (e.g. feminist and gender studies). By combining the approaches of history and art history, this unit will offer students an opportunity to investigate ways in which medieval people, both religious and lay, expressed their spirituality, whether in texts or visual images. The unit will explore sources of the spirituality of the high and late Middle Ages. Specific topics and themes include the following: a) Art and spirituality of the Beguines; b) Rhineland Mystics and the Cologne School; c) Textual Communities/Visual Communities; d) The Reception of the Song of Songs in Medieval Imagery; e) Visionary Experiences: All in the Mind?

PREREQUISITE
Level 3: Generally 2 units in church history or 1 unit in church history and another appropriate unit approved by the lecturer.
Level 4: Approval as candidate for a graduate or postgraduate degree.

METHOD
The class will meet as a weekly seminar (= 3 hours).

ASSESSMENT
Level 3: 1000 word seminar paper and presentation (40%), 3000 word essay (60%).
Level 4: 6000 word essay

BIBLIOGRAPHY

Lecturers: PAUL CHANDLER OCarm and CLAIRE RENKIN
CH3425/4425  THE GREAT AGE OF MISSIONS:  
THE NINETEENTH CENTURY  
1st semester, daytime. Crosslisting DT3425/4425.  

AIM  
To examine the Protestant and Catholic missionary movements from Europe to Africa, Asia, and the South Pacific in the nineteenth century. 

PREREQUISITES  
Level 3: Two units in Church History  
Level 4: Approval as candidate for post-graduate degree or diploma. 

CONTENT  
The unit will examine the developments in the European Protestant and Catholic Churches which gave rise to and shaped the missionary movement between 1815 and 1914, the formation of the Missionary Societies in the Churches, the motivations for and concept of mission that were operative during this movement, and the way in which this movement was expressed in Africa, Asia, and the South Pacific. 

METHOD  
Lectures and seminar presentations: 3 hours a week. 

ASSESSMENT  
Level 3: A research essay of 4000 words (70%). Class presentation and 1500 word biography of a missionary during this period (30%).  
Level 4: An essay of 6000 words. 

BIBLIOGRAPHY  
Anderson, G.A. et al.  
(American Society of Missiology series, no. 19).  

Irvin, D.T.  

Moffett, S.H.  

Stanley, B. (ed.).  
Missions, Nationalism and the End of Empire.  

Walls, A.F.  

Lecturer: LAWRENCE NEMER SVD
AIM
These postgraduate seminars invite students to a critical encounter with recent scholarship on the nature, meaning and place of saints and sanctity in Christianity. They will pay particular attention to ways in which both patterns of continuity and a history of diversity and change in models of holiness help to illumine broader social, spiritual and theological aspects of Christian life and history. They also aim to sharpen students’ critical and research skills, and to give them practice in critically-informed interpretation of hagiographical and other texts. The methodological and interdisciplinary emphasis should interest students preparing to write research theses in various disciplines.

CONTENT

PREREQUISITES
Eligibility for 400-level Master’s units.
Seminar 1 may be taken independently, but is a prerequisite for Seminar 2.

METHOD
Reading- and discussion-intensive postgraduate unit. All students are expected to do assigned reading before class and to participate in seminar discussion. Course content in Seminar 2 will be partly determined by the research interests of the faculty and student participants.

ASSESSMENT
400-level: Research paper of 6000 words in each semester.

BIBLIOGRAPHY
A preliminary reading list will be made available at time of enrolment.

Faculty: PAUL CHANDLER O.Carm., (Coordinator), CLAIRE RENKIN; KATHLEEN WILLIAMS RSM; NORMAN YOUNG.
PCH450 EXPLORATIONS IN CHURCH HISTORY
Special unit for Graduate Diploma in Theology students.
2nd semester. Offered at CTC. Times to be announced

By a consideration of some selected central events and themes in church history this course aims to introduce students to the importance of historical consciousness in the theological disciplines as a whole, and to illustrate approaches and methodologies that historians use today to interpret the past. In addition, students will be expected to gain a basic overview of Christian history through self-directed reading. This course is an ecumenical venture presented by lecturers from CTC, UFT and YTU.

Prerequisites: a degree in a field other than theology

Requirements: students must prepare for and attend six evening lectures and two one-day seminars

Assessment: one 1000 word review assignment
one 3000 word essay
a reading journal equivalent to about 2000 words

Preliminary Reading
It is essential that each student develop a basic overview of Christian history before the first day seminar. This must be done through your own reading of at least two of the following brief church histories, and the preparation of a brief comparative review (1000 words). The first two books are especially recommended.
See coursebook for details on reading assignment.

General Reference

Special Reference

Co-ordinator: KATHLEEN McCARTHY Tel: 9412-3333

SYSTEMATIC THEOLOGY

CS1022 INTRODUCTION TO SYSTEMATIC THEOLOGY
1st semester, daytime; 2nd semester evening.

AIM AND CONTENT
This unit provides an introduction to systematic theological reflection. It will concentrate on the history, aims, resources, methods, themes, contexts and divisions of Christian systematic theology.
METHOD
Lectures and general class discussions: 3 hours per week.

ASSESSMENT
(a) A written examination (of one hour) (30%)
(b) Four tutorial papers (300 words each) (30%)
(c) One written assignment (2000 words) (40%)

BIBLIOGRAPHY

Lecturer: THOMAS MURTAGH OFM
CS1272 FAITH, REVELATION AND THEOLOGY
1st semester, evening.  

MIN. NO.: 6

CONTENT
The unit considers faith simultaneously as a graced and universal human phenomenon. A distinction is made between faith and the beliefs which inform it and give it a specific focus. The role of the Judaeo-Christian scriptures in `informing' faith is also addressed. Next, revelation is presented as simultaneously theocentric and a universal human phenomenon with a variety of historical manifestations. The theocentric focus of revelation provides the broader context in which Christian revelation is situated, especially as it has been manifested through the Scriptures. Finally, with faith and revelation as the originating experiences out of which theology emerges, the unit concludes with a consideration of the nature and methods of contemporary theologies.

METHOD
Lectures, raising pivotal questions, small group exercises, class interaction, tutorial leadership and participation, tutorship, and written assignment. 3 hours per week.

ASSESSMENT:
1. Tutorial Paper (1000 words)(20%). (Weekly topics with directed readings)
2. Annotated bibliography and essay outline(30%).

BIBLIOGRAPHY


Lecturer: GREG BRETT CM
CS 2110/3110 ESCHATOLOGY: LIVING IN HOPE
2nd semester, evening.

AIM
To highlight the critical importance of an eschatological perspective in the doing of theology and in the practice of the Christian life.

CONTENT
The unit situates eschatology in the centre of Christian theology and demonstrates the integrative function of the theology of hope. The eschatological emphases of the Scriptures are presented with particular attention to the Reign of God as the organising image. The unit examines the activity of God in Humanity and in its history focusing on Christ as the meaning this history. Within this context the eschata are retrieved as symbols of Christian hope that are operative in life, present in death and expressions of life through death. Consequently, Praxis is treated as an expression of this hope and a way to the future. The opportunity will be taken at different moments in the course to look at special questions like the theology of time and eternity, millenarianism, and the relationship between eschatology and ecology.

PREREQUISITES
Level 2: CS1022 or CS 1272 and 2 units at level one in biblical studies.
Level 3: Two units of CS at level 2.

METHOD
Lectures, raising pivotal questions, small group exercises, class interaction, tutorial leadership and participation and written assignments. 3 hours per week.

ASSESSMENT:
Level 2: An essay of 2500 words (70%); class presentation 1500 words(30%)
Level 3: An essay of 3500 words (70%); class presentation 1500 words(30%)

BIBLIOGRAPHY

Lecturer: GREG BRETT CM
CS2142 WHO IS THIS CHRIST?
2nd semester, evening.

AIM
To introduce students to systematic reflection upon Jesus Christ by examining the Christologies of the New Testament and the early Patristic era.

CONTENT
The quest for the historical Jesus. The sources in the New Testament, in the light of Old Testament antecedents and contemporary cultural contexts, for an understanding of Jesus Christ, with special reference to the Christological titles. A survey of some of the crucial moments in the developing understanding of Christ in the great Conciliar period up to the sixth century. A special concern will be to elucidate both the distinctiveness of each step in the evolving understanding, and the continuity between them in a living tradition.

PREREQUISITES
CS1022, BN1020

METHOD
Lectures and seminars: 3 hours per week.

ASSESSMENT
Two essays, each of 2000 words.

BIBLIOGRAPHY

Lecturers: THOMAS MURTAGH OFM and ALOYSIUS REGO OCD
CS2151 CHURCH AND SACRAMENTS
1st semester, daytime. Crosslisting DT2751

CONTENT
This unit aims to present with ecumenical sensitivity the origin, meaning, mission and
ministries, of the Church of Jesus Christ. It will give a central and overarching emphasis to
the Church as sacrament of Jesus Christ, and of its role in the coming of the reign of God.
Against that background and on that foundation, it will sketch the origin, history, meaning and
purpose of the ritual sacraments of the Church as a whole. It will conclude with an
exploration of principles for the effective celebration of those sacraments today.

PREREQUISITES
CS1022; 2 units in biblical studies at level one.

METHOD
Lectures and discussions: 3 hours per week

ASSESSMENT
A take-home exam of 4000 words.

BIBLIOGRAPHY
Harrington, D. The Church according to the New Testament: What the Wisdom and
Martos, J. Doors to the Sacred: A Historical Introduction to Sacraments in the

Lecturer: BRIAN GLEESON CP
CS2153/3153 BAPTISM, CONFIRMATION, EUCHARIST: CHRISTIANS MADE NOT BORN.
1st semester, evening. Crosslisting DT2753/3753. (Min. No.: 6)

CONTENT
This unit will investigate the history, meaning and value of the three sacraments of initiation in the churches, known today as ‘baptism’, ‘confirmation’ and ‘Eucharist’. It will also consider what is needed for their effective celebration today. It will start with an enquiry into the situation of the contemporary Church and world, because this is the context in which those sacraments are celebrated. Against that background it will explore the following phases of their history, meaning and value:

1. New Testament origins of the Sacraments of Initiation
2. Patristic and Medieval Phases, including the Scholastic Period
3. The Reformation and Post-Reformation

PREREQUISITES
CS1022 and CS2151.

METHOD
Lectures and discussion: 3 hours per week.

ASSESSMENT
Level 2: An essay of 2000 words(50%); a take-home exam of 2000 words(50%)
Level 3: An essay of 2500 words(50%); a take home exam of 2500 words(50%)

BIBLIOGRAPHY


Lecturer: BRIAN GLEESON CP
CS2335/3335 READINGS IN THE THOUGHT OF
THOMAS AQUINAS I

2nd semester, evening. Crosslisting AP2335/3335.  

AIM
To explore the thought, methods and writing of Thomas Aquinas.

CONTENT
The writings of Thomas Aquinas come out of the experience of the universities of Catholic Europe. An overview of his writings and their context will be given as well as a brief account of the spiritual and intellectual challenges which he had to face. Students will learn to read a Thomistic text critically by examining selected passages from his Disputed Questions with special reference to the problem of finding truth, both human and divine.

PREREQUISITES
1 unit covering a general introduction to philosophy.

METHOD
Lectures and class discussion: 3 hours per week.

ASSESSMENT
Levels 2 and 3: A 2 page outline of the text assigned to be read each week.

Level 2: A final integrative essay (3000 words)
Level 3: A final paper on a philosophical topic covered by Thomas Aquinas (4000 words) or an integrative essay (4000 words)

BIBLIOGRAPHY

Lecturer: HILARY MARTIN OP
CS2510/3510  SOTERIOLOGY: TRANSFORMATION IN CHRIST
2nd semester, daytime.

AIM
To reflect on the saving significance of Christ in terms of contemporary experience.

CONTENT
This unit will explore the saving grace of Christ in terms of the psychological "journey inward" and the political "journey outward", and the relationship between these two human concerns. The unit will feature the work of Sebastian Moore as a good example of modern soteriology.

PREREQUISITES
Level 2: CS1022, plus either CS2110 or CS2142 and at least 2 units of biblical studies.
Level 3: As for Level 2, plus at least one other unit of systematic theology at level 2 or 3.

METHOD
Lectures and discussion, three hours per week.

ASSESSMENT
Level 2: A 3000 word paper(70%). Class presentation (1000 words) (30%).
Level 3: A 3500 word paper(70%). Class presentation (1500 words) (30%).

BIBLIOGRAPHY

Lecturer: ELIZABETH SNEDDEN RSCJ
AIM
To present the Franciscan approach to living as a Christian through the writings of St Francis and St Clare.

CONTENT
Topics will be based on the writings of St Francis and St Clare, with attention to how their expression of the ideal was carried out in practice. Topics will include pre-Franciscan Spiritualities, the central position of Christ, the importance of the Gospel, the concept of Church, the place of prayer, the approach to poverty, chastity and obedience.

PREREQUISITES
CS1022.

METHOD
Lectures and seminars: three hours per week.

ASSESSMENT
2000 word essay on a topic approved by the lecturer (60%); preparation for and presentation of seminar (40%).

BIBLIOGRAPHY

Lecturer: TOM MURTAGH OFM
AIM
This unit will show the importance of myth and of ritual for an understanding of the symbolic values of the Catholic sacramental system.

CONTENT
The unit will begin with discussion of the place of myth and ritual in shaping the religious symbolism through which a human experience of God can be mediated. The importance of a people's religious history in shaping its symbols and transmitting its religious tradition will be shown. While attention will be paid to indigenous religions, especially aboriginal religion in Australia, the unit will focus on the Christian sacramental system as a system of symbols. The unit will examine the need for a remembrance of the sacrificial act that formed a religious community and the need for an ongoing ritual, such as a common meal, to maintain the unity once formed.

PREREQUISITES
BA1020, BN1020, CH1025.

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 2: Review essay every 3 weeks (2000 words total) (40%).
Final paper 2000 words (60%).
Level 3: Review essay every 3 weeks (2000 words total) (40%).
Final paper 3000 words (60%).

BIBLIOGRAPHY

Lecturer: HILARY MARTIN OP
CS2648/3648 LOOKING BEYOND DIVISION
AN INTRODUCTION TO ECUMENISM
INTENSIVE - 25th - 30th January 2005. At Trinity and Queen’s Colleges, Parkville.
All enquiries and registration - contact Ruth Oakden 0419 446 269.
Crosslisting CH2648/3648.

CONTENT
A presentation of the biblical and theological foundations for the quest for the visible unity of the Church;
An overview of the history of the modern ecumenical movement since 1910, of ecumenical developments in the Roman Catholic Church, and of the Orthodox Churches in the ecumenical movement;
An investigation of contemporary issues within the ecumenical movement;
An examination of the outcome of dialogues, both multilateral and bilateral;
Participation in an Ecumenical Seminar on the theology of peace and reconciliation (22 January 2005); and
Some experience of life and worship of a Christian tradition other than the student’s own.

PREREQUISITE (for MCD awards)
Level 2: 15 points in Field C (Church History or Theology)
Level 3: An additional 15 points in Biblical Studies.

METHOD
Lectures, directed reading, tutorial presentations, assignments and practical work project.
In particular, lectures on the peace theme will be given by Dr. Linda Hogan.

ASSESSMENT
a) A critical journal of 2000 words reflecting on both issues raised by the unit and the ecumenical experience embodied by the course(50%).
b) An essay of 2000 words(50%)

BIBLIOGRAPHY
References:

Co-ordinator: Dr. RAY WILLIAMSON
Visiting Lecturer: Dr LINDA HOGAN (Irish School of Ecumenics, Trinity College, Dublin)

CS3035/4035 GRACE IN OUR TIME:
GOD’S GIFT AND THE HUMAN GOOD
2nd semester, daytime
(Min. No.: 6. Max. No.: 12)

AIM
To develop a critical appropriation of the notion of grace in relationship to human
transformation and to the totality of the human good, and to promote an understanding of grace as divine self-gift to human persons and to human history.

CONTENT
Within the contemporary context in which the theology of grace tends to be more implicit than explicit, the following topics will be addressed:
Questions arising from the history of the theology of grace. Traditional theological categories. From theory to experience: transposing the categories. Consciousness of grace and "being-in-love". The liberating grace of Christ. The gift of the Spirit. Grace and spirituality. The grace of the Church. Grace for culture and society: the total human good. Grace and the future: "What we will be has not yet been revealed" (1Jn 3:2)

METHOD
Lectures and seminars, three hours per week.

PREREQUISITES
Level 3: CS1022 and CS2121 or CS2142; one further unit at level two. BN1020, BA1020.
Level 4: Approval as candidate for a graduate or post-graduate degree.

ASSESSMENT
Level 3: Essay of 3500 words(70%); Class presentation of 1500 words(30%).
Level 4: One major paper of 6000 words

BIBLIOGRAPHY

Lecturer: KATHLEEN WILLIAMS  RSM
CS3125/4125  JESUS CHRIST: GOD FOR THE WORLD
2nd semester, daytime.

AIM
To address the question ‘What is the continuing achievement of the life, death and resurrection of Jesus Christ?’ by reflecting on biblical witness, Christian tradition and contemporary theology and praxis.

CONTENT
Fundamental to any assessment of the work of Christ is the biblical affirmation ‘God was in Christ reconciling the world to himself’. This unit will consider what is involved in this reconciling work, variously described in the Christian tradition as salvation, redemption and new creation. We will focus on the Gospel narratives and some key developments in the history of theology, reflecting on the proclamation of what was achieved in Christ and how this shapes the life of faith and informs hope for the whole of humanity.

PREREQUISITES
Level 3: One unit of CS at level 2, and one unit in New Testament.
Level 4: Approval as candidate for a graduate or post-graduate degree.

METHOD
Lectures and discussion: 3 hours per week.

ASSESSMENT
Level 3: An essay of 5000 words.
Level 4: An essay of 6000 words.

BIBLIOGRAPHY

Lecturers: NORMAN YOUNG and ALOYSIUS REGO OCD
AIM
To stimulate a thorough critical reading of Lonergan's *Method in Theology*.

PREREQUISITES
Level 3: CS1022, CS2142; one further unit at level two.
Level 4: Approval as candidate for graduate or post-graduate degree.

CONTENT
An introduction to the content of Lonergan’s work, and especially his conception of theological method as "a framework of collaborative creativity" that mediates between a given culture and the meaning and value of religion in the culture. His eight "functional specialties" will be analysed, and applied to the contemporary theological context.

METHOD
Lectures and seminars, three hours per week.

ASSESSMENT
Level 3: Essay: 3000 words (70%); class presentation of 1500 words (30%).
Level 4: One major paper of 6000 words

BIBLIOGRAPHY

Lecturer: KATHLEEN WILLIAMS RSM
UNITS CROSS-REFERENCED TO SYSTEMATIC THEOLOGY

CS2075/3075 CARMELITE SPIRITUALITY
=CH2075/3075(q.v.); 2nd semester, daytime.

Lecturer: PAUL CHANDLER O.Carm.

CS2315/3315 EXPLORING THE SACRAMENT OF RECONCILIATION
“Be reconciled with Christ and one another”
=DT2315/3315(q.v.); 1st semester evening.

Lecturer: PHILIP MALONE MSC

CS2341/3341 HUMAN SEXUALITY & MARRIAGE
= DT2341/3341(q.v.); 1st semester, evening.

Lecturer: CORMAC NAGLE OFM

CS2535/3535 A THEOLOGY OF MINISTRY TODAY
= DT2535/3535 (q.v.); 1st semester, evening.

Lecturer: JOHN COLLINS

CS1420/2420 INTRODUCTION TO THE THEOLOGY OF MISSION
= DT1420/2420 (q.v.); 2nd semester, daytime.

Lecturer: JAMES KNIGHT SVD

CS3419/4419 RELIGIOUS PLURALISM AND THE THEOLOGY OF MISSION
= DT3419/4419 (q.v.); 2nd semester, daytime.

Lecturers: ALOYSIUS REGO OCD and JAMES KNIGHT SVD

FIELD D - MORAL & PRACTICAL THEOLOGY

CANON LAW - DT11-
DT1109 CANON LAW FOR RELIGIOUS
DT2111/3111 CANON LAW A
DT2112/3112 CANON LAW B

LITURGICAL STUDIES - DT12--

DT1225 DOING/LIVING THE CHURCH'S LITURGY
DT2270/3270 PROCLAIMING THE WORD OF GOD
DT3209 SUPERVISED READING UNIT - LITURGICAL STUDIES

MORAL THEOLOGY - DT13--

DT1300 INTRODUCTION TO MORAL THEOLOGY
DT2307/3307 MORALITY IN THE MARKET PLACE
DT2308/3308 MAJOR ISSUES IN CONTEMP. MORAL THEOLOGY
DT2310/3310 JUSTICE AND SOCIAL TEACHING
DT2315/3315 EXPLORING THE SACRAMENT OF RECONCILIATION
DT2341/3341 HUMAN SEXUALITY AND MARRIAGE
DT2350 XIAN'TY/ECON. & SOCIAL TRANSFORMATION
DT3320 HUMAN EMBODIMENT AND BIOETHICS
DT3335/4335 CAN WAR BE JUST?
DT3309 SUPERVISED READING UNIT - MORAL THEOLOGY

MISSIOLOGY - DT14--

DT1420/2420 INTRODUCTION TO THE THEOLOGY OF MISSION
DT1435/2435 A COMPARATIVE SURVEY OF RELIGIONS
DT2430/3430 MISSION AND CULTURES
DT2437/3437 EVANGELISATION TODAY: THEORY AND PRAXIS
DT2468/3468 THEOLOGIES OF LIBERATION
DT3419/4419 RELIGIOUS PLURALISM/THEOLOGY OF MISSION
DT3409 SUPERVISED READING UNIT - MISSIOLOGY

PASTORAL STUDIES and SPIRITUALITY - DT15-/DT16--

DT1515/2515 FAITH, RELIGION & SPIRIT'TY IN CONTEMP. SOC.
DT2503/3503 THE PERSON: INDIVIDUALITY & RELATIONSHIP
DT2506/3506 COUNSELLING: THEORY AND PRACTICE

DT2508/3508 ADVANCED PRACTICUM IN COUNSELLING I
DT2509/3509 ADVANCED PRACTICUM IN COUNSELLING II
DT2519/3519 LOSS & GRIEF: UNITY, DIVERSITY, COMPLEXITY
DT2535/3535 A THEOLOGY OF MINISTRY TODAY
DT2610 CLINICAL PASTORAL EDUCATION
DT2615 SPIRITUAL LEADERS
DT3609 SUPERVISED READING UNIT - PASTORAL STUDIES

RELIGIOUS EDUCATION - DT17--
DT2703/3703  THE CATHOLIC SCHOOL
DT2704/3704  TRADITIONS & POSSIBILITIES OF R.E.
DT3709       SUPERVISED READING UNIT - RELIG. EDUCATION

NON-B.THEOL.
DC1307       THINK GLOBALLY, ACT LOCALLY.  Caritas course.

Units for Graduate Certificate in Teaching Religious Education

GC2702       FOUNDATIONS OF RELIGIOUS EDUCATION
GC2737       INTRODUCTION TO SCRIPTURE FOR
              RELIGIOUS EDUCATORS
GC2151       TEACHING CHURCH AND SACRAMENTS
GC2300       MAKING OUR (CHRISTIAN) CHOICES IN LIFE:
              A VALUE ADDED APPROACH: TEACHING
              MORALITY IN AN R.E. PROGRAMME
DT1109 CANON LAW FOR RELIGIOUS
1st semester, afternoon

AIM
To provide a general introduction to the canon law applicable to religious.

CONTENT
The unit serves as an introduction to the role of law in the life of religious institutes. Particular attention will be paid to the relationship between canon law and the law proper to religious institutes. Where possible emphasis will be placed on matters of general relevance to religious institutes, such as admission into and departure from the institute, formation, governance and temporal goods.

PRE REQUISITES
Nil

METHOD
Lectures, class and group discussions equivalent to three x twelve hours.

ASSESSMENT
Two case studies - 2 x 500 words(50%).
Essay 2000 words(50%).

BIBLIOGRAPHY
A selected reading guide will be provided in class.
Also: Governance documents of relevant religious institutes.

Lecturer: HELEN DELANEY RSM
DT2111/3111  CANON LAW A
1st semester, daytime.  (Min. No. : 6)

AIM
To provide a general introduction to the canon law of the Church, with particular emphasis on the 1983 Code of Canon Law.

CONTENT
A study of the development of canon law and an overview of the 1983 Code of Canon Law, with emphasis on basic principles and their application to areas of general relevance such as, for example, the People of God and the Sacraments.

PREREQUISITES
CS 1022 Introduction to Systematic Theology and/or DT 1300 Introduction to Moral Theology.

METHOD
Lectures and tutorial discussions – three hours per week.

ASSESSMENT
Level 2: An essay of 2000 words(60%) and two written tutorial papers equivalent to 2000 words(40%).
Level 3: An essay of 3000 words(60%) and two written tutorial papers equivalent to 2000 words(40%).

BIBLIOGRAPHY
Studia Canonica. Ottawa: Saint Paul University
The Jurist. Washington, DC: CLSA.

A select reading guide will be provided in class.

Lecturer: HELEN DELANEY RSM

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DT 2112/3112  CANON LAW B
2nd semester, daytime.  (Min. No. : 6)

AIM
To provide a general introduction to the canon law of the Church, with particular emphasis on the 1983 Code of Canon Law.
CONTENT
A further examination of the 1983 Code of Canon Law with emphasis on selected topics relevant to an understanding of the role of law in the life of the Church at various levels such as, for example, the Teaching Office of the Church and Temporal Goods.

PREREQUISITES
DT 2111 Introduction to Canon Law A.

METHOD
Lectures and tutorial discussions – three hours per week.

ASSESSMENT
An essay of 2000 words on an approved canonical topic (50%), a written tutorial paper equivalent to 1000 words (25%) and a 10 minute oral examination (25%).

BIBLIOGRAPHY
*Studia Canonica*. Ottawa: Saint Paul University.
*The Jurist*. Washington, DC: CLSA.

* A select reading guide will be provided in class.

Lecturer: HELEN DELANEY RSM
LITURGICAL STUDIES

DT1225 DOING AND LIVING THE CHURCH’S LITURGY

Intensive - Three weekends.
9th, 10th April; 16th, 17th April, 30th April, 1st May: 9.30am to 3.30pm.

AIM AND CONTENT
This unit is a practicum designed to explore a theological and pastoral understanding of the rites, patterns and corporate nature of Christian liturgy. Attention will be given to a range of issues pertinent to parish liturgical practice. There will be a focus on shaping, celebrating and evaluating the liturgical and devotional life of the parish.

METHOD
Seminars, reading, field work and celebration of liturgy (equivalent to 3 hours per week)
The first two weekends will enable fruitful reflection on the Easter Ceremonies, which is the basis of this unit.

ASSESSMENT
Field work(10%); one seminar paper of 1000 words(30%);
One essay/project of 2500 words(60%).

BIBLIOGRAPHY

LECTURER: ANNE MUIRHEAD
DT2270/3270 PROCLAIMING THE WORD OF GOD
2nd semester, afternoon. (Min. No.: 6)

AIM
To study the theology and art of preaching in a practical mode, so as to prepare students to effectively communicate the word of God in a variety of liturgical contexts.

CONTENT
The unit will explore issues and approaches to preaching while concentrating on the application of this knowledge to the proclamation of the word of God in liturgical and cultural contexts.

PREREQUISITES
A minimum total of five foundational units, or their equivalent, in scripture, systematic theology and liturgy.

METHOD
A combination of lecture, dialogue, practical exercises, videotaped homilies, and peer review will be combined with observation and practice in class, and when possible, in pastoral situations.

ASSESSMENT
Level 2: Preparation, delivery and evaluation of a homily (60%), and one 2000 word paper(40%).
Level 3: Preparation, delivery and evaluation of a homily (60%), and one 3000 word paper(40%).

BIBLIOGRAPHY

Lecturer: MICHAEL A. KELLY CSsR
DT1300 INTRODUCTION TO MORAL THEOLOGY
1st semester, evening.

AIM
To introduce students to the basic issues of fundamental moral theology from a Catholic perspective.

CONTENT
Taking its direction from Scripture and history this unit will explore those components essential to an understanding and appreciation of moral theology as a theological discipline while ensuring its integration with other areas of theology, philosophy and Church law. The particular emphasis for this introductory unit is on the process for making responsible moral choices as a Christian in the context of everyday living.

METHOD
Lectures and class discussions: 3 hours per week.

ASSESSMENT
One major essay of 2000 words(70%); one minor essay of 1000 words(30%).

BIBLIOGRAPHY

Lecturer: PHILIP MALONE MSC
DT2307/3307 MORALITY IN THE MARKETPLACE:
FOR BABY-BOOMERS, GENERATION X AND GENERATION.COM
2nd semester, evening.

AIM
Building on introduction to moral theology, this unit examines and explores the interaction between spirituality, moral decision-making and everyday life.

CONTENT
Developing themes of Scripture, discipleship, Church teaching and formation of conscience this unit will examine and explore
- Scripture and the invitation to all to live ‘a new life in Christ’
- Pastoral Constitution The Church in the Modern World
- Catechism of the Catholic Church parts III and IV
- dimensions of faith and moral development
- the nature, place and role of the virtues in character formation
- connections between morality, spirituality, worship- realities and practical consequences of moral choices
- the ‘art’ of making moral choices in everyday life.

PREREQUISITE
DT 1300 or equivalent

METHOD
Lectures, class discussion, tutorial work led by students, 3 hours per week.

ASSESSMENT
Level 2: book review 800 words(25%), tutorial(35%), essay 1500 words (40%).
Level 3: book review 1000 words(25%), tutorial(35%), essay 1800 words (40%).

BIBLIOGRAPHY

Lecturer PHILIP MALONE MSC
AIM AND CONTENT
This unit aims to build on the introductory unit in moral theology by exploring further a range of important theories and issues in moral theology today. The areas to be surveyed include major trends in contemporary theological ethics, authority in the Church and the problem of theological dissent, ethical issues concerning human life, the Church’s role in the arena of politics and public life, genetics, the Church’s involvement in the area of economic justice, the place and role of women in the Church. The unit is designed mainly for those who intend to take only 2 units in Moral Theology.

PREREQUISITES
DT1300, or equivalent.

METHOD
Lectures and tutorials: 3 hours per week.

ASSESSMENT
Level 2: One 1500 word tutorial paper, and one 2000 word essay on a chosen topic.
Level 3: One 1500 word tutorial paper, and one 3000 word essay on a chosen topic.

BIBLIOGRAPHY

Lecturers: CORMAC NAGLE OFM and BERNARD TEO CSsR
DT2310/3310 JUSTICE AND SOCIAL TEACHING
1st semester, evening. (Min. No. : 6)

AIM
To explore Catholic understandings of justice, and in the context of current debates to relate these to some contemporary problems.

CONTENT
The unit examines the development of theories of justice and human rights, beginning with the Greek thinkers Plato and Aristotle, leading into contemporary debates, particularly the liberal theories of justice in Utilitarianism and by John Rawls, and communitarian responses. The unit explores the Catholic tradition of social justice as it develops initially from a multi-cultural base to its focus in the Judaeo-Christian experience and its more recent expression in documents of Catholic social teaching.

PREREQUISITES
Level 2: One unit in Philosophy, and DT1300.
Level 3: One unit in Philosophy at level 2, DT1300.

METHOD
Lectures and tutorials: 3 hours per week.

ASSESSMENT
Level 2: Two 2000-word essays (50% each).
Level 3: Two 2500-word essays (50% each)

BIBLIOGRAPHY

Philosophy

Theology
de la Torre, M. Reading the Bible from the Margins. Maryknoll: Orbis, 2002.

Lecturers: BRUCE DUNCAN CSsR and PHILIP MALONE MSC
DT2315/3315 EXPLORING THE SACRAMENT OF RECONCILIATION "Be reconciled with Christ and one another"
1st semester, evening. Crosslisting CS2315/3315. (Min. No.: 6)

AIM AND CONTENT
This unit builds on previous moral theology units and aims to promote the sacrament of reconciliation as central to individual Christian experience and the life of the church. The unit would examine sin, healing and reconciling in Scripture, the history and development of sacramental penance; New Rites of Penance in today's church and the ministry and sacrament of reconciliation in the life of today's church and Christians.

PREREQUISITES
Level 2: DT1300, CS1022 and CS2151, or equivalents.
Level 3: As above plus 1 unit in Moral Theology at level two.

METHOD
Lectures, tutorials and seminars, 3 hours per week.

ASSESSMENT
Level 2: A book review of 1000 words (40%); a seminar presentation of 2500 words (60%).
Level 3: A book review of 1500 words (40%); a seminar presentation of 3000 words (60%).

BIBLIOGRAPHY

Lecturer: PHILIP MALONE MSC
AIM
To present a Catholic moral theology of sexuality and marriage.

CONTENT
The unit will review the foundations or sources of a Christian ethics of sexuality and marriage. Then it will treat more specifically of the meaning of sexuality and its role in human relations; our response to God as sexual persons, including particular questions, for example, homosexuality, prostitution, contraception, pornography, celibacy, as time allows. It will consider marriage as a human institution and Christian sacrament, its history and development.

PREREQUISITES
Level 2: DT1300, CS1022 & CS2151.
Level 3: As above, plus 1 unit at level two in DT.

METHOD
Lectures and tutorials: 3 hours per week.

ASSESSMENT
Level 2: An essay of 2500 words (60%); written preparation for tutorial discussion (1500 words) (40%)
Level 3: An essay of 3000 words (60%); written preparation for tutorial discussion (1500 words) (40%).

BIBLIOGRAPHY

Lecturers: CORMAC NAGLE OFM and BERNARD TEO CSsR
DT2350 CHRISTIANITY, ECONOMICS, AND SOCIAL TRANSFORMATION
2nd semester, evening. Crosslisting AS2350. (Min. No.: 6)

AIM
To examine the implications of the demands of social justice with special application to the present global economy.

CONTENT
This unit will consider the ethical basis of economics, major issues in social transformation and the responses from the churches. Drawing from both Catholic and Protestant sources, it will examine the conflict between Christianity and the dominant social ideologies, especially Neo Liberalism. The unit will evaluate the 1986 U.S. Catholic bishops’ statement on the U.S. economy and the Australian Catholic bishops’ enquiry into the distribution of wealth in 1992. The unit will then consider the alternative models of economic development in first, second and third worlds; aid and trade; the structure of international finance and the “debt crisis”; agriculture, population, urbanisation etc.

PREREQUISITES
1 unit at level one in Moral Theology.

METHOD
Lectures and tutorials: 3 hours per week.

ASSESSMENT
One 1500-word essay (40%), one 2500-word essay (60%).

BIBLIOGRAPHY

Lecturer: BRUCE DUNCAN CSsR
DT3320 HUMAN EMBODIMENT AND BIOETHICS
2nd semester, daytime.

CONTENT
This unit will focus on the meaning and experience of human embodiment. How are we to think about ourselves, and our relationship with our bodies? Can the human body be viewed as property, and therefore could be subjected to ownership and commerce? Or is the body more than that? Between secular and religious authorities, which of them should arbitrate the meaning of human embodiment? Or are there common beliefs about human embodiment between them for fruitful dialogue and public policy making? Other issues to be explored include the giving and receiving of body parts in organ donation and transplantation; the ownership and commerce in body parts, human gametes, tissues, and cells in research and access to one’s genetic information. This unit will also deal with the use of human subjects in medical experimentation and the meaning of giving proper consent to these procedures. The issue of assisted suicide will also be explored.

PREREQUISITES
One unit in moral theology, or a unit in ethics in philosophy.

METHOD
Lectures, tutorials and seminars: 3 hours per week.

ASSESSMENT
Class presentation(30%); an essay of 4-5000 words(70%).

BIBLIOGRAPHY


Lecturer: BERNARD TEO CSsR

DT3335/4335 CAN WAR BE JUST?
2nd semester, evening. (Min. No.: 6)

AIM
This unit aims to EXPLORE Catholic and other Christian traditions on questions of war and peace, and their relevance for religious fundamentalism and terrorism.

CONTENT
Survey of the historical development of Christian thinking on war and peace-making. It will examine the Scriptural foundations for evaluating war and peace, developments in the early Church and especially the classic formulations of the Scholastics. A brief survey of later thinkers will lead into contemporary debates in a nuclear age, and major statements by Christian churches. Special attention will be given to just-war traditions in Islam and current threats from terrorism.

PREREQUISITES
Level 3: Two units in Ethics or Moral Theology.
Level 4: Approval as candidate for a graduate or post-graduate degree.

METHOD
Lectures and tutorial discussion: 3 hours a week.

ASSESSMENT
Level 3: An essay of 1500 words (40%) and one of 2500 words (60%).
Level 4: An essay of 6000 words.

BIBLIOGRAPHY

Lecturer: BRUCE DUNCAN CSsR
DT1420/2420 INTRODUCTION TO THE THEOLOGY OF MISSION
2nd semester, daytime. Crosslisting CS1420/2420. (Min No.: 6)

CONTENT:
The statement of Vatican II that “the Church is missionary by its very nature” is investigated by a thorough-going history of the Church, looking beyond the European context to the East and Africa, and eventually to the other countries of the world. This review is concerned with exploring the participation of groups “from below”, of women, and of Christians from the full confessional spectrum. Characteristic ages of history are reflected upon using a framework which is constant in many contexts. Major missiological themes of the Church are selected from this historical review in order to situate the study of contemporary challenges and propose achievable strategies and goals for future missionary activities.

PREREQUISITES
None

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 1: Written assignments 3000 words (60%); one hour examination (40%).
Level 2: Written assignments 3500 words (60%); one hour examination (40%).

BIBLIOGRAPHY
Required Reading:

Further texts:

Lecturer: JOHN PRIOR SVD
AIM
To lead students into an empathetic understanding of non-Christian religions through an interdisciplinary perspective employing history of religions, cultural anthropology and theology.

CONTENT
The three key questions that will guide the comparative survey are: (1) What are the major types of religiosity that have emerged in the history of religions? (2) What historical or sociocultural settings did they originally arise from and eventually spread through? (3) What are the main points of contact, as well as points of contrast, between our biblical faith and the religious types under study?

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 1: Written tutorial work 1000 words(40%); essay 2000 words(60%).
Level 2: Written tutorial work 1000 words(40%); essay 2500 words(60%).

BIBLIOGRAPHY

Lecturers: JAMES KNIGHT SVD and ENNIO MANTOVANI SVD
AIM
To introduce the students to one of the basic aspects in any missionary effort, the contextualization of the Gospel message in the socio-cultural framework of a society, and sharpening the student's awareness of the theological and sociological problems involved, and fostering his/her capacity to understand better the dynamics of various cultures and the meaning of evangelization as a process of change in life patterns.

CONTENT
Terminology and ideological background; historical orientations; cultural change as a universal phenomenon; the dynamic force of the Gospel; concrete examples from missionary practice; theological principles of inculturation and holistic mission; "Third World Theologies" and Local Church, etc.

PREREQUISITES
Level 2: One unit in Missiology or Systematic Theology.
Level 3: Two units at level 2.

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 2: Assignment 3500 words.
Level 3: Assignment 4000 words.

BIBLIOGRAPHY


Lecturer: ENNIO MANTOVANI SVD
DT2437/3437 EVANGELISATION TODAY: THEORY AND PRAXIS  
1st semester, evening

CONTENT: This unit will examine the multiply historical developments that have shaped our present understanding and praxis of evangelisation, in order to articulate the challenges facing the task of evangelisation today. Using a case-study methodology the lecturer and students will explore their own experience of evangelisation: the contexts within which their experience has been gained; the theology that has underpinned the experience; the challenges they presently encounter and possible future responses. Given that 2005 is the 30th anniversary of the promulgation of Evangelii Nuntiandi (EN), the importance of EN for the understanding evangelisation as process of cultural transformation and the developments of the post-Evangelii Nuntiandi period will be examined in depth. The course will conclude by outlining the central elements of a theology and praxis for evangelisation in the 21st Century.

PREREQUISITES
Level 2: 1 unit at level one in Field C or D, or equivalent.
Level 3: CS1022 and one unit in Missiology.

METHOD
Lectures and discussions: 3 hours per week

ASSESSMENT
Level 2: Written assignments totalling 3500 words
Level 3: Written assignments totalling 4000 words

BIBLIOGRAPHY

Lecturer: JACOB KAVUNKAL SVD

DT2468/3468 THEOLOGIES OF LIBERATION  
2nd semester, daytime; crosslisting CS2468/3468 (Min. No.: 6)

AIM
To understand critically but sympathetically the current theologies of liberation operative in the Catholic Church today.
CONTENT
The origin and history of the theology of liberation as it developed in Latin America; the main objectives and the method used; the philosophical and sociological presuppositions as well as the biblical foundation; and its effect on the concepts of mission in the Church of Latin America. Consideration will also be given to other theologies of liberation: Asian, African (Black), Feminist, etc.

PREREQUISITES
Level 2: 1 unit at level one in Field C or D, and CS1020/CS1022.
Level 3: 2 units in Field C or D.

METHOD
Lectures and discussions: 3 hours per week.

ASSESSMENT
Level 2: One essay of 2500 words (60%) and one of 1500 words (40%).
Level 3: One essay of 3000 words (60%) and one of 1500 words (40%).

BIBLIOGRAPHY

Lecturer: LARRY NEMER SVD
AIM
To introduce the students to the questions which the world’s religions present to our theology of mission and to explore the answers Church documents and theologians give to this situation.

CONTENT
The unit will provide an understanding of religious pluralism through an investigation of the different environments that: (a) gave birth to tribal and world religions, (b) nourished their growth, and (c) caused the declines and/or renewals that contributed to their present strengths, weaknesses, cultural functions and theological challenges. The second part of the unit will focus on the issues concerning inter-religious dialogue. Some of these concerns are: (a) the necessity and possibility of inter-religious dialogue in the contemporary world, (b) Christian attitudes to non-Christian religions, and (c) the uniqueness of Christ and Christian mission.

PREREQUISITES
Level 3: Successful completion of two units in missiology or systematic theology.
Level 4: Approval as candidate for a graduate or post-graduate degree.

METHOD
Lectures and discussions: 3 hours per week. Each student will make a contact with a community of another religion within the Melbourne area.

ASSESSMENT
Level 3: Essay of 3000 words (70%) and presentation in class (30%).
Level 4: One major paper of 6000.

BIBLIOGRAPHY

Lecturers: ALOYSIUS REGO OCD and JAMES KNIGHT SVD
DT3485  OVERSEAS TRAINING PROGRAMME
1st and 2nd semesters, daytime.
(Value  = 60 points)

AIM
A cross-cultural educational programme that will enable students who have experienced full-
time ministry in a culture other than their own under supervision to understand and appreciate,
assess and integrate that experience both personally and theologically.

CONTENT AND METHOD
The student will be engaged in full-time (i.e. at least 30 hours a week) ministry in a culture
other than one's own overseas for at least 10 months (i.e. 40 weeks). This will be preceded
and/or accompanied by language and cultural studies as determined by the Co-ordinator. The
ministry itself will be supervised by people on location who have been approved by the Co-
ordinator. Regular interviews must be held with a record of them kept by the student; the
student must also keep a journal. On re-entry the student will meet weekly with the Co-
ordinator alone or in a group for a period of 15 weeks to reflect on the experience of ministry
overseas (i.e. the pastoral skills that were employed, the personal and theological learning that
took place, etc.) and to review retrospectively the notes and journal kept during the
experience. The experience of re-entry and reverse mission will also be addressed.

PREREQUISITES
1. Approval of Religious Order/Sponsoring Agent.
2. At least 2 units in Missiology.

ASSESSMENT
Preliminary essay 2000 words.
Journal 4000 words.
Integrative essay 8000 words.

Co-ordinator: JAMES KNIGHT SVD
DT1515/2515 FAITH, RELIGION AND SPIRITUALITY
IN CONTEMPORARY SOCIETY
1st semester. Weekends: 19th, 20th Mar; 14th, 15th May: 9.30am - 3.30pm
Wednesday evenings 16th Mar; 20th April; 4th May: 6.00pm - 10.00pm.

AIM
To examine some of the ways in which people construct meaning in the context of
contemporary society.

CONTENT
This unit will examine: (1) the impact of generational and cultural change on our meaning-
making capacity, (2) theological and developmental theories of human growth, (3) age related
issues in the construction and reconstruction of meaning, (4) the journey of faith in the
Australian context, (5) the contribution of religious institutions and the role of the new
emphasis on spirituality, (6) the challenges and possibilities of reconstructing personal and
communal meaning in contemporary society.

METHOD
Lectures with discussion equivalent to 3 hours per week.

ASSESSMENT
Level 1: Seminar paper of 1000 words(30%); essay of 2000 words(70%).
Level 2: Seminar paper of 1000 words(25%); essay of 3000 words(75%).

BIBLIOGRAPHY
Beaudoin, T. Virtual Faith: The Irreverent Spiritual Quest of Generation X. San
Fowler, J. Faithful Change: The Personal and Public Challenges of Postmodern
Ranson, D. Across the Great Divide - Bridging Religious Spirituality To-day.
Strathfield: St Paul’s, 2002.

Lecturer: ROSE MARIE PROSSER
AIM
To provide a theoretical framework and theological praxis to enable students to think about the growth and development of the human person, individually, in relationship and within familial and societal systems and to explore how healthy growth can be both facilitated and obstructed.

CONTENT
The unit includes: theoretical approaches to individual and relational development and their interdependence; critical phases of development in the process towards individual and social competence and well-being; how personal and relational problems can arise when the usual maturation process is obstructed; practical considerations to assist the student in handling situations encountered in ministry.

METHOD
Lectures with discussion: 3 hours per week.

ASSESSMENT
Level 2: One semester paper of 1000 words (30%); one final paper of 3000 words (70%).
Level 3: One semester paper of 1500 words (30%); one final paper of 3500 words (70%).

BIBLIOGRAPHY
Articles and chapters are provided for required reading throughout the course.


Lecturer: MARY SCARFE
DT2506/3506 COUNSELLING: THEORY AND PRACTICE
1st semester, daytime.

AIM
Through theory and practice to develop in the student those attitudes and skills that are the foundation of a counselling relationship.

CONTENT
The unit content will balance the theory of counselling with the gradual acquisition of counselling skills. Since counselling is a practical art, the course will place priority on doing and practice.

At the conclusion of this unit the student should be able to:
1. Articulate the sequential steps of a counselling model.
2. Be more aware of personal issues that may either help or impede the counselling process.
3. Demonstrate the skills necessary for beginning a counselling session.
4. Help the client begin to identify preferred behaviours different from the problem ones.
5. Help the client begin the process of change in small, systematic steps.

PREREQUISITES
The lecturer reserves the right to limit entry into the unit.
Students fill in an application form at the time of registration and successful applicants will be notified by the lecturer. An interview may be required.

METHOD:
The student will be learning on three levels simultaneously.
1. Theory of counselling. 2. Awareness of the self of the counsellor. 3. Acquiring the skills of the counselling process through practice in a variety of ways. The student is required to engage in some helping environment and is responsible for arranging that opportunity.

ASSESSMENT
Level 2: Short weekly written assignments on the key text will form 30% of the assessment. A taped interview with the student as helper will account for the remaining 70%. A pass must be obtained in each section of the assessment.
Level 3: The above plus an essay of 1500 words.

BIBLIOGRAPHY
Cantwell, P. “Spiritual Direction and Psychological Counselling”, The Way (Supplement 38, Summer 1980), 68-81

Lecturer: PETER CANTWELL OFM
AIM
To deepen students’ practical skills in counselling; to develop their knowledge and theory bases; to develop their understanding and awareness of self as a basic instrument of counselling.

METHOD AND CONTENT
NOTE: The major component of this unit will be the **doing** of counselling as the basis of learning, in class and in a clinical setting. In addition to individual counselling practice in class, the content will include primarily: case presentations, theory of family and relationship issues, the ethics of clinical practice and theological reflection on the role of the counsellor as facilitator of human integration and wholeness. Students will keep a personal learning journal during the semester to indicate their learning process and development.

**CONFIDENTIALITY IS ASSURED.**

PREREQUISITES
DT2506/3506 or equivalent.
Prospective students will **fill in an application form when registering**. Successful applicants will be notified. The lecturer reserves the right to limit entry to this unit.

ASSESSMENT
Level 2: A taped interview of the student in an actual helping situation (30 minutes) and the student's self-critique; a paper of an issue of particular interest to the student; a written summary of the student’s learning journal, with particular emphasis on the student’s personal development and self awareness. Total 3000 words. (Taped work 70%; journal, paper and class work (30%).

**A pass must be obtained in all sections.**

Level 3: Sections as for level 2 above with total 4000 words.

**A pass must be obtained in all sections.**

BIBLIOGRAPHY

Lecturer: MARY SCARFE
AIM
The development and refinement of students’ ‘counselling skills’; expansion of their knowledge and theory; the students’ integration of knowledge, skills, theory and self-awareness as a helping person.

PREREQUISITES
Students in this unit are required to be working in a helping situation, to provide material on which to base their learnings. Prospective students will fill in an application form when registering. Successful applicants will be notified. The lecturer reserves the right to limit entry to this unit. FOR GRADUATE DIPLOMA IN COUNSELLING SPECIFIC REQUIREMENTS, see p.33 of the Handbook.

METHOD AND CONTENT
The major context of learning in this unit is the practical work by students in class. Students will also keep a learning journal throughout the unit to indicate their learning process and development, with particular attention to their personal growth and self-awareness as a counsellor. The content of the unit includes exploration of case material from students’ practical work and the issues arising from this clinical and class material. CONFIDENTIALITY IS ASSURED.

ASSESSMENT
A pass must be obtained in all sections.
Level 2: A 30-minute audio or video tape of the student working with a client and a self critique of their work (1000 words). A comprehensive summary of the learning journal (1000 words). A written paper on a topic of interest to the student arising out of the unit’s work (500-1000 words). Tape work (70%). Journal, paper and class work (30%).
Level 3: Sections as for level 2 above with total 4000 words.

BIBLIOGRAPHY

Lecturer: MARY SCARFE
AIM
To enable students gain further knowledge about loss and grief and an enhanced confidence in responding to people who are grieving.

CONTENT
This unit will be an exploration of the multifaceted nature of loss and grief.
- Grieving: a normal natural process;
- Potential concerns and blocks in reaching out to people experiencing loss and grief;
- Children, adolescents and adults: appreciating the differences;
- Care and support of the bereaved after suicide and other traumatic deaths;
- Cultural sensitivity in loss and grief counselling and support.

PREREQUISITES
Counselling unit - either 1st year or 2nd year, or equivalent.

METHOD
A deep listening to self alongside listening to the other and being able to separate the two will be encouraged throughout the unit. A range of approaches will be used to facilitate integration of knowledge, skills and personal confidence.

ASSESSMENT
Level 2: A verbatim and an analysis of the content will be 50% of the assessment and an assignment of 2500 words for the remaining 50%.
Level 3: A verbatim and an analysis of the content will be 50% of the assessment and an assignment of 3500 words for the remaining 50%.

BIBLIOGRAPHY

Articles provided as required reading throughout the unit.

Lecturer: NICOLE ROTARU RSM
DT2535/3535 THEOLOGY OF MINISTRY TODAY
1st semester, evening. Crosslisting CS2535/3535

AIM
That students develop a theological basis for effective ministry in today’s church.

CONTENT
The unit opens in critical dialogue with the ecumenical consensus on the nature and functions of ministry in churches today. Students next examine the ministerial principles espoused in recent ecclesiological scholarship. After evaluating these in the light of newer understandings of ministry in the New Testament, students apply their developed reflections to an appraisal of teachings on ministry in the Second Vatican Council, in Apostolic Exhortations (Evangelii nuntiandi; Pastores dabo vobis), and in other more recent Vatican documentation. Throughout the unit students are required to develop an assessment of their own respective areas of interest in the theology and practice of ministry.

PREREQUISITES
Level 2: None.
Level 3: One unit of CS or DT at level 2.

METHOD
Lectures and tutorials.

ASSESSMENT
Level 2: Two tutorial papers 750 words each (15% each), the second of these attracting a further 20% for presentation in class; one paper of 2500 words on an approved topic (50%).
Level 3: As above except that the major paper will be 3000 words on an approved topic (50%).

BIBLIOGRAPHY

Lecturer: JOHN COLLINS
DT2610 CLINICAL PASTORAL EDUCATION (C.P.E.)
(ten to forty-four weeks)
(B.Theol. credit only for one of DT2610, or DT2615.)

AIM AND CONTENT
Clinical Pastoral Education (CPE) is recognized as an educational experience and a dimension of Christian pastoral ministry. Through supervised encounters with people, and the feedback from peers and the people to whom ministry is offered, students develop new awareness of their own humanity and of the needs of those to whom they minister. From theological reflection on specific human situations, they gain new understanding of the human situation.

ADMISSION
At present CPE programmes are available in several centres in Victoria:
- Anglican Centre for CPE  -  9329-5193;
- Austin Hospital CPE Centre - 9496-5289;
- Heidelberg Repatriation Hospital CPE Centre - 9496-2895
- Geelong Hospital, Barwon Health - 5226-7313;
- Council for Christian Education in Schools CPE Centre - 9890-0106;
- Mercy Centre, East Melbourne - 9270-2582;
- Peter MacCallum Cancer Institute - 9656-1301;
- Royal Hobart Hospital, Tasmania - (03) 6228-6533
- Royal Melbourne Hospital - 9342-7553.

Contact should be made to the association of supervisors in other States or New Zealand for alternatives outside Victoria.

Admission to these units is by selection on the basis of written application and personal interview. Preference may be given to students who have completed two or three years of theological education.

Contact for application forms should be made to individual Centres. Further information is available on website www.aspea.org.au.

Students should notify the YTU office so that accreditation may be arranged.

METHOD
Each unit consists of 400 hours of supervised learning in pastoral ministry for a group of between three and six peers, including ten hours of individual supervision, sixty hours of peer group supervision and 150 hours in the practice of pastoral ministry. 60 are allocated for personal written reflection on experience and written unit requirements. The unit can be completed over a minimum of ten and a maximum of forty-four weeks.

ASSESSMENT
Progress is assessed by the Clinical Supervisor and will include written reports, case studies, evaluations and theological reflections.
DT2615 SPIRITUAL LEADERS
1st and 2nd semesters, equivalent to 2 units.
(B.Theol. credit only for one of DT2612 or DT2615)

AIM
Personal integration of the theory and practice of a discerning approach to ministry.

PREREQUISITES AND ADMISSION
Applications must be made directly to Heart of Life.
A written application approved by the course co-ordinators. An interview with the course co-
ordinators after receipt of the written application.
Participants must be in some form of ministry, at least part-time.

METHOD
Adult education methodology includes guided reflection and group discussion, verbatim reports
on ministry, a ministry log, role plays, individual and group supervision. These learnings are re-
inforced through regular evaluation times and through residential times of reflective group
interaction.

Attendance: Three hours per week at HEART of LIFE, plus monthly individual supervision and
two 2-day residential.

The course will be offered twice in the week: once on Friday morning and the other on
Thursday evening.

Please notify the YTU office after acceptance by Heart of Life so that accreditation may be
arranged.

ASSESSMENT
Progress is assessed by the supervisors on the basis of the participant’s written and group
reports through the year and in the mid-year and end-of-year personal, supervisory and group
evaluations The requirement is equivalent to two 3000-word academic assignments.

CONTACT: Cheryl Bourke PBVM (Director)
HEART of LIFE CENTRE,
7 Norton’s Lane
WANTIRNA SOUTH 3152
Tel: (03) 9800 1299
Fax: (03) 9800 1399
Email: holsc@bigpond.net
Website: heartoflife.catholicau.com
DT 2703/3703 THE CATHOLIC SCHOOL
2nd semester, evening.

AIM
To develop an understanding and appreciation of what it means to be a Catholic School in the present political, cultural and religious context.

CONTENT
The educational market place constantly asks Catholic educators just what it is that is unique about a Catholic school. The course addresses this critical question by exploring the principles that shape a coherent philosophy of Catholic education. The principal topics will include: the context in which we educate; the educational agenda of government; Catholic identity as shaped by our history; a person centred and communal approach to education; the interrelated roles of students, teachers and parents; and an appreciation of the formative power of sacrament and Tradition.

PREREQUISITES
Level 2: None.
Level 3: Minimum of one unit of CS or DT at level 2

METHOD: Lectures and discussion (=3 hours per week).

ASSESSMENT
Level 2: Mid semester paper of 1500 words (30%); research paper of 2,000 words (70%).
Level 3: Mid-semester paper of 1500 words (30%); research paper of 3,000 words (70%).

BIBLIOGRAPHY

Lecturer: MICHAEL A. KELLY, CSsR

DT2704/3704 THE TRADITIONS AND POSSIBILITIES OF RELIGIOUS EDUCATION
1st semester, evening

AIM
To appreciate and critique the variety and richness of our educational traditions, so as to inform and enrich our own educational possibilities.

CONTENT
This unit will explore the wealth of educational insights articulated and developed in:

i] The formative centuries of the Common Era.

ii] The educational writings of significant figures such as Augustine, Aquinas, Luther and Calvin. The educational contributions of Trent, Catholic teaching orders, the Enlightenment, divergent national and denominational approaches and Catholic Magisterium.

iii] The influences and personalities that have facilitated the evolution of religious education in the Australian context.

PREREQUISITES
Level 2: none.
Level 3: 1 unit of CS or DT at level two.

METHOD
Lectures and discussions. (= 3 hours per week)

ASSESSMENT
Level 2: Three short assignments (500 words each) on the key person/text from the history of religious education (30%), and a research paper of 2000 words (70%)

Level 3: As above, except that there are four short assignments, and the research paper is 2500 words (70%).

BIBLIOGRAPHY

Lecturer: MICHAEL A KELLY CSsR
GC2702 FOUNDATIONS OF RELIGIOUS EDUCATION
1st semester. (Term 1) Unit value: 10 points.
Two Saturdays - 26th Feb., 19th March. 9.30am - 4.00pm.
Four Tuesday evenings 8th, 15th Feb.; 8th, 15th March. 5.00pm - 8.00pm.

CONTENT
The unit examines foundational issues concerning the nature, purpose and practice of religious education in the Christian tradition.
The unit identifies: i) a variety of philosophical, theological, practical and contextual concerns in the field of religious education, ii) approaches advocated by contemporary religious educators and iii) the centrality of the concepts of Revelation, Life in Christ and Tradition in the Christian faith tradition.
The emphasis in the unit is to relate principles to practice and wherever possible to use practical examples to teach underlying principles.

PREREQUISITES
Undergraduate degree or equivalent.

METHOD
Lectures, tutorials and practical sessions will be used and a variety of learning materials will be drawn upon.

ASSESSMENT
A report of 500-750 words; a seminar presentation of 1000 words; an essay of 2000 words.

BIBLIOGRAPHY

Lecturer: CATHERINE KELLY CSB
GC2737 INTRODUCTION TO SCRIPTURE FOR RELIGIOUS EDUCATORS

1st semester. (Term 2). Unit Value 10 points.
Thursday and Friday, 14th, 15th April (vacation period) 9.30am - 4.00pm.
Four Tuesday evenings 3rd, 10th, 17th, 24th May. 5.00pm - 8.00pm.

CONTENT:
This unit provides (a) an introduction to the Hebrew and Christian Scriptures and to ways in which God is revealed though the Scripture and (b) appropriate methodology for the teaching and use of Scripture in Religious Education.
The unit introduces students to the Bible through an overview of:

1. Hebrew Scriptures; myth and story in the Hebrew Scriptures - especially in Genesis 1-11;
2. the social, political and religious context of first century Judaism;
3. the Christian Scriptures, including the formation of the Gospels; methods of interpretation; the Synoptic Gospels; literary forms used in the Gospels- parables and miracles; how the Kingdom of God is presented in the Gospels;
4. approaches of various writers such as Barton, Charpentier, Green, C.A. Evans, La Verdiere and Stead to 'unpacking the texts';
5. various ways Scripture is used in Religious Education- validity of these uses; Scripture in Liturgy, prayer, reflection; the challenges of living out Gospel values today- the Bible in the life of the Church- how does it inform teaching?

PREREQUISITES:
Undergraduate degree or equivalent.

METHOD:
Lectures, tutorials and practical sessions will be used and a variety of learning materials drawn upon.

ASSESSMENT:
A report of 500 words; an essay of 2000 words; an outline of a unit of work 1000 words.

BIBLIOGRAPHY

Lecturers: ROSE-MARIE PROSSER and CATHERINE KELLY CSB

GC2300 MAKING OUR (CHRISTIAN) CHOICES IN LIFE:
A VALUE ADDED APPROACH
2nd semester. (Term 3) Unit Value: 10 points.
Two Saturdays - 23rd, 30th July. 9.30am - 4.00pm
Four Tuesday evenings - 2nd, 9th, 16th, 23rd August. 5.00pm - 8.00pm.
CONTENT:
The aim of this unit is threefold; 
firstly, and taking its direction from Revelation and Tradition, to provide teachers with a framework for understanding the nature and place of Christian morality in everyday living; 
secondly, and using the Guidelines and Texts proposed, to explore methods and strategies for teaching Christian morality in Catholic Schools; 
thirdly, to provide opportunity for teachers to integrate their study of Scripture, Church and Sacraments, and Christian morality into a cohesive whole for their personal and professional development

PRE-REQUISITES: Undergraduate degree or equivalent.

METHOD
Lectures and class discussions; guided reading; tutorial sessions

ASSESSMENT:
Assessment: 4000 words
Prepare an outline for teaching a ‘moral’ module: indicating its theme / class level / lesson plan / text to be used / learning outcomes expected
(2000 words: 50%) and present a complementary paper discussing values and moral issues you consider significant to your theme, its integration into the total program, and include a bibliography of useful resources. (2000 words: 50%)

BIBLIOGRAPHY

Lecturer: PHILIP MALONE MSC

GC2151 TEACHING THE CHURCH AND ITS SACRAMENTS TODAY
2nd semester. (Term 4) Unit Value: 10 points.
Two Saturdays - 1st, 8th October; 9.30am-4.00pm.
Six Tuesday evenings - 11th, 18th, 25th October; 8th, 15th, 22nd Nov. 5.00pm-7.00pm

CONTENT:
This unit sets out to present with ecumenical sensitivity a general introduction to the origin, development, nature and purpose of the Church of Jesus Christ as the community of his followers. Within that big picture, it will sketch the origin, development, meaning and purpose of the Church’s ritual sacraments in making and sustaining the Church. It will give a central and overarching emphasis to the Church itself as the sign and instrument (the sacrament) of Jesus
Christ, for the coming of the reign of God on earth (the kingdom). This will entail special attention to the whole Church as the Spirit-filled People of God and Body of Christ, and to the presence of the Holy Spirit in the life, sacraments, and ministries of the Church.

PREREQUISITES:
Undergraduate degree or equivalent.

METHOD
Lectures and class discussions; guided reading.

ASSESSMENT:
Questionnaire. Answers to total 4000 words (100%)

BIBLIOGRAPHY
Catholic Education Office, Melbourne. ‘Introductions’. To Know, Worship and Love

Lecturer: BRIAN GLEESON CP
GC3000: INTEGRATIVE EXERCISE

Unit value: 5 points

CONTENT
The integrative exercise is an opportunity for personal appropriation, synthesis and integration of the four Certificate units undertaken by the student.

EXERCISE

_ Journal exercise undertaken during or immediately after a unit. The journal would highlight a key learning from each of the units both in content and in process with particular reference to the student’s present and future teaching of RE.

_ The integrative exercise is to be 2000 words or equivalent.

_ Students are encouraged to work with one of the lecturers involved in the Certificate in order to clarify the nature and extent of their integrative exercise. The journals will be distributed equally among the lecturers who will mark them.
UNITS CROSS-REFERENCED TO FIELD D

DT2751  CHURCH AND SACRAMENTS
= CS2151 (q.v.); 1st semester, evening.

Lecturer:BRIAN GLEESON CP

DT2753/3753  BAPTISM, CONFIRMATION, EUCHARIST: CHRISTIANS MADE, NOT BORN.
= CS2153/3153 (q.v.); 2nd semester, evening.

Lecturer:BRIAN GLEESON CP

DT2915/3915  ART HISTORY & SPIRITUALITY IN WESTERN EUROPE, 1300 - 1500.
= CH2915/3915 (q.v.); 1st semester. evening.

Lecturer:CLAIRE RENKIN
SUPERVISED READING UNITS

A supervised Reading Unit may be arranged in the following disciplines.

The unit should be in some area of the discipline not already covered by the unit offerings at YTU, or, if covered, not being offered in the year the reading unit is done.

The Department Head will in each case appoint the supervisor, and the student is to maintain regular (weekly or fortnightly) contact with the supervisor who will determine the bibliography and form of assessment (the equivalent of a 4000 word essay).

Prerequisite is the successful completion of 2 units at level two in the discipline.

AP3009 PHILOSOPHY
BA3009 OLD TESTAMENT
BN3009 NEW TESTAMENT
CH3009 CHURCH HISTORY
CS3009 SYSTEMATIC THEOLOGY
DT3209 LITURGICAL STUDIES
DT3309 MORAL THEOLOGY
DT3409 MISSIOLOGY
DT3609 PASTORAL STUDIES
DT3709 RELIGIOUS EDUCATION
DC1307 THINK GLOBALLY, ACT LOCALLY: THE CHURCH, EDUCATION AND DEVELOPMENT (NON DEGREE)

1st Semester. Weekends 7/8 May; 21/22 May; and 4th June
Offered at Brigidine Community, 52 Beaconsfield Parade, Albert Park

AIM
To understand the process of social development in Australia and overseas: analyse situations of injustice and suggest responses in the light of the Gospel and Catholic Social Teaching; and to develop skills to act as animators for justice and development.

CONTENT
The Caritas Australia course consists of three phases, but only the first can be accredited currently through YTU.
1. A program of lectures and discussion examining techniques of structural analysis; the economics of underdevelopment; human rights, welfare, environment and social change; justice in Scriptures, development and Christian faith, development programmes and overseas aid; Paolo Freire’s educational methods; community development; social issues in Australia; the philosophy and programmes of Caritas Australia and a case study of development with a partner agency of Caritas Australia.

2. An optional in country exposure program of approximately two weeks with a partner agency overseas in January 2006. Costs of travel are about $3,000 to be borne by participants.

3. A two-year involvement with Caritas Australia on return to Australia. For details of phase two and three, please contact Caritas Australia directly.

**METHOD**
Lectures, seminars and group discussion

**ASSESSMENT**
One essay of 1500 words (30%) and another of 2500 words (70%), as set by the coordinator of the YTU Diploma of Social Justice Studies.

**BIBLIOGRAPHY:** A book of readings will be supplied on enrolment

**COST:** $250 salaried, $200 non-salaried. The student pays course fees to Caritas Australia.

**FURTHER INFORMATION:** Sr. Margaret Fyfe / Mr. Justin McInerney
Caritas Australia, 383 Albert Street, East Melbourne Vic 3002
Phone: (03) 9926 5786 Fax: (03) 9926 5792
Email: justinmc@caritas.org.au or margaretf@caritas.org.au
DC1310 ART OF THE ICON (NON-DEGREE)

2nd semester. Thursdays 10am to 12 noon. (Max. No. 10)

AIM
To develop an understanding of what icons are, what their meaning and function is. The painting/writing of icons is approached with prayer and quiet so the student can benefit in his or her prayer life. "Icons are open books to remind us of God".

CONTENT AND METHOD
Direction in the making of an icon: writing/painting of the icon with gauche; glueing on the board; positioning of the linen on the board. Learning the "gesso method"; placing 12 coats of gilders whiting; the final sanding to take the "line drawing". Then learning the use of the Stylus to incise the plaster ready to receive the colours. Students' first icon will be Christ Pantocrator.

At the completion of this first icon there will be a Eucharist and blessing of icons.

The following materials are supplied: wood (craftwood), linen cloth, glue and gesso. Students supply their own brushes (Sable). A colour chart is provided for paints (Gauche). Handouts are also supplied.

Total cost: $100.00 - to be paid to Br. Ignatius.

CONTACT: Br Ignatius Hickson OFM.
St Paschal College,
90 Albion Road, Box Hill, 3128.
Tel: 9890-1043

1ST SEMESTER 2005

MONDAY

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**UNITS WITH SPECIAL ARRANGEMENTS**

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<td>DT1/2515</td>
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# 2nd SEMESTER 2005

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## UNITS WITH SPECIAL ARRANGEMENTS

- **CH4160** - Thursdays, 5.00pm at Carmelite Library, Middle Park cfr.p.74
- **DC1310** (ICONS)10am-12noon Thursday. (Room 3) cfr.p.133
- **GC2151** - 2 Sats; 6 Tuesdays. cfr.p.128.
- **CH3/4365** - Wednesday, 5.00pm at Carmelite Library, Middle Park. cfr.p.72.
- **GC2300** - 2 Sats; 4 Tuesdays. cfr.p.127.

## RECENT PUBLICATIONS OF FACULTY

Helen M. Delaney

Christopher Dowd

Bruce Duncan

Brian Gleeson

Anne Hunt

William Johnston

Thomas Knowles

Philip Malone

Mark O’Brien

Aloysius Rego

Norman Young
STYLE SHEET

Unless otherwise indicated by the lecturer, the following guidelines should be used when writing essays and assignments.

LAYOUT

1. Essays are to be typed on A4 paper, but only one side of the paper should be used; typing should be double-spaced. For papers to be hand-written, prior permission of the lecturer is required. A margin of three centimetres should be allowed on the left side of the page for the comments of the marker.

2. A title sheet, available from the office, must be attached to each piece of work submitted.

3. If the essay is divided into distinct sections or chapters, there should also be a list of contents, giving page references. Pages should be numbered, top right corner. The first page is counted, but not usually numbered.

4. A synopsis of the essay on a separate page is to precede the work proper. This does not apply to short papers.

5. Quotations included in the text of the essay should be indicated by quotation marks for shorter pieces. Lengthy quotations (four lines or more) should be indented and single spaced so that they stand separate from the text. Quotation marks are then unnecessary.

6. Scriptural references are given in brackets in the text of the essay.

7. Details of references are given either in a footnote (at the bottom of the page) or gathered together at the end of the essay as endnotes. Either form may be used. The number in the text should be placed at the end of the sentence to which it applies and raised one space to distinguish it from the rest of the text. Footnotes and endnotes are single spaced; they should be numbered consecutively throughout the essay.

8. Where a note is exactly the same as the preceding one put ibid., e.g. ibid., 167 (Ibidem is Latin for "the same").

9. Where a note refers to a work quoted earlier, it is sufficient to give the author's name, an abbreviated title of the work, and the page, e.g. from the first example given below, Westermann, Genesis, 2,169-181. This usage is to be followed rather than op.cit. or art.cit.
10. Punctuation. As well as the normal rules of punctuation, the following should be used:

- " (full stop inside quotation marks at end of quotation).
- , (comma always inside quotation marks).
- ; : (semi-colon and colon remain outside quotation marks.
- ? (when the quotation itself is a question).
- "? (if the student is questioning the actual quoted material).
- ... (matter omitted from within a quotation).

11. Foreign words should be underlined/italicized, except those in their proper script such as Greek and Hebrew.

12. Appendices are added at the end of the essay, before the bibliography.

13. A bibliography, appropriately set out, completes the essay. See below.

14. Italics, used for book titles, titles of periodicals/journals, etc. are represented by underlining when italic type is not available.

**SCRIPTURAL REFERENCES**

1. Abbreviations of biblical books are not followed by a full stop. Accordingly:

    | OT   |   | Exod | Lev | Num | Deut | Jos |
    |------|---|------|-----|-----|------|-----|
    | Gen  |   | Jgs  | Tob | Neh | Prov | Ps(s) |
    | Jgs  |   | Ruth | Jdt | Esth | Qoh  | Song |
    | Exod |   | 1-2 Sam | 1-2 Kings | 1-2 Chr | 1-2 Macc | Job |
    | Lev  |   | 1-2 Sam | 1-2 Kings | 1-2 Chr | Ezra |
    | Num  |   | 1-2 Kings | 1-2 Chr | 1-2 Macc | Job |
    | Deut |   | 1-2 Macc | Job |
    | Jos  |   | Ezra |

    | NT   |   | Hab | Zeph | Hag | Zech | Mal |
    |      |   | Joel | Amos | Obad | Jon | Mic |
    | Nah  |   | Hab | Zeph | Hag | Zech | Mal |
    |      |   | Joel | Amos | Obad | Jon | Mic |
    |      |   | Hab | Zeph | Hag | Zech | Mal |
    |      |   | Joel | Amos | Obad | Jon | Mic |
    |      |   | Hab | Zeph | Hag | Zech | Mal |
    |      |   | Joel | Amos | Obad | Jon | Mic |

2. References are written normally with a colon between chapter and verse(s), and a semi-colon separating one reference from another: e.g. Mt 16:16; Mk 8:28; Lk 9:20. Sometimes, when a part only of a verse is referred to, ‘a’ or ‘b’ may be added according as to whether the first or second part is concerned: e.g. Mt 16:16b; Rom 5:12a.
FOOTNOTES/ENDNOTES and BIBLIOGRAPHY

While footnotes/endnotes and bibliographical entries are similar in appearance, the following details of variation should be noted and followed.

**Bibliography.** Books are listed alphabetically, according to authors' surnames. Order: surname of author, initial(s), or given name(s) [full stop]. Book title (underlined/italicized) [full stop]. Place of publication [colon]: publisher [comma], date [full stop]. Other information—name of series in which work is found, editor, total number of volumes, edition—is included between title and place of publication, each followed by a full stop.

**Footnotes/Endnotes.** Order: initial(s) [full stop] or given name(s), surname [comma]. book title (underlined/italicized) followed by publishing details in parentheses (place of publication [colon]: publisher [comma], date) followed by appropriate volume and page reference [full stop]. Other information—name of series, editor, number of particular volume used, edition—is included between title and publishing details, each followed by a comma.

### A COMPARATIVE CHART FOR LAYOUT OF FOOTNOTES/ENDNOTES & BIBLIOGRAPHY

**Bibliographies** are set out in alphabetical order of authors. **Notes** are set out in the order in which the references are made.

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<tr>
<th>Books</th>
<th>Bibliography</th>
<th>Footnotes/Endnotes</th>
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Bibliography

Articles
Essay/Article in a collection

Journals & Periodicals

[Issues in one year which have continuous pagination.]


[Each issue has its own pagination: so Vol.23 No.4.]

Encyclopedia Articles: Signed

Unsigned

Vatican Documents


Footnotes/Endnotes


John Paul II, Veritatis Splendor (Homebush: St Pauls, 1993).

On-line sources: Title of site; (retrieved via) Title of source; date; website eg: ‘Museums’, retrieved via Internet, 18th May 2000, http://www.vatican.va/


SEMESTER DATES

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